HAWLER MEDICAL UNIVERSITY COLLEGE OF NURSING LABORATORY AND CLINICAL EDUCATION

Procedure Evaluation Document (PED)

| PROCE | PROCEDURE: Caring for a gastrostomy tube – dressing change Code 20-12 | | | | | | | | | | |
|--------|--|----------|----------|--|--|--|--|--|--|--|--|
| No. | Skill steps | Not | Achieved | | | | | | | | |
| 1 | Prepared procedure equipment: Patient medical record Medication chart Non-sterile gloves Sterile cotton tipped applicator Normal saline in a sterile container or normal saline and emesis bowl Gauze or washcloth Mild soap Skin protectant such as zinc oxide Sterile gauze Tape Hand rub gel Plastic tray Port cover Port cover | achieved | | | | | | | | | |
| | Gastrostomy tube | | | | | | | | | | |
| 2 | Checked patient record and nursing notes regarding site care. | | | | | | | | | | |
| 3 | Performed hand hygiene using correct technique. | | | | | | | | | | |
| 4 | Identified patient using two identifiers. | | | | | | | | | | |
| 5 6 | Performed greeting, introduction and permission procedure (G.I.P). | | | | | | | | | | |
| 7 | Provided privacy. | | | | | | | | | | |
| 8 | Explained the procedure to the patient and answered any questions. Adjusted the height of the bed. | | | | | | | | | | |
| 9 | Assisted patient to supine position. | | | | | | | | | | |
| 10 | Performed hand hygiene using correct technique. | | | | | | | | | | |
| 11 | Put on gloves | | | | | | | | | | |
| 12 | Assessed patient for presence of pain at the tube insertion site. If pain is present, offered patient analgesic medication per doctor's order and waited for medication absorption before beginning insertion site care. | | | | | | | | | | |
| 13 | If gastrostomy tube is new and still had sutures holding it in place, dipped cotton-tipped applicator into sterile saline solution (or poured normal saline over the applicator without contaminating it over an emesis bowl) and gently cleaned around the insertion site, removing any crust or drainage. If the gastric tube insertion site has healed and the sutures are removed, wetted a washcloth and applied a small amount of soap onto washcloth and gently cleaned around the insertion, removing any crust or drainage. | | | | | | | | | | |
| 14 | Dried the insertion site with gauze. | | | | | | | | | | |
| 15 | Assessed the site for any signs for infection, discharge, skin breakdown (verbal report). | | | | | | | | | | |
| 16 | Assessed that the guard or external bumper (retention ring) is not digging into the surrounding skin without placing any tension on the feeding tube. | | | | | | | | | | |

| 17 | If the sutures have been removed, gently rotated the guard (external bumper, retention ring) 90 degrees, if not removed, verbal report. | | | | | | | | | | | | | |
|-------------------------|--|----------|--------------------------|-----|------|---------------------------------|-------|---------------|---------------|------------------|-------|-----------------------|--------------|--|
| 18 | Use a skin protectant or substance such as zinc oxide to prevent skin breakdown. | | | | | | | | | | | | | |
| 19 | If drainage was present, placed one thickness of pre-cut gauze pad or drain sponge under the external bumper (retention ring) to keep the area dry. If drainage not present, left the site open to air | | | | | | | | | | | | | |
| 20 | Secured the dressing in place by tape. | | | | | | | | | | | | | |
| 21 | Removed gloves. | | | | | | | | | | | | | |
| 22 | Lowered the bed. | | | | | | | | | | | | | |
| 23 | Assisted the patient to a position of comfort as needed. | | | | | | | | | | | | | |
| 24 | Performed hand hygiene using correct technique. | | | | | | | | | | | | | |
| 25 | Documented the procedure in the patient's notes. | | | | | | | | | | | | | |
| 25 | Reported any abnormalities to the appropriate staff. | | | | | | | | | | | | | |
| 1. SKILL EVALUATION 60% | | | | | | | | | | | | | | |
| Steps | 0 | 1-2 | 3-5 | 6-8 | 9-11 | 12-13 | 14-16 | 17-19 | 20-22 | 23-24 | 25-26 | Skill steps achieved | | |
| Points | 0 | 6 | 12 | 18 | 24 | 30 | 36 | 42 | 48 | 54 | 60 | Skill points achieved | | |
| Level | | | | F | 2 00 | OCEDIU | U | N CTC F)// | S | C | l | Skill level a | ichieved | |
| | Dations | ala 100/ | | | | OCEDUI | | | | | | I | Time 10% | |
| Rationale 10% Failed | | 5 | Patient Focus 10% Failed | | 5 | Professional Manner : Failed | | | 5 | Failed +10 | | 5 | | |
| Unsatisfactory | | 6 | Unsatisfactory | | 6 | Unsatisfactory | | | 6 | Unsatisfactory+8 | | 6 | | |
| Novice | | 7 | Novice | | 7 | Novice | | | 7 | Novice +6 | | 7 | | |
| Supervised | | 8 | Supervised | | 8 | Supervised | | 8 | Supervised +4 | | 8 | | | |
| Competent 9 | | 9 | Competent | | 9 | Competent | | 9 | Competent +2 | | 9 | | | |
| Independent 10 Indeper | | | ndent | | 10 | Independent | | | 10 | Independent TA | | 10 | | |
| Notes: Time allo | | | | | | | | | ved (TA) | 30 | | | | |
| | | | | | | | | | | | | Time achie | ved | |
| Aspects po | | | | | | | | | | | | Aspects poir | nts achieved | |
| | | | | | | IPLETE F | | | | | | I | | |
| - | ≤50 51-60 | | | 61- | | | -80 | 81 | | 91-100 | | Total points achieved | | |
| | Failed Unsatisfact | | factory | Nov | /ice | Supervised | | Comp | etent | Independent | | Total level | achieved | |
| Student | | | | | | Signati | | | | | | | | |
| Teacher | | | | | | Signati | ure | | | | | Actual Ma | ark/Out of | |
| Clinica | Clinical Area Date | | | | | | | | | | | | | |