

TISHK INTERNATIONAL UNIVERSITY
FACULTY OF ADMINISTRATIVE SCIENCES AND ECONOMICS
Department of INTERNATIONAL RELATIONS AND DIPLOMACY,
2022-2023 Fall
Course Information for IRD 155 ACADEMIC RESEARCH AND WRITING

Course Name:	ACADEMIC RESEARCH AND WRITING				
Code	Regular Semester	Theoretical	Practical	Credits	ECTS
IRD 155	1	3	-	3	5
Name of Lecturer(s):	Basiru Musa				
Teaching Assistant:	Mr. Bayad Sarwar				
Course Language:	English				
Course Type:	Main				
Office Hours	Sunday - 1:30pm - 2:30pm				
Contact Email:	basiru.musa@tiu.edu.iq Tel:07510060352				
Teacher's academic profile:	PhD International Relations, M.Sc. Political Science (International Relations) and B.Sc. Political Science				
Course Objectives:	The primary objective of this course is to strengthen the students' academic research and writing skills. It is to prepare them to face the challenges of thesis writing, finding materials, and conducting academic research.				
Course Description (Course overview):	Academic & Research Writing is devised for enabling the students for developing and refining their Academic and Professional writing skills in English. It is also aimed at enhancing divergent skills like describing, analyzing and persuading their points of view or argumentation. The primary End of this course is to build up efficient communication, sufficient vocabulary, and proficient and prolific writing. The course may pave the way for sharpening the writing skills like Assignment, Term paper, Dissertation etc.				

COURSE CONTENT

Week	Hour	Date	Topic
1	3	1-5/1/2023	Introduction: Academic Writing - Meaning and Features
2	3	8-12/1/2023	The Research Process and its Steps: Topic, Research Problem, Problem Statement, Research Questions/Objectives, Hypotheses, Literature Review, Data Collection & Analysis, etc.
3	3	15-19/1/2023	Grammar, Punctuation Marks, the Academic Writing Process & its Five (5) Steps: Prewriting, Writing, Revising, Editing and Publishing
4	3	22-26/1/2023	Essay Writing: Meaning, Types of Essay, Essay Questions, Essay Structure & Content
5	3	29/1-2/2/2023	Midterm Exam
6	3	5-9/2/2023	Literature Review: Meaning, Types, Purpose/Importance, Steps for Writing it & Literature Sources/Resources
7	3	12-16/2/2023	Synthesis, Summary and Paraphrasing
8	3	19-23/2/2023	Critical Thinking, Reading, Critique and Referencing
9	3	26/2-2/3/2023	Final Exam
10	3	5-9/3/2023	Final Exam

COURSE/STUDENT LEARNING OUTCOMES

- 1 Learning how to do research and write academically.
- 2 Learning how to write an essay: understanding essay questions, essay structure, content, finding and using sources and citations/referencing.
- 3 Learning how to conduct literature review.
- 4 Learning how to develop critical reading and thinking skills.
- 5 Learning how to analyze.

COURSE'S CONTRIBUTION TO PROGRAM OUTCOMES

(Blank : no contribution, I: Introduction, P: Proficient, A: Advanced)

Program Learning Outcomes	Cont.
1 Demonstrate critical thinking and academic debate in their field of study	P
2 Apply fundamental principles and approaches in international relations and diplomacy	I
3 Discuss the historical development in political sciences	I
4 Critically analyze current trends in national and international politics	I
5 Apply the principles of national constitutions/law and international law	I
6 Demonstrate effective leadership skills in their future career	I
7 Communicate effectively and work collaboratively within the context of a global society.	P
8 Demonstrate essential diplomatic, negotiation, mediation knowledge and skills tied with effective problem-solving skills.	I
9 Demonstrate project management knowledge and skills especially in the areas of public service and humanitarian intervention.	I

10	Produce researches in the field of international relations and diplomacy as well as the other related fields of social sciences.	P	
Prerequisites (Course Reading List and References):	None		
Student's obligation (Special Requirements):	1. Plagiarism is strictly forbidden. 2. Students should not use mobile phones in the lecture room. 3. Any student who is late for more than 10 minutes without a good reason will be marked as absent. 4. Students must not engage in any activity in the lecture-room that distracts other students or is seen as an inconvenience for others and is considered inappropriate.		
Course Book/Textbook:	Behrens, L. & Rosen, L. (2017). A Sequence for Academic Writing. Pearson (7th Edition). Booth, et al. (2016). The Craft of Research. Chicago: The University of Chicago Press. Kumar, R. (2011). Research Methodology: A Step-by-Step Guide for Beginners. SAGE Publications Ltd. Meyers, A. (2014). Longman Academic Writing Series 5: Essays to Research Papers. New York: Pearson Education, Inc.		
Other Course Materials/References:	Marsen, S. (2019). Professional Writing. London: Bloomsbury Publishing. A Quick Tutorial on the Academic Writing Process by Suzanne Davis - https://www.academicwritingsuccess.com/the-academic-writing-process/ Academic writing: Features of academic writing - http://www.uefap.com/writing/feature/featfram.htm The Writing Process - https://www.lyncburg.edu/academics/writing-center/wilmer-writing-center-online-writing-lab/the-writingprocess/#:~:text=The%20general%20steps%20are%3A%20discovery,drafting%2C%20revising%2C%20and%20editing		
Teaching Methods (Forms of Teaching):	Lectures, Exercises, Assignments, Case studies, , ,		
COURSE EVALUATION CRITERIA			
Method	Quantity	Percentage (%)	
Participation	1	10	
Quiz	1	10	
Homework	1	15	
Midterm Exam	1	25	
Final Exam	1	40	
Total		100	
Examinations: Essay Questions, True-False, Fill in the Blanks, Multiple Choices, Short Answers, , ,			
Extra Notes:			
ECTS (ALLOCATED BASED ON STUDENT) WORKLOAD			
Activities	Quantity	Workload Hours for 1 quantity*	Total Workload
Theoretical Hours	10	3	30
Practical Hours	10	0	0
Final Exam	1	30	30
Participation	1	8	8
Quiz	1	8	8
Homework	1	20	20
Midterm Exam	1	30	30
Total Workload			126
ECTS Credit (Total workload/25)			5

Peer review

Signature:

Name:

Lecturer

Signature:

Name:

Head of Department

Signature:

Name:

Dean