

# Unit 9 Grammar Challenge

## *be going to*

1 Complete the text with the positive or negative form of *be going to* and the verbs in brackets.

Next summer I am going to get (get) fit. I (1) \_\_\_\_\_ (spend) my time in front of the TV, and I (2) \_\_\_\_\_ (eat) junk food, like I did this summer! After getting up, I (3) \_\_\_\_\_ (swim) 20 lengths of the pool every morning. Then my friend and I (4) \_\_\_\_\_ (play) tennis every afternoon. He (5) \_\_\_\_\_ (help) me improve my game. We (6) \_\_\_\_\_ (have) arguments about who is the best player, because that won't help me! We (7) \_\_\_\_\_ (have) a lot of fun, and my fitness (8) \_\_\_\_\_ (increase) a lot, too. In the winter, the coach of the school football team (9) \_\_\_\_\_ (ask) me to be captain, because I'm so fit.

2 Write four sentences about your plans for the weekend or for next summer. Write two things that you are going to do and two things that you aren't going to do.

1 \_\_\_\_\_  
\_\_\_\_\_

2 \_\_\_\_\_  
\_\_\_\_\_

3 \_\_\_\_\_  
\_\_\_\_\_

4 \_\_\_\_\_  
\_\_\_\_\_

# Unit 9 Grammar Challenge

## *will and be going to*

3 Complete the conversation with the correct form of *will* or *be going to* and verbs, where provided.

**Coach** OK, Tim. The big race is next Sunday. I've got your training plan ready.

**Tim** Yes, coach.

**Coach** For lunch you 're going to choose (choose) healthy food like steak and lots of vegetables every day.

**Tim** But tomorrow I (1) \_\_\_\_\_ (have) lunch with my best friend!

We (2) \_\_\_\_\_ (order) pizza!

**Coach** No, you (3) \_\_\_\_\_! You (4) \_\_\_\_\_ (stay) with me for lunch! We need to talk about your afternoon's training.

**Tim** OK, coach, but my friend (5) \_\_\_\_\_ (be) at all happy.

**Coach** And don't stay out late in the evening.

**Tim** But coach! My best friend (6) \_\_\_\_\_ (have) a party on Saturday.

**Coach** What?! You must get to bed by 10 o'clock on the day before a race!

**Tim** No, I can't. It's his birthday, and if I don't go to the party, he (7) \_\_\_\_\_ (never / speak) to me again! I know it!

**Coach** Tim, you (8) \_\_\_\_\_ (not become) world champion if you go to parties.

**Tim** OK, coach.

**Coach** So, what time (9) \_\_\_\_\_ (you / get up) tomorrow?

**Tim** I (10) \_\_\_\_\_ (get up) early.

**Coach** And then what (11) \_\_\_\_\_ (you / do)?

**Tim** I (12) \_\_\_\_\_ (run) 10 kilometres.

# Unit 9 Grammar Challenge

## *be going to*: questions

4 Look at Tim's schedule. Write questions with *be going to*. Then write the answers.

*Daily schedule*

*Get up: 6 o'clock*

(1) *Run ten kilometres*

(2) *Lunch: steak and vegetables*

(3) *Meet coach at the gym*

(4) *Train for two hours*

(5) *Evening: see family*

(6) *Bed: 10 o'clock*

What time is he going to get up?

He's going to get up at six o'clock.

1 How far \_\_\_\_\_ ?

\_\_\_\_\_

2 What \_\_\_\_\_ ?

\_\_\_\_\_

3 Who \_\_\_\_\_ ?

\_\_\_\_\_

4 How long ... for?

\_\_\_\_\_

5 When \_\_\_\_\_ ?

\_\_\_\_\_

6 What time \_\_\_\_\_ ?

\_\_\_\_\_

# Unit 9 Grammar Challenge

## Present continuous for future arrangements

5 Write six present continuous sentences about you and your family's arrangements for the next week or two. Use the activities in the box or your own ideas, and include at least two negative sentences.

see	doctor / dentist / friends for coffee / cousins
go	shopping / swimming / running / out to ... a party / the cinema / school / on holiday
have	a haircut / friends to stay / lunch / dinner with ... a guitar lesson

*I'm not seeing my cousins next week. They're going away on holiday.*

1 \_\_\_\_\_  
\_\_\_\_\_

2 \_\_\_\_\_  
\_\_\_\_\_

3 \_\_\_\_\_  
\_\_\_\_\_

4 \_\_\_\_\_  
\_\_\_\_\_

5 \_\_\_\_\_  
\_\_\_\_\_

6 \_\_\_\_\_  
\_\_\_\_\_