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| **HAWLER MEDICAL UNIVERSITY****COLLEGE OF NURSING****LABORATORY AND CLINICAL EDUCATION****Procedure Evaluation Document (PED)** |
| PROCEDURE: **Vaginal examination- PV exam(per vagina)** | Code | **M-04** |
| **No.** | **Skill steps**  | **Not****achieved** | **Achieved** |
| 1 | Prepared procedure equipment:* Patient medical record
* Sterile gloves
* Antiseptic solution
* Hand rub gel
* Sterile cottonballs to give perineal care
* Cream or oil for lubrication
 |  |  |
| 2 | Identified the patient using two identifiers. |  |  |
| 3 | Performed greeting, introduction and permission procedure (G.I.P). |  |  |
| 4 | Provided privacy. |  |  |
| 5 | Explained the procedure to the patient and answered any questions. |  |  |
| 6 | Positioned the woman on lithotomy position. |  |  |
| 7 | Performed hand hygiene using correct technique. |  |  |
| 8 | Put on gloves. |  |  |
| 9 | Prepared the area with an antiseptic solution (give perineal care as verbal report). | “ |  |
| 10 | Used thumb & the forefinger of the non-dominant hand to spread the labia. |  |  |
| 11 | Inserted the well lubricated index & middle fingers ofdominant hand into the vagina. |  |  |
| 12 | Assessed the cervix for cervical effacement. |  |  |
| 13 | Assessed the cervix for cervical dilatation. |  |  |
| 14 | Assessed the cervix for station of presenting part. |  |  |
| 15 | Assessed the cervix for determine status of the membrane. |  |  |
| 16 | Assessed the cervix for determine the position of presenting part. |  |  |
| 17 | Assessed the cervix for determine the presentation. |  |  |
| 18 | Assessed the cervix for determine the colour of amniotic fluid, if membrane is ruptured. |  |  |
| 19 | Removed gloves. |  |  |
| 20 | Assisted the mother to a comfortable position. |  |  |
| 21 | Performed hand hygiene using correct technique. |  |  |
| 22 | Returned equipment to the dedicated area. |  |  |
| 23 | Recorded the results in the patient’s chart and report any abnormalities to the physician.  |  |  |
| 1. **SKILL EVALUATION** 60%
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| **Steps** | 0 | 1-2 | 3-4 | 5-6 | 7-9 | 10-11 | 12-14 | 15-17 | 18-19 | 20-21 | 22-23 | Skill steps achieved |  |
| **Points** | 0 | 6 | 12 | 18 | 24 | 30 | 36 | 42 | 48 | 54 | 60 | Skill points achieved |  |
| **Level** | F | U | N | S | C | I | Skill level achieved |  |
| 1. **PROCEDURE ASPECTS EVALUATION** 40%
 |
| **Rationale** 10% | **Patient Focus** 10% | **Professional Manner** 10% | **Time** 10%  |
| Failed | 5 | Failed | 5 | Failed | 5 | Failed +10 | 5 |
| Unsatisfactory | 6 | Unsatisfactory | 6 | Unsatisfactory | 6 | Unsatisfactory+8 | 6 |
| Novice | 7 | Novice | 7 | Novice | 7 | Novice +6 | 7 |
| Supervised | 8 | Supervised | 8 | Supervised | 8 | Supervised +4 | 8 |
| Competent | 9 | Competent | 9 | Competent | 9 | Competent +2 | 9 |
| Independent | 10 | Independent | 10 | Independent | 10 | Independent TA | 10 |
| **Notes:** | Time allowed (TA) |  |
| Time achieved |  |
| Aspects points achieved |  |
| 1. **COMPLETE PROCEDURE EVALUATION** 100%
 |
| ≤50 | 51-60 | 61-70 | 71-80 | 81-90 | 91-100 | Total points achieved |  |
| **Failed** | **Unsatisfactory** | **Novice** | **Supervised** | **Competent** | **Independent** | Total level achieved |  |
| Student |  | Signature |  | **Actual Mark/Out of** |  |
| Teacher |  | Signature |  |
| Clinical Area |  | Date |  |