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| **HAWLER MEDICAL UNIVERSITY**  **COLLEGE OF NURSING**  **LABORATORY AND CLINICAL EDUCATION**  **Procedure Evaluation Document (PED)** | | | | | | | | | | | | | | |
| *PROCEDURE:* **Conducting a normal vaginal delivery** | | | | | | | | | | | | | Code | **M-06** |
| **No.** | **Skill steps** | | | | | | | | | | | | **Not**  **achieved** | **Achieved** |
| 1 | Prepared procedure equipment:   * Client medical record * Non-sterile gloves * Gown * Waterproof pad * Gel * Mask * Cotton balls * Gauze pieces * Antiseptic solution * Towel * Scissors for cutting the cord * Artery clamps × 2 * Baby blanket * Cord clamp * Suction apparatus | | | | | | | | | | | |  |  |
| 2 | Identified the client using two identifiers. | | | | | | | | | | | |  |  |
| 3 | Performed greeting, introduction and permission procedure (G.I.P). | | | | | | | | | | | |  |  |
| 4 | Provided privacy. | | | | | | | | | | | |  |  |
| 5 | Explained the procedure to the client and answered any questions. | | | | | | | | | | | |  |  |
| 6 | Ensured the bladder was empty. | | | | | | | | | | | |  |  |
| 7 | Performed hand hygiene using correct technique. | | | | | | | | | | | |  |  |
| 8 | Put on gloves, mask and gown. | | | | | | | | | | | |  |  |
| 9 | Assisted the client into the lithotomy position. | | | | | | | | | | | |  |  |
| 10 | Inserted waterproof pad under the client's pelvis. | | | | | | | | | | | |  |  |
| 11 | Removed gloves. | | | | | | | | | | | |  |  |
| 12 | Performed hand hygiene. | | | | | | | | | | | |  |  |
| 13 | Put on clean gloves. | | | | | | | | | | | |  |  |
| 14 | Cleaned the perineum as follows:   * Mons pubis in zig-zag manner from level of clitoris upward * Clitoris to fourchitte one downward stroke * Further labia minors and then near side * Labia majors further side first and then near side * Thighs in long strokes away from the perineum * Anus in one circular stroke | | | | | | | | | | | |  |  |
| 15 | Used one hand to support and maintain the head in the flexed position as it delivered. | | | | | | | | | | | |  |  |
| 16 | Used the other hand to support the perineum. | | | | | | | | | | | |  |  |
| 17 | As the head advanced allowed it to gradually extend beneath hand by exerting control but not prohibitive pressure. | | | | | | | | | | | |  |  |
| 18 | Applied pressure downward and inward towards each other across the perineal body at the same time. | | | | | | | | | | | |  |  |
| 19 | Once the head is delivered, aspirated the nose and mouth by suction immediately. | | | | | | | | | | | |  |  |
| 20 | Passed a finger to the foetal neck to determine whether it is encircled by one or more coils of the umbilical cord. | | | | | | | | | | | |  |  |
| 21 | If a coil of umbilical cord was felt and loose enough, slipped it over the head (verbal report). | | | | | | | | | | | |  |  |
| 22 | If , a coil of umbilical cord was felt and too tight, cut between two clamps and delivered the neonate promptly (verbal report). | | | | | | | | | | | |  |  |
| 23 | Delivered the shoulders by gentle downward traction to deliver the anterior shoulder then upward traction to deliver the posterior shoulder. | | | | | | | | | | | |  |  |
| 24 | Grasped the baby around the chest and lifted the baby towards the mother's abdomen. | | | | | | | | | | | |  |  |
| 25 | Dried the newborn thoroughly by towel. | | | | | | | | | | | |  |  |
| 26 | If the baby’s breath was normal, cut the umbilical cord between 1 to 3 minutes after delivery of baby and cut between 2 artery clamps placed 4 to 5 cm from the fetal abdomen. | | | | | | | | | | | |  |  |
| 27 | Placed an umbilical cord clamp 2-3cm from foetal abdomen. | | | | | | | | | | | |  |  |
| 28 | Removed gloves. | | | | | | | | | | | |  |  |
| 29 | Assisted the mother to a comfortable position. | | | | | | | | | | | |  |  |
| 30 | Performed hand hygiene using correct technique. | | | | | | | | | | | |  |  |
| 31 | Returned equipment to the dedicated area. | | | | | | | | | | | |  |  |
| 32 | Recorded the details of delivery and condition of the mother and new-born in the client's chart. | | | | | | | | | | | |  |  |
| 1. **SKILL EVALUATION** 60% | | | | | | | | | | | | | | |
| **Steps** | 0 | 1-3 | 4-6 | 7-10 | 11-14 | 15-16 | 17-20 | 21-24 | 25-27 | 28-30 | 31-32 | Skill steps achieved | |  |
| **Points** | 0 | 6 | 12 | 18 | 24 | 30 | 36 | 42 | 48 | 54 | 60 | Skill points achieved | |  |
| **Level** | F | | | | | | U | N | S | C | I | Skill level achieved | |  |
| 1. **PROCEDURE ASPECTS EVALUATION** 40% | | | | | | | | | | | | | | |
| **Rationale** 10% | | | | **Client Focus** 10% | | | | **Professional Manner** 10% | | | | **Time** 10% | | |
| Failed | | | 5 | Failed | | | 5 | Failed | | | 5 | Failed +10 | | 5 |
| Unsatisfactory | | | 6 | Unsatisfactory | | | 6 | Unsatisfactory | | | 6 | Unsatisfactory+8 | | 6 |
| Novice | | | 7 | Novice | | | 7 | Novice | | | 7 | Novice +6 | | 7 |
| Supervised | | | 8 | Supervised | | | 8 | Supervised | | | 8 | Supervised +4 | | 8 |
| Competent | | | 9 | Competent | | | 9 | Competent | | | 9 | Competent +2 | | 9 |
| Independent | | | 10 | Independent | | | 10 | Independent | | | 10 | Independent TA | | 10 |
| **Notes:** | | | | | | | | | | | | Time allowed (TA) | |  |
| Time achieved | |  |
| Aspects points achieved | |  |
| 1. **COMPLETE PROCEDURE EVALUATION** 100% | | | | | | | | | | | | | | |
| ≤50 | | 51-60 | | 61-70 | | 71-80 | | 81-90 | | 91-100 | | Total points achieved | |  |
| **Failed** | | **Unsatisfactory** | | **Novice** | | **Supervised** | | **Competent** | | **Independent** | | Total level achieved | |  |
| Student | |  | | | | Signature | |  | | | | **Actual Mark/Out of** | |  |
| Teacher | |  | | | | Signature | |  | | | |
| Clinical Area | |  | | | | Date | |  | | | |