

Syllabus of The courses:

TISHK INTERNATIONAL UNIVERSITY
FACULTY OF ADMINISTRATIVE SCIENCES AND ECONOMICS
Department of BUSINESS AND MANAGEMENT,
2020-2021 Fall
Course Information for BUS 420 ECONOMIC DEVELOPMENT

Course Name: ECONOMIC DEVELOPMENT

Code	Regular Semester	Theoretical	Practical	Credits	ECTS
BUS 420	8	3	-	3	4

Name of Lecturer(s)- Sherzad Shahab / MSc in Economic

Academic Title:

Teaching Assistant:

Course Language: English

Course Type: Main

Office Hours 9:00-11:00 AM , and 1:00 – 04:00 PM on Thursday

Sherzad.shahab@tiu.edu.iq

Contact Email:

Tel:-

I graduated from the Salahaddin University – Erbil with an MSc in Economic Sciences in 2010. Before this, I completed an undergraduate degree in economic sciences from Faculty of Economics & Management - Salahaddin University-Erbil. Furthermore, I hold TOT in Entrepreneurship Development from UNIDO.

The aim of this course is to familiarize the students with the basic theories and principles of economic development, and then be able to apply these to assess the prospects and issues facing development within Iraq and the Regional Government of Kurdistan (KRG). The key issues and themes in international development include but are not limited to poverty, inequality, education, health, productivity, industrialization, population growth, and migration in middle and low-income countries. Throughout taking this course, students will explore and engage in academic debates and discussions around a set of key factors that shape, influence, and constrain life conditions in developing countries.

The aim of this course is to familiarize the students with the basic theories and principles of economic development with reference to development issues in the Regional Government of Kurdistan (KRG). The key issues and themes in international development include but are not limited to poverty, inequality, education, health, productivity, industrialization, population growth, and migration in middle and low-income countries. Throughout taking this course, students will explore and engage in academic debates and discussions around a set of key factors that shape, influence, and constrain life conditions in developing countries.

COURSE CONTENT

Week	Hour	Date	Topic
1	3	2-6/2/2021	Syllabus
2	3	9-13/2/2021	Introducing Economic Development: A Global Perspective

3	3	16-20/2/2021	Introducing Economic Development: A Global Perspective
4	3	23-27/2/2021	Comparative Economic Development
5	3	1-5/3/2021	Comparative Economic Development
6	3	8-12/3/2021	Population Growth and Economic Development
7	3	22-26/3/2021	Population Growth and Economic Development
8	3	29/3-2/4/2021	Revision and Discussion
9	3	5-8/4/2021	Midterm Exam
10	3	12-16/4/2021	Midterm Exam
11	3	19-23/4/2021	Human Capital: Education and Health in Economic Development
12	3	26-30/4/2021	Human Capital: Education and Health in Economic Development
13	3	3-7/5/2021	Agricultural Transformation and Rural Development
14	3	10-14/5/2021	Agricultural Transformation and Rural Development
15	3	17-21/5/2021	The Environment and Development
16	3	27-28/5/2021	The Environment and Development
17	3	37/5-4/6/2021	Revision
18	3	7-11/6/2021	Final Exam
19	3	14-18/6/2021	Final Exam

COURSE/STUDENT LEARNING OUTCOMES

- 1 To understand the theoretical concepts of Economic Development and Development Economics
- 2 To understand how different nations develop in different ways
- 3 To understand Education and Health in contributing to Economic Development

COURSE'S CONTRIBUTION TO PROGRAM OUTCOMES

(Blank : no contribution, I: Introduction, P: Profecient, A: Advanced)

	Program Learning Outcomes	Cont.
1	To educate students who have theoretical and applicable knowledge and proficiency in management sub disciplines	P
2	To educate entrepreneur that has analytical and evaluating proficiency in the area of management applications.	P
3	To learn qualitative and quantitative decision making models in management	P
4	Increasing the application skills on management issues via using decision making, and problem solving techniques.	P
5	To work individually, and in the group works, and to have self-confidence for responsibility the capability of reaching to the information and data needed, to search databases and other sources of information, the awareness of the importance on learning, to follow the recent developments and issues in management science and technology, and sustainable self-development.	P
6	Presentation of accumulation in environments such as; congress, conference or seminars, in either native or foreign languages.	P

7 To pursue ethics and social responsibility in the works and studies, to be aware of the social and universal aspects of any study, to be aware of the problems of the contemporary era. P

Prerequisites (Course

Reading List and Iraq Economy I References):

Student's obligation Students must pay attention and contribute in the classes if they want to get **(Special Requirements):** high participation marks.

Course Todaro, M. P., & Smith, S. C. (2012). Economic development (11th ed.).

Book/Textbook: Harlow: Pearson Education Limited.

Other Course Easterly, William Russell. (2001) The elusive quest for growth: economists'

Materials/References: adventures and misadventures in the tropics Cambridge, Mass.: MIT Press.

Teaching Methods (Forms of Teaching): Lectures, Presentation, Seminar, Project

COURSE EVALUATION CRITERIA

Method	Quantity	Percentage (%)
Participation	1	10
Project	1	15
Midterm Exam(s)	1	25
Presentation	1	10
Final Exam	1	40
Total		100

Examinations: Essay Questions, True-False, Multiple Choices, Short Answers

Extra Notes:

ECTS (ALLOCATED BASED ON STUDENT) WORKLOAD

Activities	Quantity	Workload Hours for 1 quantity*	Total Workload
Theoretical Hours	19	3	57
Practical Hours	19	0	0
Final Exam	1	10	10
Participation	1	15	15
Project	1	10	10
Midterm Exam(s)	1	10	10
Presentation	1	5	5
Total Workload			107
ECTS Credit (Total workload/25)			4.28

Peer review

Signature:

Name:

Lecturer

Signature:

Name:

Head of
Department

Signature:

Name:

Dean