

**HAWLER MEDICAL UNIVERSITY
COLLEGE OF NURSING
LABORATORY AND CLINICAL EDUCATION**

Procedure Evaluation Document (PED)

PROCEDURE: Assessment – conscious patients with neurological disorders		Code	22-01
No.	Skill steps	Not achieved	Achieved
1	Performed hand hygiene using correct technique.		
2	Identified patient using two identifiers (patient, ID bracelet, bedside documentation).		
	Level of consciousness questions:		
3	Person - What is your name?		
4	Place - Can you tell me where you are now?		
5	Time – Can you tell me today’s day, month and year?		
	Neurological assessment questions:		
6	Do you have dizziness/vertigo (spinning sensation)?		
7	Do you have seizures? If yes, when did they start, how often do they happen?		
8	Do you have any shakes or tremors in the hands or face? If yes, when did they start, how often do they happen?		
9	Do you have any weakness or problem moving any body part?		
10	Do you have any problem with balance?		
11	Do you have any numbness or tingling in any body part?		
12	Do you have any difficulty swallowing?		
13	Do you have difficulty speaking?		
14	Have you noticed any change in memory?		
15	Have you noticed any vision change?		
16	Do you have history of stroke, meningitis, head injury, spinal cord injury? If yes, give details.		
17	Do you take any medication?		
18	Do you drink alcohol, take drugs?		
19	Are you exposed to paint, chemicals, and pesticides at your work?		
	Motor function:		
20	Asked the patient to lift the eyebrows.		
21	Asked the patient to frown.		
22	Asked the patient to squeeze the student’s fingers by left hand.		
23	Asked the patient to squeeze the student’s fingers by right hand.		
24	Asked the patient to do right straight leg rise.		
25	Asked the patient to do left straight leg rise.		
	Pupil response:		
26	Assessed size of both pupils using pupil gauge.		
27	Assessed light reflex of both pupils using light torch.		
28	Documented results of neurological examination in nursing notes correctly.		
29	Performed hand hygiene using correct technique.		
30	Informed appropriate staff of any abnormalities.		

1. SKILL EVALUATION 60%

Steps	0	1-3	4-6	7-9	10-13	14-15	16-19	20-22	23-25	26-28	29-30	Skill steps achieved	
Points	0	6	12	18	24	30	36	42	48	54	60	Skill points achieved	
Level	F						U	N	S	C	I	Skill level achieved	

2. PROCEDURE ASPECTS EVALUATION 40%

Rationale 10%		Patient Focus 10%		Professional Manner 10%		Time 10%	
Failed	5	Failed	5	Failed	5	Failed	+10 5
Unsatisfactory	6	Unsatisfactory	6	Unsatisfactory	6	Unsatisfactory	+8 6
Novice	7	Novice	7	Novice	7	Novice	+6 7
Supervised	8	Supervised	8	Supervised	8	Supervised	+4 8
Competent	9	Competent	9	Competent	9	Competent	+2 9
Independent	10	Independent	10	Independent	10	Independent	TA 10

Notes:						Time allowed (TA)	30
						Time achieved	
						Aspects points achieved	
3. COMPLETE PROCEDURE EVALUATION 100%							
≤50	51-60	61-70	71-80	81-90	91-100	Total points achieved	
Failed	Unsatisfactory	Novice	Supervised	Competent	Independent	Total level achieved	
Student			Signature			Actual Mark/Out of	
Teacher			Signature				
Clinical Area			Date				