

# Calculus

## Lecture – 6 / Non-Linear Quadratic Functions

*Zaid Al Hamdany*  
*Faculty of Engineering*  
*Tishk International University*

# *Non Linear Equations*

- The aim of this lecture is to enable students to distinguish between linear and non linear functions.
- To better understand nonlinear function we have to review the linear functions first.



# *Linear Equations*

- A **linear** equation is an equation for a **straight line**
- The **highest exponent** of variables must be 1.
- There should be **no radicals** in the equation.
- The variables are **added** or **subtracted**.
- The variables can **NOT** be **divided** or **multiplied** by other variables.
- Every **linear** equation graphs as a **line**.
- Any Other functions are considered to be **Non Linear** functions.

## *Non Linear Equations*

- ◆ A table is linear if the rate of change is constant. There is a common difference.
- ◆ A graph is linear if it is a straight line.
- ◆ An equation is linear if the power of  $x$  is either 1 or 0 and it appears in the numerator.

# *Non Linear Equations*

- ◆ Are the rates of change constant?

x	y
2	50
4	35
6	20
8	5

x	y
1	1
4	16
7	49
10	100

For any given table it could be linear only if satisfy the following equation

$$\text{Linear} = \frac{\text{change in } y}{\text{change in } x} = \text{always constant}$$

# Non Linear Equations

- Are the rates of change constant?

	x	y	
+2	2	50	-15
+2	4	35	-15
+2	6	20	-15
+2	8	5	-15

• linear

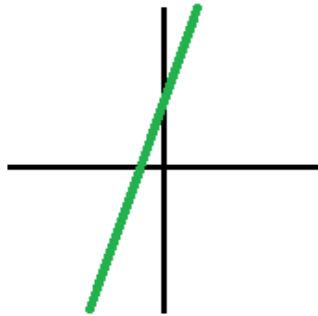
	x	y	
+3	1	1	+15
+3	4	16	+33
+3	7	49	+51
+3	10	100	

• nonlinear

# *Non Linear Equations*

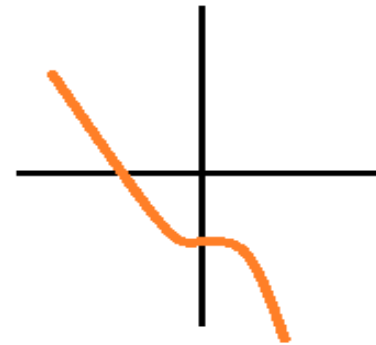
- ◆ Are these graphs straight lines?

linear



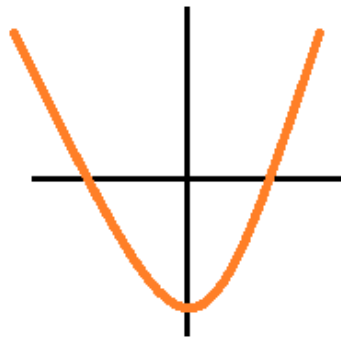
$$y = 4 + 5x$$

nonlinear



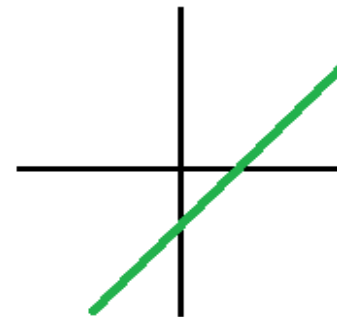
$$y = x^3 - 6$$

nonlinear



$$y = x^2$$

linear



$$y = x - 3$$

# *Non Linear Equations*

- Does the power of x is equal 1 or 0 ?

$$y = x + 4$$

linear

$$y = 6/x$$

nonlinear

$$y = x^3 + 1$$

nonlinear

$$y = \frac{1}{2} x$$

linear

$$y = 4$$

linear



# Non Linear Equations

## ◆ Example – 1: Identifying Functions from Tables

Does the table represent a linear or nonlinear function?  
Explain.

a.

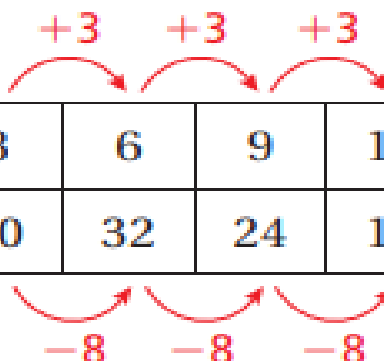


Diagram for table a: Red curved arrows above the x-values (3, 6, 9, 12) show a constant increase of +3. Red curved arrows below the y-values (40, 32, 24, 16) show a constant decrease of -8.

<b>x</b>	3	6	9	12
<b>y</b>	40	32	24	16

As x increases by 3, y decreases by 8. The rate of change is constant. So, the function is linear.

b.

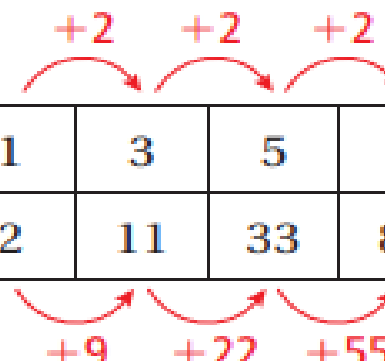


Diagram for table b: Red curved arrows above the x-values (1, 3, 5, 7) show a constant increase of +2. Red curved arrows below the y-values (2, 11, 33, 88) show non-constant increases of +9, +22, and +55.

<b>x</b>	1	3	5	7
<b>y</b>	2	11	33	88

As x increases by 2, y increases by different amounts. The rate of change is not constant. So, the function is nonlinear.

# *Non Linear Equations*

## ◆ Example – 2: Standardized Test Practice

Which equation represents a nonlinear function?

Ⓐ  $y = 4.7$

Ⓑ  $y = \pi x$

Ⓒ  $y = \frac{4}{x}$

Ⓓ  $y = 4(x - 1)$

- The equations  $y = 4.7$ ,  $y = \pi x$ , and  $y = 4(x - 1)$  can be rewritten in slope-intercept form. So, they are linear functions.
- The equation  $y = \frac{4}{x}$  cannot be rewritten in slope-intercept form. So, it is a nonlinear function.
- **The correct answer is Ⓒ .**

## *Non Linear Equations*

**Example – 3:** The table shows the volume  $V$  (in cubic feet) of a cube with a side length of  $x$  feet. Does the table represent a linear or nonlinear function? **Explain.**

Side Length, $x$	1	2	3	4	5	6	7	8
Volume, $V$	1	8	27	64	125	216	343	512

**Answer:**

Use  $\frac{\Delta y}{\Delta x}$  equation if the rate is constant its linear equation if the rate is changed its non linear equation.

# *Non Linear Equations*

- Answer:**

Side Length, $x$	1	2	3	4	5	6	7	8
Volume, $V$	1	8	27	64	125	216	343	512

- $\frac{\Delta x}{\Delta v} = \frac{2-1}{8-1} = \frac{1}{7}$

- $\frac{\Delta x}{\Delta v} = \frac{3-2}{27-8} = \frac{1}{19}$

- $\frac{\Delta x}{\Delta v} = \frac{4-3}{64-27} = \frac{1}{37}$

The  $x$  rate is constant however the  $V$  rate is not constant so the table represent nonlinear function

## *Non Linear Equations*

**Example – 4:** Find the missing value in the table.

x	1	2	3	4	5
y	2	4	6	?	10

**Answer:**

- $4 - 2 = 2$
- $6 - 4 = 2$
- We know the rate of increase is 2
- To find the missing value **add** the rate of increase with the value before missing value  
 $6 + 2 = 8$

# *Non Linear Equations*

**Example – 5:** Find the missing value in the table.

x	1	2	3	...	8
y	1.5	3	4.5	...	?

**Answer:**

- $3 - 1.5 = 1.5$
- $4.5 - 3 = 1.5$
- We know the rate of increase is **1.5**
- To find the missing value **multiply** the rate of increase by 5 and **add** it with the value before missing value  
 $4.5 + 1.5(5) = 12$

*missing value = Rate of change  $\times$  No. opposite to missing value*

$$\text{Missing value} = 1.5 \times 8$$

$$\text{Missing value} = 12$$

## *Non Linear Equations*

**Example – 6: SUNFLOWER SEEDS.** The table shows the cost  $y$  (in dollars) of  $x$  pounds of sunflower seeds.

What is the missing  $y$ -value that makes the table represent a linear function?

Pound ( $x$ )	Cost ( $y$ )
2	2.8
3	?
4	5.6

**Find the missing value**

$$5.6 - 2.8 = 2.8$$

$$2.8/2 = 1.4$$

$$2.8 + 1.4 = 4.2$$

**So, the missing value = 4.2**

# *Quadratic Equation*

**Quadratic Equation:** is a simple Non Linear equation it is written in the Standard Form

$$Ax^2 + Bx + C = 0$$

**Where;**

- $A$ ,  $B$ , and  $C$  are real numbers and only  $A \neq 0$
- The highest power of quadratic equation is 2.



# *Quadratic Equation*

**Remember!** quadratic equation can be in any of these forms.

$$1. Ax^2 + Bx + C = 0$$

$$2. Ax^2 + 0x + C = 0$$

$$Ax^2 + C = 0$$

Only  
coefficient  
of  $x^2$  can't  
be zero

$$3. Ax^2 + Bx + 0 = 0$$

$$Ax^2 + Bx = 0$$

# *Zero Product Property*

## Zero Factor Property:

- If  $a$  and  $b$  are real numbers and,
- If  $a \times b = 0$
- Then, either  $a$  or  $b$  one of them must be zero

Example; if  $(x + 2)(x + 3) = 0$  then either,

- $(x + 2) = 0$  or
- $(x + 3) = 0$

# *Zero Product Property*

Use Zero Factor Property to solve these examples.

**Example – 7:  $(x - 10)(3x - 6) = 0$**

$$(x - 10) = 0$$

$$x - 10 + 10 = 0 + 10$$

$$x = 10$$

$$(3x - 6) = 0$$

$$3x - 6 + 6 = 0 + 6$$

$$3 \div 3x = 6 \div 3$$

$$x = 2$$

# *Zero Product Property*

Use Zero Factor Property to solve these examples.

**Example – 8:  $2x(x + 5) = 0$**

$$2x = 0$$

$$x = 0$$

$$(x + 5) = 0$$

$$x + 5 - 5 = 0 - 5$$

$$x = -5$$

# *Solve Quadratic Equation by Factoring*

## Procedure

- Write the equation in a standard form
- Factor the equation completely
- Set each factor equal to zero
- Solve each equation independently
- Check the solution in the original equation

# Solve Quadratic Equation by Factoring

Use factoring to solve the following examples.

**Example – 9:**  $x^2 - 3x = 18$

**Step one:** write the equation in a standard form

$$x^2 - 3x - 18 = 0$$

**Step two:** Factor the equation completely

$$\begin{array}{c}
 x \times -6 = -6x \quad 3 \times -6 = -18 \\
 \text{---} \quad \text{---} \\
 (x + 3)(x - 6) = 0 \\
 \text{---} \quad \text{---} \\
 x \times x = x^2 \quad x \times 3 = 3x
 \end{array}$$

$$\begin{array}{l}
 x^2 + 3x - 6x - 18 \\
 x^2 - 3x - 18 \\
 \underline{\text{OK}}
 \end{array}$$

# *Solve Quadratic Equation by Factoring*

**Step Three:** Set each factor equal to zero

- $(x + 3) = 0$
- $(x - 6) = 0$

**Step Four:** Solve each equation independently

- $x + 3 = 0 \rightarrow x = -3$
- $x - 6 = 0 \rightarrow x = 6$

# *Solve Quadratic Equation by Factoring*

**Step Five:** Check the solution in the original equation

**Original Equation is:**  $x^2 - 3x = 18$

- $x = -3$

$$(-3)^2 - 3(-3) = 18$$

$$9 + 9 = 18$$

- $x = 6$

$$(6)^2 - 3(6) = 18$$

$$36 - 18 = 18$$



# *Solve Quadratic Equation by Factoring*

**Example – 10:**  $x(x - 4) = 5$

$$x^2 - 4x - 5 = 0$$

$$(x - 5)(x + 1) = 0$$

$$(x - 5) = 0$$

$$x = 5$$

$$(x + 1) = 0$$

$$x = -1$$

$$x(x - 4) = 5$$

$$x = 5$$

$$5(5 - 4) = 5$$

$$25 - 20 = 5 \text{ OK}$$

$$x(x - 4) = 5$$

$$x = -1$$

$$-1(-1 - 4) = 5$$

$$1 + 4 = 5 \text{ OK}$$

# *Solve Quadratic Equation by Factoring*

**Example – 11:**  $x(3x + 7) = 6$

$$3x^2 + 7x - 6 = 0$$

$$(x + 3)(3x - 2) = 0$$

$$(x + 3) = 0$$

$$x = -3$$

$$(3x - 2) = 0$$

$$x = \frac{2}{3}$$

$$x(3x + 7) = 6$$

$$x = -3$$

$$-3(3(-3) + 7) = 6$$

$$27 - 21 = 6 \text{ OK}$$

$$x(3x + 7) = 6$$

$$x = \frac{2}{3}$$

$$\frac{2}{3} \left( 3 \left( \frac{2}{3} \right) + 7 \right) = 6$$

$$\frac{4}{3} + \frac{14}{3} = 6 \text{ OK}$$

# *Solve Quadratic Equation by Factoring*

**Example – 12:  $x(3x + 7) = 6$**

$$3x^2 + 7x - 6 = 0$$

$$(x + 3)(3x - 2) = 0$$

$$(x + 3) = 0$$

$$x = -3$$

$$(3x - 2) = 0$$

$$x = \frac{2}{3}$$

$$x(3x + 7) = 6$$

$$x = -3$$

$$-3(3(-3) + 7) = 6$$

$$27 - 21 = 6 \text{ OK}$$

$$x(3x + 7) = 6$$

$$x = \frac{2}{3}$$

$$\frac{2}{3} \left( 3 \left( \frac{2}{3} \right) + 7 \right) = 6$$

$$\frac{4}{3} + \frac{14}{3} = 6 \text{ OK}$$

# *Solve Quadratic Equation by Factoring*

**Example – 13:  $2y^2 + 29y + 14 = 0$**

$$(2y + 1)(y + 14) = 0$$

$$(2y + 1) = 0$$

$$y = -\frac{1}{2}$$

$$(y + 14) = 0$$

$$y = -14$$

$$2y^2 + 29y + 14 = 0$$

$$y = -\frac{1}{2}$$

$$2\left(-\frac{1}{2}\right)^2 + 29\left(-\frac{1}{2}\right) + 14 = 0$$

$$\frac{1}{2} - \frac{29}{2} + 14 = 0 \text{ OK}$$

$$2y^2 + 29y + 14 = 0$$

$$y = -14$$

$$2(-14)^2 + 29(-14) + 14 = 0$$

$$392 - 406 + 14 = 0 \text{ OK}$$

## *Prime Results*

There are expressions that cant be factored, so we call them Prime:

Example – 14:  $x^2 + 4 = 0$

$$(x + 2)(x - 2) = 0$$

$$x^2 - 4 \text{ Wrong}$$

$$(x - 2)(x - 2) = 0$$

So, this is a Prime

$$x^2 - 4x + 4 \text{ Wrong}$$

# *Solve Quadratic Equation by Square Root Method*

Use square root method to solve a quadratic equation with one variable ( means  $b = 0$  ).

Example – 15:  $x^2 + 4 = 0$

$$x^2 = -4 \quad \text{Square root both sides}$$

$$\sqrt{x^2} = \sqrt{-4}$$

$$x = \pm\sqrt{-4}$$

Imaginary number, no real solution

# *Quadratic Formula*

Use Quadratic Formula to solve quadratic equation

Example – 16:  $x^2 + 6x + 3 = 0$

$$x^2 + 6x + 3 = 0$$

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$x = \frac{-6 \pm \sqrt{(6)^2 - 4(1)(3)}}{2(3)}$$

$$x = \frac{-6 \pm \sqrt{36 - 12}}{6}$$

# *Quadratic Formula*

Use Quadratic Formula to solve quadratic equation

Example – 17:  $x^2 + 6x + 3 = 0$

$$x = \frac{-6 \pm \sqrt{24}}{6}$$

$$x = \frac{-6 \pm 2\sqrt{6}}{6}$$

$$x = -3 \pm \sqrt{6}$$



# *Quadratic Formula*

The use of Quadratic Formula lead to the following three results:

1. The "stuff" under the square root can be positive and we'd get two unequal real solutions  $b^2 - 4ac > 0$
2. The "stuff" under the square root can be zero and we'd get one solution (called a repeated or double root because it would factor into two equal factors,  $b^2 - 4ac = 0$ )
3. The "stuff" under the square root can be negative and we'd get no real solutions.  $b^2 - 4ac < 0$

# *Summary of Solving Quadratic Equations*

- Get the equation in standard form:  $Ax^2 + Bx + C = 0$
- If there is no middle term ( $b = 0$ ) then get the  $x^2$  alone and square root both sides (if you get a negative under the square root there are no real solutions).
- If there is no constant term ( $c = 0$ ) then factor out the common  $x$  and use the null factor law to solve (set each factor  $= 0$ ).
- If it doesn't factor or is hard to factor, use the quadratic formula to solve (if you get a negative under the square root there are no real solutions).