Tishk International University Department of Architecture

# Practical part -3-

# Differential Leveling



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# 2. Objective

To determine the required level of given points by ;

1. Rise and fall method

2.HI method

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## 3. Apparatus Used

- a) Level Instrument
- b) Staff
- c) Pegs



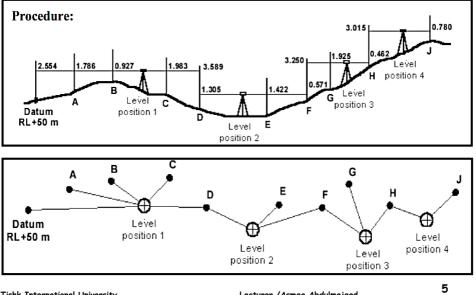






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#### 4. Procedure

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## 4. Procedure

- 1. Set up the leveling instrument at Level position 1.
- Hold the staff on the Datum (RL+50 m) and take a reading. This will be a backsight, because it is the first staff reading after the leveling instrument has been set up.
- 3. Move the staff to **A** and take a reading. This will be an I.S.
- 4. Move the staff to **B** and take a reading. This also will be an I.S.
- 5. Move the staff to **C** and take a reading. This will be another I.S.
- 6. Move the staff to **D** and take a reading. This will be a F.S.; because after this reading the level will be moved. (A change-plate should be placed on the ground to maintain the same level.)

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### 4. Procedure

- 7. The distance between the stations should be measured and recorded in the field book (see Table 1).
- Set up the level at Level position 2 and leave the staff at D on the change plate. Turn the staff so that it faces the level and take a reading. This will be a backsight.
- 9. Move the staff to E and take a reading. This will be an I.S.
- 10. Move the staff to F and take a reading. This will be a foresight; because after taking this reading the level will be moved.
- 11. Now move the level to Leveling position 3 and leave the staff at F on the change plate.
- 12. Now repeat the steps describe 8 to 10 until you finished at point J.

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(BOOKING)					(REDUCTION)		
Station	remark	BS	IS	FS	Rise	Fall	RL
1	BM						50
1	Α						
1	В						
2	В						
2	С						
2	D						
2	E						
3	E						
3	F						
3	BM						
Sum							

## 5. Calculations and Results

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### 5. Calculations and Results

Arithmetic checks (necessary for checking the reduction)  $\Sigma$  (BS) -  $\Sigma$  (FS) =  $\Sigma$  (RISES) -  $\Sigma$  (FALLS) = LAST (RL) - FIRST (RL) =

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### 6. Discussions and Conclusions

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