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| **HAWLER MEDICAL UNIVERSITY**  **COLLEGE OF NURSING**  **LABORATORY AND CLINICAL EDUCATION**  **Procedure Evaluation Document (PED)** | | | | | | | | | | | | | | |
| PROCEDURE:  **Examination of placenta** | | | | | | | | | | | | | Code | **M-10** |
| **No.** | **Skill steps** | | | | | | | | | | | | **Not**  **achieved** | **Achieved** |
| 1 | Prepared procedure equipment.   * Client medical record * Hand rub gel * Sterile gloves * Antiseptic solution * Disposable paper towel * Tape measure * Weight scale | | | | | | | | | | | |  |  |
| 2 | Identified client using two identifiers. | | | | | | | | | | | |  |  |
| 3 | Performed greeting, introduction and permission procedure (G.I.P). | | | | | | | | | | | |  |  |
| 4 | Provided privacy. | | | | | | | | | | | |  |  |
| 5 | Explained the procedure to the mother and answered any questions. | | | | | | | | | | | |  |  |
| 6 | Performed hand hygiene using correct technique. | | | | | | | | | | | |  |  |
| 7 | Done gloves. | | | | | | | | | | | |  |  |
| 8 | Held the placenta by the cord allowing the membranes to hang. | | | | | | | | | | | |  |  |
| 9 | Identified the hole in membranes through which the baby was delivered. | | | | | | | | | | | |  |  |
| 10 | Insert hand through the hole and spread out the fingers to view the membranes and the blood vessels. | | | | | | | | | | | |  |  |
| 11 | Removed the hand from inside the membranes and laid the placenta on a flat surface with the foetal surface up. | | | | | | | | | | | |  |  |
| 12 | Identified the site of cord insertion. | | | | | | | | | | | |  |  |
| 13 | Examined the two membranes, amnion and chorion for completeness and presence of abnormal vessels indicating succenturiate lobe (verbal report). | | | | | | | | | | | |  |  |
| 14 | Inverted the placenta, exposing the maternal surface and removed any clots present. | | | | | | | | | | | |  |  |
| 15 | Examined the maternal surface by spreading it in the palms of both hands and placing the cotyledons in close approximation (any broken fragments must be replaced before accurate assessment is made) | | | | | | | | | | | |  |  |
| 16 | Assessed for presence of abnormalities such as infractions, calcification or succenturiate lobes (verbal report). | | | | | | | | | | | |  |  |
| 17 | Inspected the cut end of the umbilical cord for presence of three umbilical vessels. | | | | | | | | | | | |  |  |
| 18 | Measured the length of the umbilical cord by holding it extended against a graduated surface/side of the weighing scale. (The length of the cord on the baby may be added to get the total length where applicable). | | | | | | | | | | | |  |  |
| 19 | Assessed the weight the placenta. | | | | | | | | | | | |  |  |
| 20 | Disposed of the placenta correctly. | | | | | | | | | | | |  |  |
| 21 | Cleaned the area used for examination of the placenta and membranes, the weighing scale and the bowl. | | | | | | | | | | | |  |  |
| 22 | Removed gloves. | | | | | | | | | | | |  |  |
| 23 | Performed hand hygiene using correct technique. | | | | | | | | | | | |  |  |
| 24 | Documented the result in the medical file. | | | | | | | | | | | |  |  |
| 25 | Returned equipment to the dedicated area. | | | | | | | | | | | |  |  |
| 26 | Reported abnormal findings to the appropriate health care provider (verbal report). | | | | | | | | | | | |  |  |
| 1. **SKILL EVALUATION** 60% | | | | | | | | | | | | | | |
| **Steps** | 0 | 1-2 | 3-5 | 6-8 | 9-11 | 12-13 | 14-16 | 17-19 | 20-22 | 23-24 | 25-26 | Skill steps achieved | |  |
| **Points** | 0 | 6 | 12 | 18 | 24 | 30 | 36 | 42 | 48 | 54 | 60 | Skill points achieved | |  |
| **Level** | F | | | | | | U | N | S | C | I | Skill level achieved | |  |
| 1. **PROCEDURE ASPECTS EVALUATION** 40% | | | | | | | | | | | | | | |
| **Rationale** 10% | | | | **Client Focus** 10% | | | | **Professional Manner** 10% | | | | **Time** 10% | | |
| Failed | | | 5 | Failed | | | 5 | Failed | | | 5 | Failed +10 | | 5 |
| Unsatisfactory | | | 6 | Unsatisfactory | | | 6 | Unsatisfactory | | | 6 | Unsatisfactory+8 | | 6 |
| Novice | | | 7 | Novice | | | 7 | Novice | | | 7 | Novice +6 | | 7 |
| Supervised | | | 8 | Supervised | | | 8 | Supervised | | | 8 | Supervised +4 | | 8 |
| Competent | | | 9 | Competent | | | 9 | Competent | | | 9 | Competent +2 | | 9 |
| Independent | | | 10 | Independent | | | 10 | Independent | | | 10 | Independent TA | | 10 |
| **Notes:** | | | | | | | | | | | | Time allowed (TA) | |  |
| Time achieved | |  |
| Aspects points achieved | |  |
| 1. **COMPLETE PROCEDURE EVALUATION** 100% | | | | | | | | | | | | | | |
| ≤50 | | 51-60 | | 61-70 | | 71-80 | | 81-90 | | 91-100 | | Total points achieved | |  |
| **Failed** | | **Unsatisfactory** | | **Novice** | | **Supervised** | | **Competent** | | **Independent** | | Total level achieved | |  |
| Student | |  | | | | Signature | |  | | | | **Actual Mark/Out of** | |  |
| Teacher | |  | | | | Signature | |  | | | |
| Clinical Area | |  | | | | Date | |  | | | |