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| **HAWLER MEDICAL UNIVERSITY****COLLEGE OF NURSING****LABORATORY AND CLINICAL EDUCATION****Procedure Evaluation Document (PED)** |
| PROCEDURE: **Foetal Heart Rate Assessment** | Code | **M-05** |
| **No.** | **Skill steps**  | **Not****achieved** | **Achieved** |
| 1 | Prepared procedure equipment.* Client’s medical record
* Hand rub gel
* Non sterile gloves
* Sonic aid device or Doppler machine if available
* Gel
* Antiseptic solution
* 2 Gauze pieces
* Stethoscope or fetoscope
 |  |  |
| 2 | Identified client using two identifiers. |  |  |
| 3 | Performed greeting, introduction and permission procedure (G.I.P). |  |  |
| 4 | Provided privacy.  |  |  |
| 5 | Explained the procedure to the client and answered any questions. |  |  |
| 6 | Instructed the client to empty her bladder. |  |  |
| 7 | Cleaned the device with an antiseptic gel and gauze. |  |  |
| 8 | Performed hand hygiene using correct technique. |  |  |
| 9 | Put on gloves. |  |  |
| 10 | Adjusted the height of the bed. |  |  |
| 11 | Exposed the abdomen protecting the privacy. |  |  |
| 12 | Put gel on the device. |  |  |
| 13 | Placed the device over the convex portion of the foetus closest to the anterior uterine wall. |  |  |
| 14 | Confirmed the presence of foetal heart tones (verbal report). |  |  |
| 15 | Noted the area of maximum intensity (verbal report). |  |  |
| 16 | Counted FHR (baseline FHR 120 - 160 bpm). |  |  |
| 17 | Compared the FHR to the normal range verbally. |  |  |
| 18 | Dried the abdominal area with gauze. |  |  |
| 19 | Restored client to a comfortable position. |  |  |
| 20 | Removed gloves. |  |  |
| 21 | Cleaned the device with an antiseptic gel and gauze. |  |  |
| 22 | Performed hand hygiene using correct technique. |  |  |
| 23 | Documented the result in the medical record. |  |  |
| 24 | Informed the client or relative if appropriate of the result. |  |  |
| 25 | Returned equipment to the dedicated area.  |  |  |
| 26 | Reported abnormal findings to the appropriate health care provider (student reported this action verbally). |  |  |
|  | C:\Users\Sazan Bahram\Documents\Desktop\f3a2073fee41a86f4b5e0720257821f0.jpgC:\Users\Sazan Bahram\Documents\Desktop\395293874_464 (1).jpg |
| 1. **SKILL EVALUATION** 60%
 |
| **Steps** | 0 | 1-2 | 3-5 | 6-8 | 9-11 | 12-13 | 14-16 | 17-19 | 20-22 | 23-24 | 25-26 | Skill steps achieved |  |
| **Points** | 0 | 6 | 12 | 18 | 24 | 30 | 36 | 42 | 48 | 54 | 60 | Skill points achieved |  |
| **Level** | F | U | N | S | C | I | Skill level achieved |  |
| 1. **PROCEDURE ASPECTS EVALUATION** 40%
 |
| **Rationale** 10% | **Client Focus** 10% | **Professional Manner** 10% | **Time** 10%  |
| Failed | 5 | Failed | 5 | Failed | 5 | Failed +10 | 5 |
| Unsatisfactory | 6 | Unsatisfactory | 6 | Unsatisfactory | 6 | Unsatisfactory+8 | 6 |
| Novice | 7 | Novice | 7 | Novice | 7 | Novice +6 | 7 |
| Supervised | 8 | Supervised | 8 | Supervised | 8 | Supervised +4 | 8 |
| Competent | 9 | Competent | 9 | Competent | 9 | Competent +2 | 9 |
| Independent | 10 | Independent | 10 | Independent | 10 | Independent TA | 10 |
| **Notes:** | Time allowed (TA) | **15** |
| Time achieved |  |
| Aspects points achieved |  |
| 1. **COMPLETE PROCEDURE EVALUATION** 100%
 |
| ≤50 | 51-60 | 61-70 | 71-80 | 81-90 | 91-100 | Total points achieved |  |
| **Failed** | **Unsatisfactory** | **Novice** | **Supervised** | **Competent** | **Independent** | Total level achieved |  |
| Student |  | Signature |  | **Actual Mark/Out of** |  |
| Teacher |  | Signature |  |
| Clinical Area |  | Date |  |