HAWLER MEDICAL UNIVERSITY COLLEGE OF NURSING LABORATORY AND CLINICAL EDUCATION

Procedure Evaluation Document (PED)

PROCI	EDURE: Assessment- assessing patients with sensory disorders	Code	28-01
No.	Skill steps	Not achieved	Achieved
1	Prepared the procedure equipment:		
	□ Patient medical record		
	☐ Hand rub gel		
2	Identified the patient using two identifiers (name, date of birth, address).		
3	Performed greeting, introduction and permission procedure (G.I.P).		
4	Provided privacy.		
5	Explained the procedure to the patient and answered any questions.		
6	Performed hand hygiene using correct technique.		
Histor	у		
7	Asked the patient about the medical history.		
8	Asked the patient about the surgical history.		
9	Asked the patient about the allergic history.		
10	Asked the patient about the family history (including genetic disorders) glaucoma, cataract, blindness		
11	Asked the patient about the social history (accommodation, occupation, roles and relationships).		
12	Asked the patient about the drug history (current and previous, self-treatment).		
13	Asked the patient about the lifestyle (diet, smoking, alcohol, physical activity).		
14	Asked the patient about the activities of daily living in relation to the current problem.		
Physic	al examination		
15	Position of eyelids (drooping eyelid (ptosis) or lid retraction (too much of eye exposed)		
16	Oedema		
17	Erythema		
18	Lesions		
19	Discharge		
20	Tearing		
21	Blinking		
22	Pupillary response		
23	Nystagmus		
24	Extra-ocular movements		
25	Visual acuity (verbal report)		
	and symptoms (SOCRATES assessment: S–site, O-onset, C-character, R-radiation, A-associations, T-time, E- exact	erbating and	relieving
	S-severity)		
26 27	Impaired vision (blurred, double, distorted)		
28	Pain		
29	Itching Programme Transfer of the Control of the Co		
30	Burning sensation		
31	Foreign body sensation		
32	Photophobia Pischargo		
33	Discharge Redness		
34			
35	Swelling Difficulty moving lide		
رر	Difficulty moving lids		

Invest	igations																
36		9															
	☐ Indirect ophthalmoscopy☐ Slit lamp examination																
	☐ Colour vision testing																
	☐ Amsler Grid☐ Ultrasonography																
	□ Tonometry																
	☐ Perimetry testing																
37	Performed hand hygiene using correct technique.																
38	Documented the result in the patient's record.																
39	Returned equipment to the dedicated area.																
40	Reported abnormal findings to the appropriate health care provider (student reported this action									action							
verbally). 1. SKILL EVALUATION 60%																	
Steps	0	1-4	5-8	9-13	14-18	19-20	21-25	26-30	31-34	35-38	39-40	Skill steps achieved					
Points	0	6	12	18	24	30	36	42	48	54	60	Skill points achieved					
Level		Ü		=	2-7	30	IJ	N N	S	C	ı	Skill level achieved					
					2. PR	OCEDUI	RE ASPE	CTS EV		N 40%							
Rationale 10% Patient Fo													Time 10%				
Failed 5		Failed		5	Failed			5	Failed +10		5						
Unsatisfactory		6	Unsatisfactory		6	Unsatisfactory		6	Unsatisfactory+8		6						
Novice 7		Novice		7	Novice		7	Novice +6		7							
Supervised 8		Supervised		8	Supervised		8	Supervised +4		8							
Competent 9		Competent		9	Competent		9	Competent +2		9							
Independent 10 Independent				10	Independent 10 Indepen			Independ	lent TA	10							
Notes: Time allo								Time allow	ved (TA)								
												Time achie	ved				
												its achieved					
				3	B. CON	1PLETE I	PROCED	URE EV	ALUATIO	ON 100	%						
≤!	≤50 51-60 61-70 71-80		-80	81-90 91-100			Total points achieved										
Fai	led	Unsatis	factory	No	vice	Supervised		Comp	etent	Independent		Total level achieved					
Student				•		Signat	ure			•							
Teacher						Signat	ure					Actual Ma	rk/Out of				
Clinical Area						Date						1					