## HAWLER MEDICAL UNIVERSITY COLLEGE OF NURSING LABORATORY AND CLINICAL EDUCATION Procedure Evaluation Document (PED)

PROCE	EDURE:	Assessment – patients with immune disorders	Code	26-01
No.		Skill steps	Not achieved	Achieved
1	Prepare			
		Hand rub gel		
		Plastic tray		
2		ned hand hygiene using correct technique.		
3	Identifie	ed patient using two identifiers.		
4	Perform			
5	Provide			
6	Explaine			
Specifi	c assess	ment in patients with immune disorders:		
7	Gender			
		Male		
		Female		
8	Age – ge			
		Decreased gastric secretions and motility resulting in gastroenteritis,, diarrhoea,		
		constipation		
		Decreased renal function resulting in higher risk of UTI		
		Prostatic enlargement or neurogenic bladder resulting in higher risk of UTI  Exposure to tobacco smoke or environmental toxins resulting in impaired pulmonary		
		function and higher risk of infections		
		Increased incidence of peripheral neuropathy resulting in leg ulcers, pressure ulcers,		
		abrasions, burns		
		Decreased immune function resulting in higher risk of autoimmune diseases		
9	Nutritio			
		(Vit. B12), low exposure to sunshine (Vit.D), liver, dairy products (Vit. A), nuts and seeds		
		(Vit. E), green leafy vegetables (Vit. K).		
		Mineral deficiencies (iron, calcium, selenium, zinc, copper) low intake of dairy products, red		
		meat, nuts and seeds Protein deficiency – low intake of dairy products, fish, meat		
4.0	<u> </u>			
10	Infectio			
		Tuberculosis		
		Hepatitis HIV		
	П	Chronic infections		
		Adult vaccinations – tetanus, TB, hepatitis		
11	Allergy:	·		
		Type of allergies		
		Symptoms of allergies		
		Current management of allergies		
12	Autoim			
		Multiple sclerosis		
		Myasthenia Gravis		
		Lupus erythematosus		
		Rheumatoid arthritis		
		Psoriasis		
		Hashimoto's or Grave's disease		

13	Neoplastic disease (cancer)													
	□ Patient													
			member	•										
14														
		☐ Diabetes Mellitus												
		□ Renal disease												
		☐ History of transplantation												
15		her problems:												
		-, 0- /												
16	☐ Major trauma													
16	Drug history:													
		Current medications (antibiotics, corticosteroids, NSAIDs, salicylates, chemotherapy)												
	☐ Blood transfusion ☐ Over-the -counter medications or herbal agents													
17	□ Over-the −counter medications or herbal agents  Lifestyle factors:													
1/	Lifestyle factors:													
		☐ Lack of activity and exercise												
		□ Stress												
18	Blood tests:													
	☐ Humoral, Cellular, Complement component tests													
	☐ Hypersensitivity tests (allergy)													
19	Docum	ocumented the results of the procedure in the patient's notes.												
20	Perforn	erformed hand hygiene using correct technique.												
21	Reporte	ed any al	bnormali	ties to th	ne approj	oriate sta	aff (verba	al report)	).					
						1. SK	ILL EVA	LUATIO	<b>N</b> 60%					
Steps	0	1-2	3-4	5-6	7-8	9-10	11-13	14-15	16-17	18-19	20-21	Skill steps a	achieved	
Points	0	6	12	18	24	30	36	42	48	54	60	Skill points	achieved	
Level			ı	•			U	N	S	С	- 1	Skill level a	chieved	
					2. PR	OCEDUI	RE ASPE	CTS EVA	ALUATIO	<b>ON</b> 40%				
Rationale 10% Patient I						ocus 10%	6	Profe	Professional Manner 10%			Time 10%		
Failed			5	Failed			5	Failed		5	Failed +10		5	
	sfactory		6	Unsatis	factory	6		Unsatisfactory			6	Unsatisfa	6	
Novice			7	Novice			7	Novice		7	Novice	+6	7	
Superv			8	Supervised			8	Supervised		8	Supervise		8	
Compe			9	-	Competent		9	Competent		9	Compete		9	
Independent 10 Independent				ndent		10					Independ		10	
Notes: Time allow										/ed (TA)	60			
Time achie											/ed			
Aspects poir											ts achieved			
				3	. CON	IPLETE F	PROCED	URE EV	ALUATI	<b>ON</b> 100	%			
≤50		51-60 61-70		-70	71-80		81-90 91-1			.00 Total poir		achieved		
Fa	iled	Unsatisfactory Novice		/ice	Supervised				pendent Total leve					
Student		• 1			Signature		, i mapanaene							
Jude	nt					Signati	ure							
Teach						Signati						Actual Ma	rk/Out of	