

**HAWLER MEDICAL UNIVERSITY  
COLLEGE OF NURSING  
LABORATORY AND CLINICAL EDUCATION**

**Procedure Evaluation Document (PED)**

<b>PROCEDURE:</b>		<b>Code</b>	<b>27-01</b>
<b>No.</b>	<b>Skill steps</b>	<b>Not achieved</b>	<b>Achieved</b>
1	Prepared the procedure equipment: <ul style="list-style-type: none"> <li><input type="checkbox"/> Patient medical record</li> <li><input type="checkbox"/> Barrier nursing sign</li> <li><input type="checkbox"/> Antibacterial solution x2</li> <li><input type="checkbox"/> Disposable paper towels</li> <li><input type="checkbox"/> Clinical waste bag</li> <li><input type="checkbox"/> Foot operated stand</li> <li><input type="checkbox"/> Sharps box</li> <li><input type="checkbox"/> Thermometer</li> <li><input type="checkbox"/> Sphygmomanometer</li> <li><input type="checkbox"/> Water jug</li> <li><input type="checkbox"/> Glass</li> <li><input type="checkbox"/> Personal hygiene items: towels, washcloths, soap, toothbrush, toothpaste, hairbrush, plastic basin, toilet paper</li> <li><input type="checkbox"/> Box of non-sterile gloves</li> <li><input type="checkbox"/> Box of face masks</li> <li><input type="checkbox"/> Box of plastic aprons</li> <li><input type="checkbox"/> Equipment trolley</li> </ul>		
2	Checked patient record for medical order for barrier nursing.		
3	Checked with the cleaning staff that the room has been cleaned and disinfected.		
4	Placed a barrier nursing sign on the door.		
5	Placed a trolley in front of the patient's room door containing: <ul style="list-style-type: none"> <li><input type="checkbox"/> box of non-sterile gloves</li> <li><input type="checkbox"/> box of disposable plastic aprons</li> <li><input type="checkbox"/> box of disposable face masks</li> <li><input type="checkbox"/> anti-bacterial hand gel</li> </ul>		
6	Checked that all furniture is easy to clean (verbal report).		
7	Removed all non-essential furniture.		
8	Stocked the hand basin with antibacterial solution.		
9	Stocked the hand basin with disposable paper towels.		
10	Placed clinical waste bag in the room in a foot operated stand.		
11	Placed sharps box in the room.		
12	Placed personal hygiene items in the room including: <ul style="list-style-type: none"> <li><input type="checkbox"/> towels</li> <li><input type="checkbox"/> washcloths</li> <li><input type="checkbox"/> soap</li> <li><input type="checkbox"/> toothbrush</li> <li><input type="checkbox"/> toothpaste</li> <li><input type="checkbox"/> hairbrush</li> <li><input type="checkbox"/> plastic basin</li> <li><input type="checkbox"/> toilet paper</li> </ul>		
13	Placed thermometer and sphygmomanometer in the room (not to be used for other patients).		
14	Placed jug of water and glass in the room.		
15	Documented the procedure in the patient's medical record.		
16	Arranged the transfer of the patient to the isolation room.		

1. SKILL EVALUATION 60%													
Steps	0	1	2	3-4	5-6	7-8	9-10	11-12	13-14	15	16	Skill steps achieved	
Points	0	6	12	18	24	30	36	42	48	54	60	Skill points achieved	
Level	F						U	N	S	C	I	Skill level achieved	
2. PROCEDURE ASPECTS EVALUATION 40%													
Rationale 10%			Patient Focus 10%			Professional Manner 10%			Time 10%				
Failed	5		Failed	5		Failed	5		Failed	+10	5		
Unsatisfactory	6		Unsatisfactory	6		Unsatisfactory	6		Unsatisfactory	+8	6		
Novice	7		Novice	7		Novice	7		Novice	+6	7		
Supervised	8		Supervised	8		Supervised	8		Supervised	+4	8		
Competent	9		Competent	9		Competent	9		Competent	+2	9		
Independent	10		Independent	10		Independent	10		Independent	TA	10		
Notes:										Time allowed (TA)			
										Time achieved			
										Aspects points achieved			
3. COMPLETE PROCEDURE EVALUATION 100%													
≤50	51-60		61-70		71-80		81-90		91-100		Total points achieved		
Failed	Unsatisfactory	Novice		Supervised		Competent		Independent		Total level achieved			
Student						Signature						Actual Mark/Out of	
Teacher						Signature							
Clinical Area						Date							