### Designing a questionnaire

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#### Outline

- What is questionnaire
- Preparation steps for designing a questionnaire
- Formulating questions.
- Sequencing of the questions.
- Formatting of the questionnaire.
- Methods of administrating the questionnaire.
- Problems of response.

#### What is questionnaire

- Questionnaire is an objective mean to gather information from the respondents to answer the research questions.
- It is a very convenient way of collecting information from a large number of people within a period of time.
- The design of the questionnaire is of utmost importance to ensure accurate data is collected.

#### Formulating questions

- It is crucial to know how to ask the questions in written and spoken form.
- The way you ask the questions determines the answers.
- The question, as a rule, has to be broken up into different parts and made so specific that all respondents focus on the same thing.

### Closed-end questions

- They are more common and form the basis for most standardized measures.
- Provide options to the respondents and require them to choose one or more items from the list.
- It is preferred if the range of answers are well known and the options are limited.

### Closed-end questions: Advantages

- Quick.
- Easy to answer.
- Easier for analysis.
- The list of possible answers often helps to clarify the meaning of the questions.

### Closed-end questions: Disadvantages

- Leading questions.
- The potential responses listed by the researcher may not include an answer that is most appropriate for a particular respondent.

#### Types of closed format

Choice of categories

For example, "What is your marital status?"

[ ] Single, [ ] Married, [ ] Divorced, [ ] Widowed

Likert style scale

For example, "Statistics is an interesting subject"

Strongly disagree, Disagree, Cannot decide, Agree and Strongly agree.

# Types of closed format

#### Differential scales

For example, "How would you rate the presentation?"

Extremely dull 1 2 3 4 5 6 7 8 9 10 Extremely interesting

## Types of closed format (Cont.)

#### • Checklists:

For example, "Circle the clinical specialties you are particularly interested in"

General medicine

General surgery

Ophthalmology

**Paediatrics** 

Obstetrics and gynecology

Orthopaedics

Accident and emergency

General practice

#### Types of closed format (Cont.)

#### Ranking:

For example, "Please rank your interests in the following specialties" (1= most interesting, 8= least interesting)

General medicine Obstetrics and gynecology

General surgery Orthopaedics

Ophthalmology Accident and emergency

Paediatrics General practice

#### Open-ended questions

- Useful when it is important to hear what respondents have to say in their own words.
- Allow the respondent to express their opinions freely and they are not restricted by the options.
- It is preferred if the answer options are multiple and unknown.

#### Open-ended questions (Cont.)

- Can form the bases for more structured items in a later phase.
- They require qualitative method to code and analyze the responses, which take more time and subjective judgment than coding closed ended questions.
- e.g.: what habits do you believe increase a person's chance of having a heart attack?

#### Sequencing the questions

- The sequence of questions must be logical to the respondents and flow smoothly from one question to the next.
- At the beginning of the interview a limited number of questions concerning 'background variables' (e.g., age, education, marital status) may be asked.
- Questions tend to flow from:
- ➤ General to specific.
- > Impersonal to personal.
- Easy to difficult.

#### Formatting the questionnaire

#### Cover page:

- Code No.
- Title of the study
- A brief introduction.
- Explaining the purpose of the study.
- Requesting the informant's consent.
- Assuring confidentiality of the data obtained.
- Put instructions.

### Formatting the questionnaire(Cont.)

- Put the questions and answer choices in attractive way.
- All aspects of wording should be consistent.
- Questions in similar area should be grouped together.
- Use large font size for old people and for those with visual problems.
- Use simple words, clear and short questions.
- Put heading for major subjects.

### Formatting the questionnaire(Cont.)

- If the questionnaire is long, you may use subheadings for groups of questions.
- Neat format with plenty of space is more attractive& easy to use.
- For closed ended questions this will prevent overlap during circling or ticking a response.
- For open ended questions, more space is needed for people with large handwriting.
- Boxes for pre-categorized answers are placed in a consistent manner.

#### Translation of the questionnaire

• If interviews will be conducted in one or more local languages, the questionnaire should be translated in order to standardize the way questions will be asked.

#### Pilot test of the questionnaire

- Pilot test is a crucial step in the design of questionnaire before data collection begins.
- It will help to detect flaws in the questionnaire in terms of content, grammar and format.

### Methods of administering questionnaire

- Directly to the person: It allows the researcher to explain the instructions.
- Electronic questionnaires: Immediate response, data collected easily and enter directly into database. Only clean data are received.
- Mailed questionnaires: Less likely to be returned

### Selecting an existing questionnaire

- Before developing a new measure, identify existing instruments that measure the construct of interest.
- It is possible to use already available questionnaire for your study.
- It is more cost effective than starting from scratch to develop and validate an instrument.

#### Problems with response

#### **Fatigue / disinterest:**

- Agree with everything.
- Just say 'don't know'.
- Always choose first response.
- 'randomly' respond without considering the question.
- Aversion to extreme ends of the scale.

### Problems with response (Cont.)

#### How to minimize fatigue / disinterest:

- Keep questions simple.
- Keep words short and easy to understand.
- Maintain motivation of participants.
- Ensure task is relevant.

#### References

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# Thank You