

**HAWLER MEDICAL UNIVERSITY
COLLEGE OF NURSING
LABORATORY AND CLINICAL EDUCATION**

Procedure Evaluation Document (PED)

PROCEDURE: Assessment – Neurological observations and Glasgow Coma Scale		Code	22-03
No.	Skill steps	Not achieved	Achieved
1	Prepared procedure equipment: <input type="checkbox"/> Patient medical record <input type="checkbox"/> Glasgow coma scale <input type="checkbox"/> Light torch <input type="checkbox"/> Pupil gauge <input type="checkbox"/> Hand rub gel <input type="checkbox"/> Plastic tray		
2	Performed hand hygiene using correct technique.		
3	Identified patient using two identifiers (patient, ID bracelet, bedside documentation).		
4	Provided privacy.		
5	Adjusted the height of the bed.		
6	Assisted patient into a supine position.		
7	Filled in (checked if filled) hospital details in the chart.		
8	Filled in (checked if filled) patient details in the chart.		
9	Assessed best eye opening response.		
10	Documented best eye opening response.		
11	Assessed best motor response.		
12	Documented best motor response.		
13	Assessed best verbal response.		
14	Documented best verbal response.		
15	Assessed pupil size.		
16	Documented pupil size.		
17	Assessed pupil response to light.		
18	Documented pupil response to light.		
19	Assessed arms movements.		
20	Documented arms movements.		
21	Assessed legs movements.		
22	Documented legs movements.		
23	Assessed blood pressure (verbal report).		
24	Assessed pulse (verbal report).		
25	Assessed respirations (verbal report).		
26	Assessed temperature (verbal report).		
27	Returned patient to therapeutic position.		
28	Performed hand hygiene using correct technique.		
29	Returned equipment to the dedicated area.		
30	Informed appropriate staff about the abnormal results.		

1. SKILL EVALUATION 60%

Steps	0	1-3	4-6	7-9	10-13	14-15	16-19	20-22	23-25	26-28	29-30	Skill steps achieved	
Points	0	6	12	18	24	30	36	42	48	54	60	Skill points achieved	
Level	F						U	N	S	C	I	Skill level achieved	

2. PROCEDURE ASPECTS EVALUATION 40%

Rationale 10%		Patient Focus 10%		Professional Manner 10%		Time 10%	
Failed	5	Failed	5	Failed	5	Failed	+10 5
Unsatisfactory	6	Unsatisfactory	6	Unsatisfactory	6	Unsatisfactory	+8 6
Novice	7	Novice	7	Novice	7	Novice	+6 7
Supervised	8	Supervised	8	Supervised	8	Supervised	+4 8
Competent	9	Competent	9	Competent	9	Competent	+2 9
Independent	10	Independent	10	Independent	10	Independent	TA 10

Notes:						Time allowed (TA)	20
						Time achieved	
						Aspects points achieved	
3. COMPLETE PROCEDURE EVALUATION 100%							
≤50	51-60	61-70	71-80	81-90	91-100	Total points achieved	
Failed	Unsatisfactory	Novice	Supervised	Competent	Independent	Total level achieved	
Student			Signature			Actual Mark/Out of	
Teacher			Signature				
Clinical Area			Date				