			•	FACUL artment of M 20	RNATIONAL UNIV TY OF ENGINEER ECHATRONICS EN 021-2022 Spring	ING IGINEERING,			
	0-				ME 212 ADVANCE				
•				ICED MATHEM			0	<b>E</b> 0 <b>T</b> 0	
	ode 212	Reg	ular Se 4	mester	Theoretical 3	Practical	Credits 3	ECTS 3	
		Lecturer(s):		akahama	0		•	0	
		g Assistant:							
		Language:							
		ourse Type:							
	0	Office Hours	Wedne	sday					
	Cor	ntact Email:	tariq.kakahama@tiu.edu.iq						
			Tel:075	500000					
		s academic profile:	PhD						
Course Objectives:			the upp models introdu introdu	Provide students with mathematical principles that they will use in the technical courses of the upper levels. The main goal of this course is introduce students how to formulate models from physical problem arising from engineering problems. Students will also introduce to function of several variables and vectors in the plain and space. Furthermore, introduce the students to the concepts of Laplace equation and Laplace transformation and fourier transform					
			Laplace Transform, Review, applications. The Fourier Integral and Transforms, Fourier Cosine and Sine Integrals . Delta Function the Fourier Transform. Matrices. Complex Numbers and Functions. The Cauchy-Riemann Equations, The Exponential and Trigonometric Functions. Partial differential Equations, The Wave Equation, Wave Equation Wave Motion on an Interval, Heat equation.						
				С	OURSE CONTENT				
Week	Hour	Date		Торіс					
1	3	6-10/2/2		Course introduction and Syllabus explanation chapter one : Sequence					
2	3	13-17/2/2	2022	Series and Te	ests				
3	3	20-24/2/2	0000	Coomotrio oo	rico				
3				Geometric series					
4	3	27/2-3/3/2	27/2-3/3/2022		Vector in the plain, Define vectors, operations of the vectors and give some examples about it				
5	3	6-10/3/2	6-10/3/2022		Vectors in the space, examples and some theorems of vectors in the plain, Line in the space, cross products of the vectors				
6	3	27-31/3/2	2022	Functions of s	several variable				
7	3	3-7/4/20	)22	Domain range	e of the functions of se	veral variable			
8	3	10-14/4/2022		Midterm Exam					
9	<b>9</b> 3 17-21/4/2022		derivative 1						
10	3 24-28/4/2022		derivative 2						
11	3	8-12/5/2	8-12/5/2022						
12			Derivative Partial derivation	tives ,Higher order Par	tial derivatives				
					-				
13	3	22-26/5/2	2022	Implicit differe	ential, Direction derivat	ives and gradients			
14	3	29/5-2/6/2	2022	Cylinder coor	dinate				

0/23, 2:23 PN	N	https://pis.tiu.edu.iq/page/grp210p.php?bcode=1999&ccode=ME 212&syl=1&year=2021&donem=2&printable									
15	5 3	5-9/6/20	)22 F	inal Exam							
16	63	12-16/6/2	2022 F	inal Exam							
	COURSE/STUDENT LEARNING OUTCOMES										
1	l Se	equences and Se	ies								
2	2 Fu	inctions of severa	I variables								
3	B Ve	Vector in the plain and space									
4	Lir	nits and continuit	y in higher	/ in higher dimensions							
5	5 Pa	rtial derivatives ,	ligher order Partial derivatives, Implicit differential, Direction derivatives and gradients								
		/-		E'S CONTRIBUTION TO F							
	<ul> <li>Program Learning</li> <li>Apply the knowledge fundamentals and constrained analyze and synthese initial states and box</li> <li>analyze data product</li> </ul>			e as well as the ability to implement mathematics, science, and engineering A onstruct solution of complex engineering problems.							
1											
				•				P			
3				ed by acquisition systems for both localized and/or remote applications.				A			
4	co	nstructs coupled	e about environmental issues which they are capable of embracing in their solution with public health and safety requirements.				I				
5	5 thi		appropriate	physical quantities such as sensors, transducers and							
6	addressed in any pr			e about the energy demand and the sustainability requirements which can be oposed engineering project to achieve and optimized solution.							
7											
8		ply the traits of go d community ass		od leadership, responsibility, passion and active engagement in both professional gnments.							
9	) ap	ply personal and	industrial safety at work standards.								
1	aw all necessary	lans and procedures to meet good satisfaction based on customer feedback.									
1'	11 apply competency barena.			ased marketing within the corporate domain that matches standards beyond local							
12 apply the basic organ and time.			nizational and project knowledge skills; and effectively manage resources, tasks								
		uisites (Course eading List and References):	* Thomas,	G.B.(7th edition). Calculus	s and analytic ge	eometry.					
Student's obligation (Special Requirements):		Attendance, reading assignments, write homework, quizzes, midterm and final exams									
Course Book/Textbook:		Thomas' Calculus" 11th edition									
Other Course Materials/References:			Calculus Early Transcendental Functions" by Ron Larson and Bruce Edwards								
Teac	ching N	lethods (Forms of Teaching):	Lectures,	Exercises, Assignments, , ,	,						
				COURSE EVALUATIO		_	_				
Met					Q	uantity	Percentage	(%)			
	ndance	<b>;</b>				1	5				
Quiz						2	5				
	nework					2	5				
Proj						1	5				
	term E>	. ,				1	30				
Fina	al Exam	I		<b>T</b> -4-1		1	40				
				Total			100				
Exa	minati	ons: Essay Ques	tions, Mult	ple Choices, Short Answer	ſS,,,,						

## Extra Notes:

ECTS (ALLOCATED BASED ON STUDENT) WORKLOAD						
Activities	Quantity	Workload Hours for 1 quantity*	Total Workload			
Theoretical Hours	16	3	48			
Practical Hours	16	0	0			
Final Exam	1	40	40			
Attendance	1	5	5			
Quiz	2	5	10			
Homework	2		0			
Project	1		0			
Midterm Exam(s)	1		0			
Total Workload			103			
ECTS Credit (Total workload/25)			4			

## Peer review

Signature:	Signature:	Signature:
Name:	Name:	Name:
Lecturer	Head of Department	Dean