

**HAWLER MEDICAL UNIVERSITY
COLLEGE OF NURSING
LABORATORY AND CLINICAL EDUCATION**

Procedure Evaluation Document (PED)

PROCEDURE:		Code	27-01
No.	Skill steps	Not achieved	Achieved
1	Prepared the procedure equipment: <ul style="list-style-type: none"> <input type="checkbox"/> Patient medical record <input type="checkbox"/> Non-sterile gloves <input type="checkbox"/> Disposable face mask <input type="checkbox"/> Disposable plastic apron <input type="checkbox"/> Antibacterial hand rub 		
2	Checked patient record for medical order for barrier nursing.		
3	Checked that barrier nursing sign is present and correct.		
4	Performed hand hygiene using correct technique using antibacterial hand gel.		
5	Put on gloves.		
6	Put on apron.		
7	Put on face mask.		
8	Identified patient using two identifiers.		
9	Performed greeting, introduction and permission procedure (G.I.P).		
10	Explained the need for isolation and possible length of isolation to the patient and answered any questions.		
11	Explained to the patient/relative that the patient may receive visitors. However, visitors should report to a member of staff before entering the room and that visitors must be excluded if they have any form of transmissible infection.		
12	Explained to the patient/relative that: <ul style="list-style-type: none"> <input type="checkbox"/> visitors must remove their coat or jacket before entering the room <input type="checkbox"/> visitors do not have to wear protective equipment unless they will assist with personal care of the patient <input type="checkbox"/> visitors must wash their hands before entering the room <input type="checkbox"/> visitors should not bring flowers to the patient room 		
13	Asked the patient/relative to minimize personal belongings and give belongings that can be cleaned well and washed to the relatives.		
14	Asked the relatives not to bring anything that is not washable or disposable to the room.		
15	Explained to the patient/relative that no cooked food should be brought to the patient from outside of the hospital due to risk of food-borne infection.		
16	Asked the patient not to drink bottled water but drink the water provided in the jug that comes from the ward kitchen.		
17	Explained to the patient the importance of personal hygiene as many infections especially in immunocompromised patients are endogenous (from patient's usual bacterial flora).		
18	Provided patient with personal hygiene items and advised about their disposal on discharge.		
19	Assessed the patient for comfort.		
20	Checked that patient can contact the nurse when needed using call bell or telephone.		
21	Left patient room.		
22	Removed and disposed of gloves.		
23	Removed disposed of face mask.		
24	Removed disposed of plastic apron.		
25	Performed hand hygiene using correct technique using antibacterial hand gel.		
26	Documented that the patient isolation has been started.		

1. SKILL EVALUATION 60%													
Steps	0	1-2	3-5	6-8	9-11	12-13	14-16	17-19	20-22	23-24	25-26	Skill steps achieved	
Points	0	6	12	18	24	30	36	42	48	54	60	Skill points achieved	
Level	F					U		N	S	C	I	Skill level achieved	
2. PROCEDURE ASPECTS EVALUATION 40%													
Rationale 10%			Patient Focus 10%			Professional Manner 10%			Time 10%				
Failed	5		Failed	5		Failed	5		Failed	+10		5	
Unsatisfactory	6		Unsatisfactory	6		Unsatisfactory	6		Unsatisfactory	+8		6	
Novice	7		Novice	7		Novice	7		Novice	+6		7	
Supervised	8		Supervised	8		Supervised	8		Supervised	+4		8	
Competent	9		Competent	9		Competent	9		Competent	+2		9	
Independent	10		Independent	10		Independent	10		Independent	TA		10	
Notes:											Time allowed (TA)		
											Time achieved		
											Aspects points achieved		
3. COMPLETE PROCEDURE EVALUATION 100%													
≤50	51-60		61-70		71-80		81-90		91-100		Total points achieved		
Failed	Unsatisfactory		Novice		Supervised		Competent		Independent		Total level achieved		
Student					Signature						Actual Mark/Out of		
Teacher					Signature								
Clinical Area					Date								