

TISHK INTERNATIONAL UNIVERSITY
COLLEGE OF NURSING
LABORATORY AND CLINICAL EDUCATION

Procedure Evaluation Document (PED)

PROCEDURE: Oxygenation - administering oxygen - oxygen mask												Code	
No.	Skill steps											Not achieved	Achieved
1	Prepared procedure equipment. <ul style="list-style-type: none"> • Patient medical record • Vital signs chart • Oxygen mask with tubing • Portable oxygen cylinder (if central oxygen are not available) • Gauze pads • Hand rub gel • Plastic tray 												
2	Checked the medical order for oxygen administration.												
3	Identified the patient using two identifiers.												
4	Performed greeting, introduction and permission procedure (G.I.P).												
5	Provided privacy.												
6	Explained the procedure to the patient and answered any questions.												
7	Adjusted the height of the bed.												
8	Performed hand hygiene using correct technique												
9	Assisted patient to comfortable position.												
10	Assessed and recorded patient's respirations and oxygen saturation (student's verbal report).												
11	Checked the central oxygen port or portable oxygen cylinder for any problems in delivering oxygen.												
12	Checked humidification bottle for any problems and for the amount of water.												
13	Attached face mask to the oxygen source with humidification.												
14	Adjusted flow rate as ordered.												
15	Positioned face mask over the patient's nose and mouth.												
16	Adjusted the elastic strap so that the mask fits snugly but comfortably on the face.												
17	Placed gauze pads under the elastic strap at pressure points.												
18	Encouraged the patient to breathe through the nose, with the mouth closed.												
19	Reassessed and documented patient's respiratory status (student verbal report).												
20	Performed hand hygiene using correct technique.												
21	Documented the procedure and result in patient's nursing notes.												
22	Return equipment to the dedicated area.												
23	Reported abnormal findings to appropriate health care provider (student verbal report).												
SKILL EVALUATION													
Steps	0	1-2	3-4	5-6	7-9	10-11	12-14	15-17	18-19	20-21	22-23	Skill steps achieved	
Points	0	6	12	18	24	30	36	42	48	54	60	Skill points achieved	
Level	F					U	N	S	C	I	Skill level achieved		
COMPLETE PROCEDURE EVALUATION 100%													
≤50	51-60		61-70		71-80		81-90		91-100		Total points achieved		
Failed	Unsatisfactory		Novice		Supervised		Competent		Independent		Total level achieved		
Student					Signature								Actual Mark/Out of
Teacher					Signature								
Clinical Area					Date								