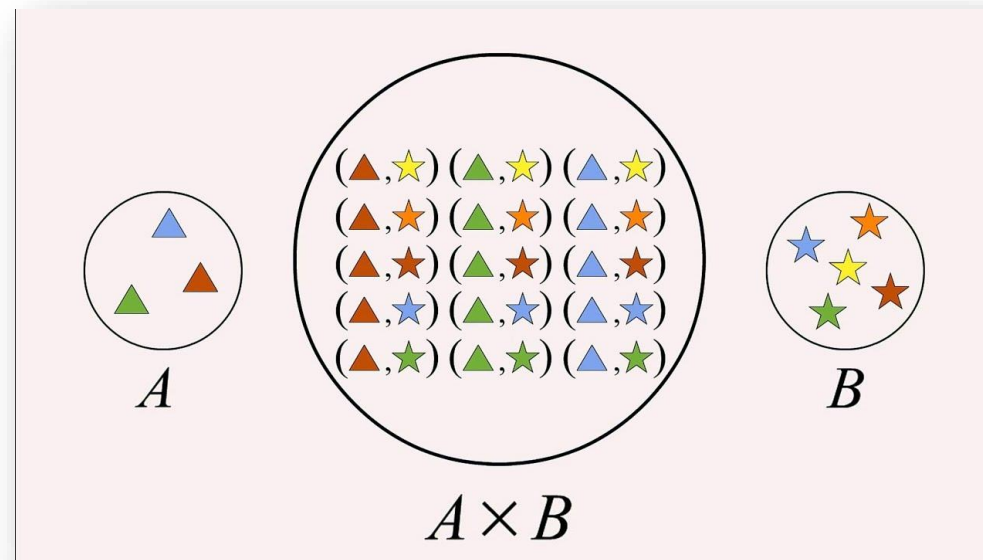


Lecture 3: Cartesian Products



Ms. Togzhan Nurtayeva
Course Code: IT 235/A
Semester 3
Week 5
Date: 02.11.2023

Objectives:

Ordered Pairs

Cartesian Products/Cross Products

Cardinality

Truth Sets

Quantifiers



An **ordered pair** is a set of two numbers that identifies the location of a point on a coordinate plane.

□ An ordered pair (a, b) is a set:

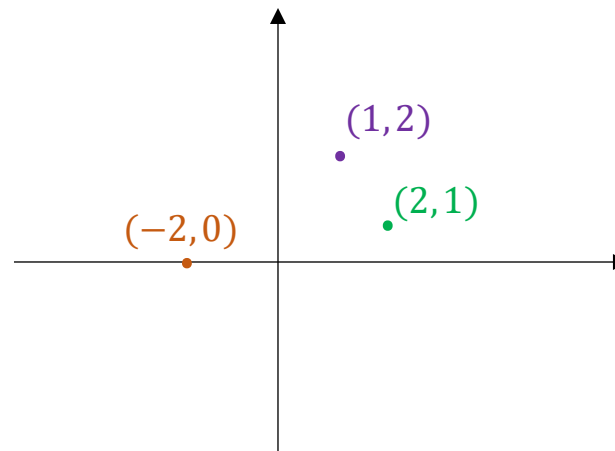
$$\{\{a\}, \{a, b\}\}$$

□ You've seen ordered pairs before as graph coordinates:

$$(1, 2) = \{\{1\}, \{1, 2\}\}$$

$$(2, 1) = \{\{2\}, \{2, 1\}\}$$

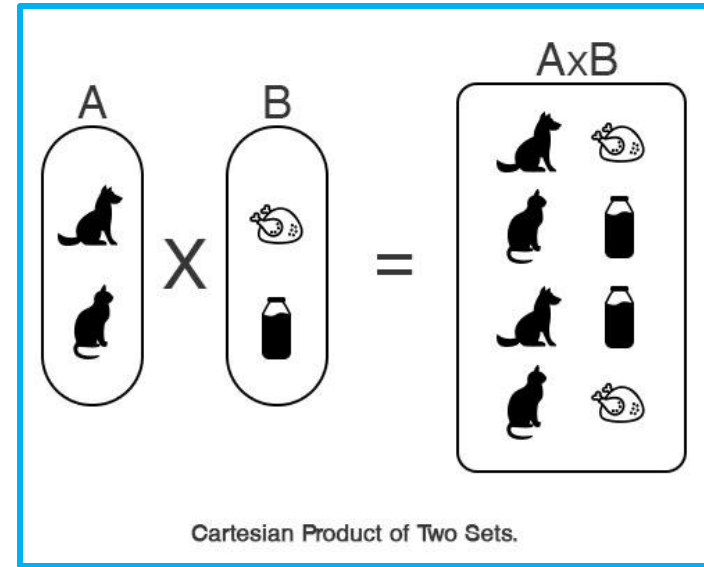
$$(-2, 0) = \{\{-2\}, \{-2, 0\}\}$$



not the same ordered pairs

□ The Cartesian Product, $A \times B$, is the set:

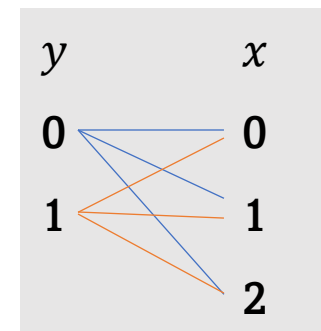
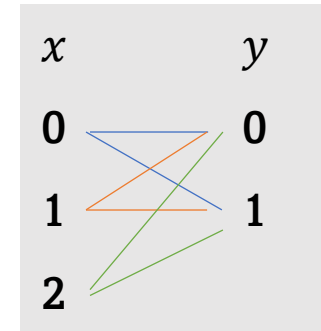
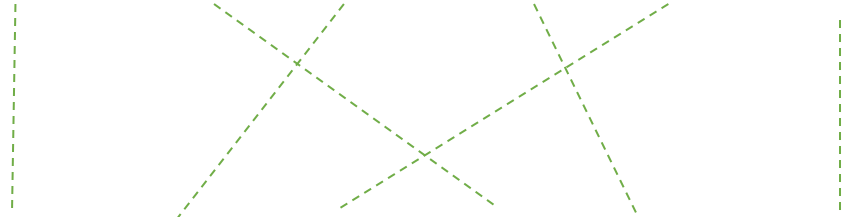
$$\{(a, b) \mid a \in A \text{ and } b \in B\}$$



□ Given $X = \{0,1,2\}$ and $Y = \{0,1\}$:

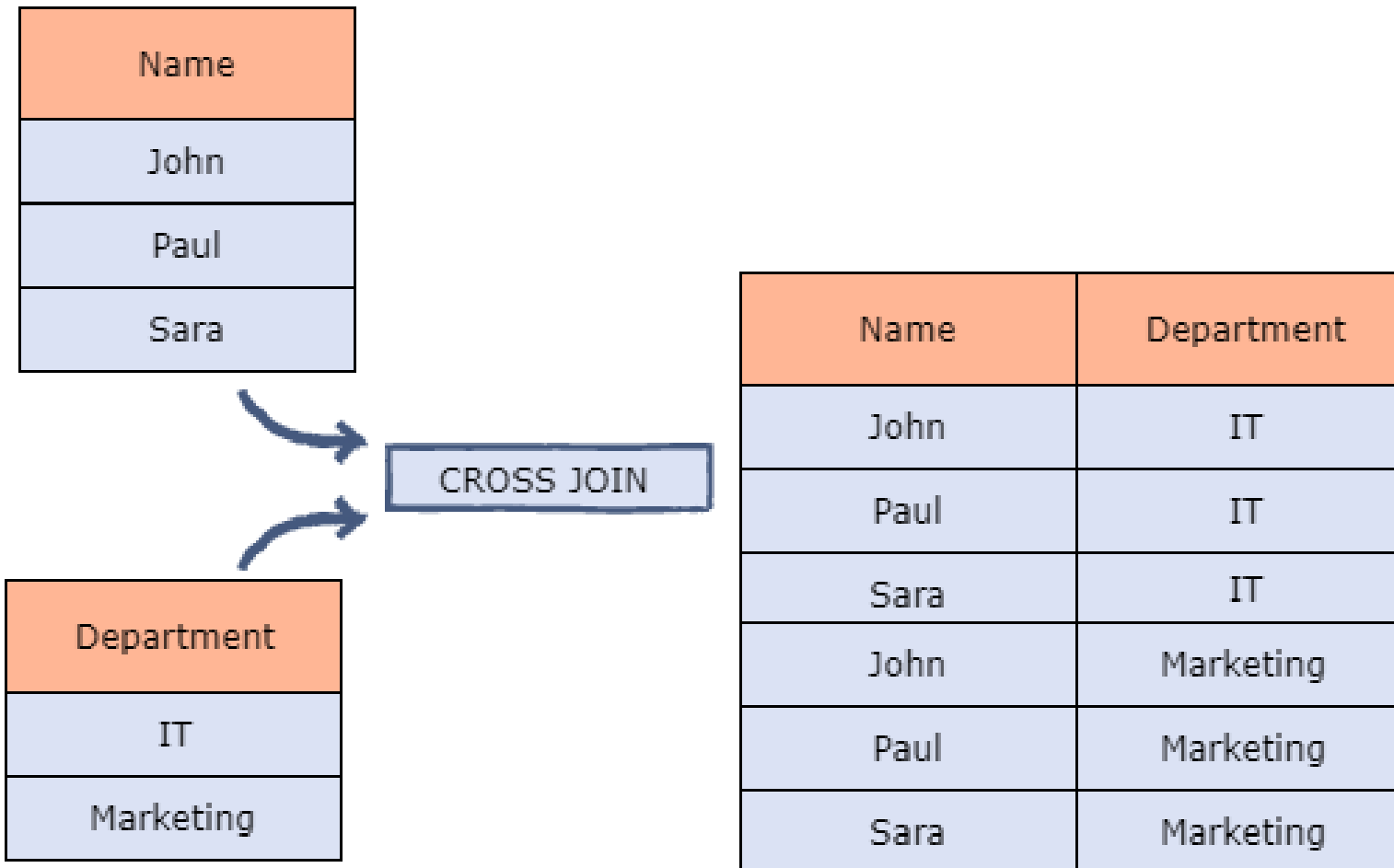
$$X \times Y = \{(0, 0), (0, 1), (1, 0), (1, 1), (2, 0), (2, 1)\}$$

$$Y \times X = \{(0, 0), (0, 1), (0, 2), (1, 0), (1, 1), (1, 2)\}$$

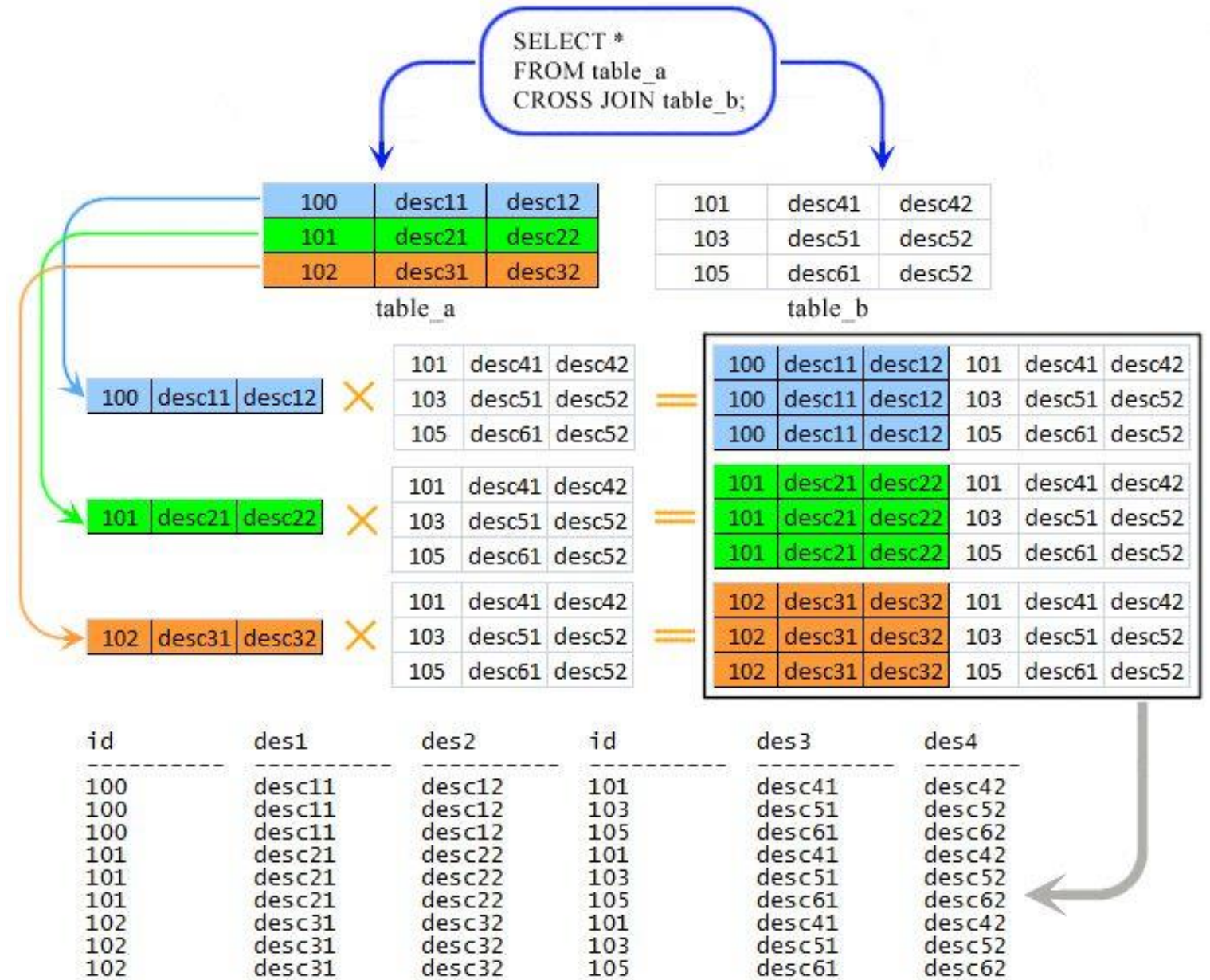


Also, it can be called
Cross Product

Cross join or Cartesian Join



Usage in Database



Enrolled

<i>student_id</i>	<i>course_name</i>	<i>credit_status</i>
12345678	CS 105	ugrad
25252525	CS 111	ugrad
45678900	CS 460	grad
33566891	CS 105	non-credit
45678900	CS 510	grad

MajorsIn

<i>student_id</i>	<i>dept_name</i>
12345678	comp sci
45678900	mathematics
25252525	comp sci
45678900	english
66666666	the occult

Enrolled x MajorsIn

<i>Enrolled. student_id</i>	<i>course_name</i>	<i>credit_status</i>	<i>MajorsIn. student_id</i>	<i>dept_name</i>
12345678	CS 105	ugrad	12345678	comp sci
12345678	CS 105	ugrad	45678900	mathematics
12345678	CS 105	ugrad	25252525	comp sci
12345678	CS 105	ugrad	45678900	english
12345678	CS 105	ugrad	66666666	the occult
25252525	CS 111	ugrad	12345678	comp sci
25252525	CS 111	ugrad	45678900	mathematics
...

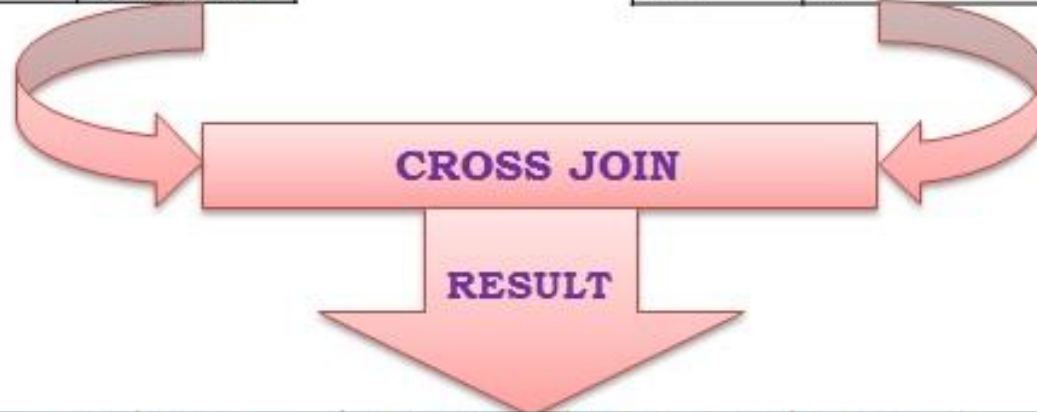
CROSS JOIN

Customers

CustomerId	Name
1	Shree
2	Kalpana
3	Basavaraj

Orders

OrderId	CustomerId	OrderDate
100	1	2014-01-29 23:56:57.700
200	4	2014-01-30 23:56:57.700
300	3	2014-01-31 23:56:57.700



CustomerId	Name	OrderId	CustomerId	OrderDate
1	Shree	100	1	2014-01-30 23:48:32.850
2	Kalpana	100	1	2014-01-30 23:48:32.850
3	Basavaraj	100	1	2014-01-30 23:48:32.850
1	Shree	200	4	2014-01-31 23:48:32.853
2	Kalpana	200	4	2014-01-31 23:48:32.853
3	Basavaraj	200	4	2014-01-31 23:48:32.853
1	Shree	300	3	2014-02-01 23:48:32.853
2	Kalpana	300	3	2014-02-01 23:48:32.853
3	Basavaraj	300	3	2014-02-01 23:48:32.853

What is the cardinality of $A \times B$?

If $|A| = m$ and $|B| = n$ then

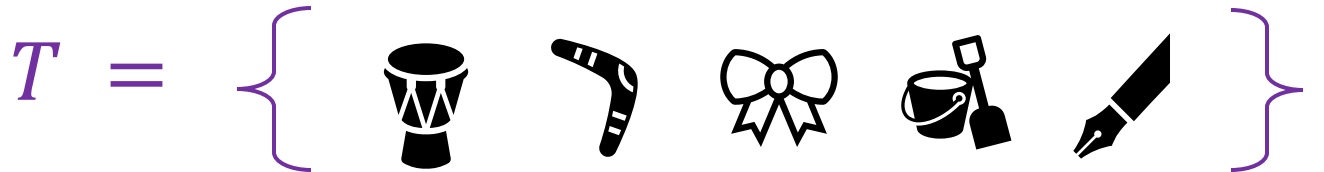
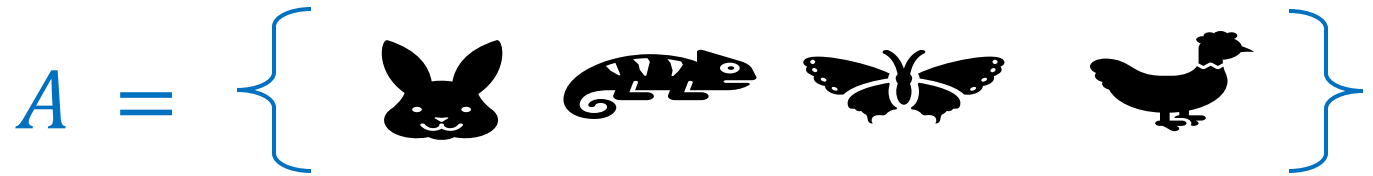
$$|A \times B| = m \cdot n$$

$$|X| = 3$$

$$|Y| = 2$$

$$|X \times Y| = 3 \cdot 2 = 6$$

Cardinality – the number of elements in a set.



$$\text{Cardinality} = 4 \cdot 5 = 20$$

Cartesian Products can generalize to n-tuples

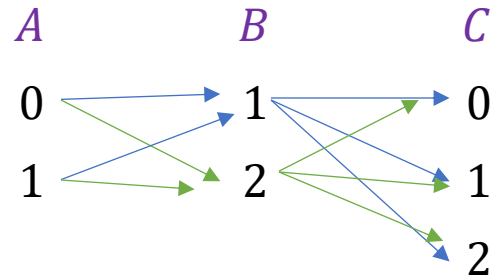
□ 3-tuple

$$A \times B \times C = \{(a, b, c) \mid a \in A, b \in B, c \in C\}$$

□ n-tuple

$$A_1 \times A_2 \times A_3 \times \cdots \times A_n = \{(a_1, a_2, a_3, \dots, a_n) \mid a_1 \in A_1, a_2 \in A_2, a_3 \in A_3, \dots, a_n \in A_n\}$$

□ What is the Cartesian Product, $A \times B \times C$, where $A = \{0, 1\}$, $B = \{1, 2\}$, and $C = \{0, 1, 2\}$?



$$A \times B \times C = \{0, 1, 0\}, \{0, 1, 1\}, \{0, 1, 2\}, \{0, 2, 0\}, \{0, 2, 1\}, \{0, 2, 2\}, \\ \{1, 1, 0\}, \{1, 1, 1\}, \{1, 1, 2\}, \{1, 2, 0\}, \{1, 2, 1\}, \{1, 2, 2\}$$

□ Find the Cartesian product of $C \times A \times B$, A^2 and A^3 .

Truth Sets

□ A truth set of P is the set of elements x in D such that $P(x)$ is true.

a mathematical or logical set containing all the elements that make a given statement of relationships true when substituted in it the equation.

□ Notation: $\{x \in D \mid P(x)\}$

the equation $x + 7 = 10$ has as its truth set the single number 3



$$D = \mathbb{Z}$$

$$P(x): |x| = 3 \quad \Rightarrow \quad \{-3, 3\}$$

absolute value

Quantifiers

universal

□ $\forall xP(x)$:

for all x , $P(x)$.

“For all x , x is P ”

Besides “for all” and “for every,” universal quantification can be expressed in many other ways, including “all of,” “for each,” “given any,” “for arbitrary,” “for each,” and “for any.”

existential

□ $\exists xP(x)$:

there exists an x for which $P(x)$.

“For some x , x is P ”

Besides the phrase “there exists,” we can also express existential quantification in many other ways, such as by using the words “for some,” “for at least one,” or “there is.”

Quantifier Negation

$$\neg \exists xP(x) \Leftrightarrow \forall x \neg P(x);$$
$$\neg \forall xP(x) \Leftrightarrow \exists x \neg P(x).$$

All students in my class have not taken a course in programming.

There is a student in my class who hasn't taken a course in programming.

We use this notation everywhere in mathematics

- For every real number n , there is a real number m such that $m^2 = n$.

$$\forall n \in \mathbb{R} \quad \exists m \in \mathbb{R} \quad : m^2 = n$$



- Given two rationales x and y , \sqrt{xy} will also be a rational.

$$\begin{array}{c} \forall x, y \in \mathbb{Q}, \sqrt{xy} \in \mathbb{Q} \\ \updownarrow \\ \forall x \in \mathbb{Q}, \forall y \in \mathbb{Q} \end{array}$$

A **conjunction** implies that both statements are true, while **disjunction** implies that at least one statement is true. With a conjunction, statements are connected by the word "and" while with disjunction statements are connected by the word "or." The symbol for conjunction is \wedge . The symbol for disjunction is \vee .

Truth Sets



1. Translate each of these quantifications into English and determine its truth value.

- a) $\forall x \in \mathbf{R} (x^2 \neq -1)$ b) $\exists x \in \mathbf{Z} (x^2 = 2)$
c) $\forall x \in \mathbf{Z} (x^2 > 0)$ d) $\exists x \in \mathbf{R} (x^2 = x)$

2. Translate each of these quantifications into English and determine its truth value.

- a) $\exists x \in \mathbf{R} (x^3 = -1)$ b) $\exists x \in \mathbf{Z} (x + 1 > x)$
c) $\forall x \in \mathbf{Z} (x - 1 \in \mathbf{Z})$ d) $\forall x \in \mathbf{Z} (x^2 \in \mathbf{Z})$

3. Find the truth set of each of these predicates where the domain is the set of integers.

- a) $P(x): x^2 < 3$ b) $Q(x): x^2 > x$
c) $R(x): 2x + 1 = 0$

4. Find the truth set of each of these predicates where the domain is the set of integers.

- a) $P(x): x^3 \geq 1$ b) $Q(x): x^2 = 2$
c) $R(x): x < x^2$

1) Let $P(x)$ denote the statement " $x \leq 4$." What are these truth values?

- a) $P(0)$
- b) $P(4)$
- c) $P(6)$

2) Let $P(x)$ be the statement " x spends more than five hours every weekday in class," where the domain for x consists of all students.

Express each of these quantifications in English.

- a) $\exists xP(x)$
- b) $\forall xP(x)$

3) Suppose the domain of the propositional function $P(x, y)$ consists of pairs x and y , where x is 1, 2, or 3 and y is 1, 2, or 3. Write out these propositions using disjunctions and conjunctions.

- a) $\exists x P(x, 3)$
- b) $\forall y P(1, y)$
- c) $\exists y \neg P(2, y)$
- d) $\forall x \neg P(x, 2)$

4) Let $P(x)$ be the statement " $x = x^2$." If the domain consists of the integers, what are these truth values?

- a) $P(0)$
- b) $P(1)$
- c) $P(-1)$
- d) $\exists xP(x)$
- e) $P(2)$
- f) $\forall xP(x)$

5) Let $N(x)$ be the statement " x has visited North Dakota," where the domain consists of the students in your school. Express each of these quantifications in English.

- a) $\exists xN(x)$
- b) $\forall xN(x)$

6) Let $Q(x)$ be the statement " $x + 1 > 2x$." If the domain consists of all integers, what are these truth values?

- a) $Q(0)$
- b) $\exists xQ(x)$
- c) $Q(-1)$
- d) $\forall xQ(x)$
- e) $Q(1)$

Cartesian Products

Let $A = \{a, b, c\}$, $B = \{x, y\}$, and $C = \{0, 1\}$. Find

- a)** $A \times B \times C$. **b)** $C \times B \times A$.
c) $C \times A \times B$. **d)** $B \times B \times B$.

Find A^2 if

- a)** $A = \{0, 1, 3\}$. **b)** $A = \{1, 2, a, b\}$.

Exercise

Let $A = \{a, b\}$ and $B = \{c, d\}$

$$A \times B =$$

$$B^2 =$$

$$\emptyset \times A =$$

Exercise

Let $A = \{a, b\}$ and $B = \{c, d\}$

$$A \times B = \{(a, c), (a, d), (b, c), (b, d)\}$$

$$B^2 = B \times B = \{(c, c), (c, d), (d, c), (d, d)\}$$

$$\emptyset \times A = \emptyset$$

$$|\emptyset \times A| = |\emptyset| \cdot |A| = 0 \cdot 2 = 0$$

Exercise

If $|B| = m$ and $|A| = n$ then find:

$$|A \times B| =$$

$$|A^2| =$$

$$|B^{32} \times A^{19}| =$$

Answers

If $|B| = m$ and $|A| = n$ then find:

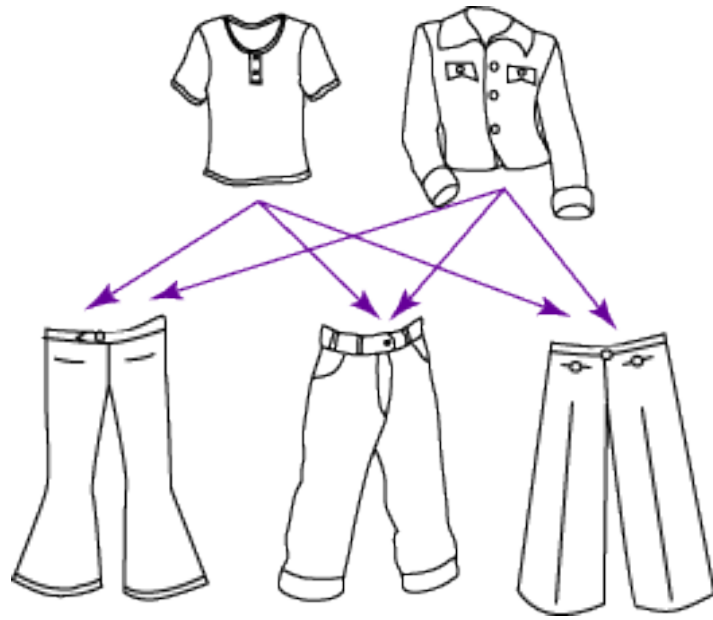
$$|A \times B| = m \cdot n$$

$$|A^2| = n \cdot n = n^2$$

$$|B^{32} \times A^{19}| = m^{32} n^{19}$$

**Where do we use
Cartesian
Products in real
life?**

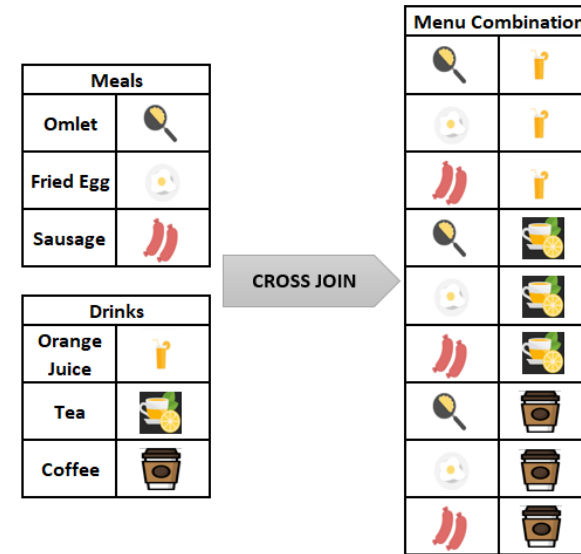




a) The Spider hazard gets introduced.

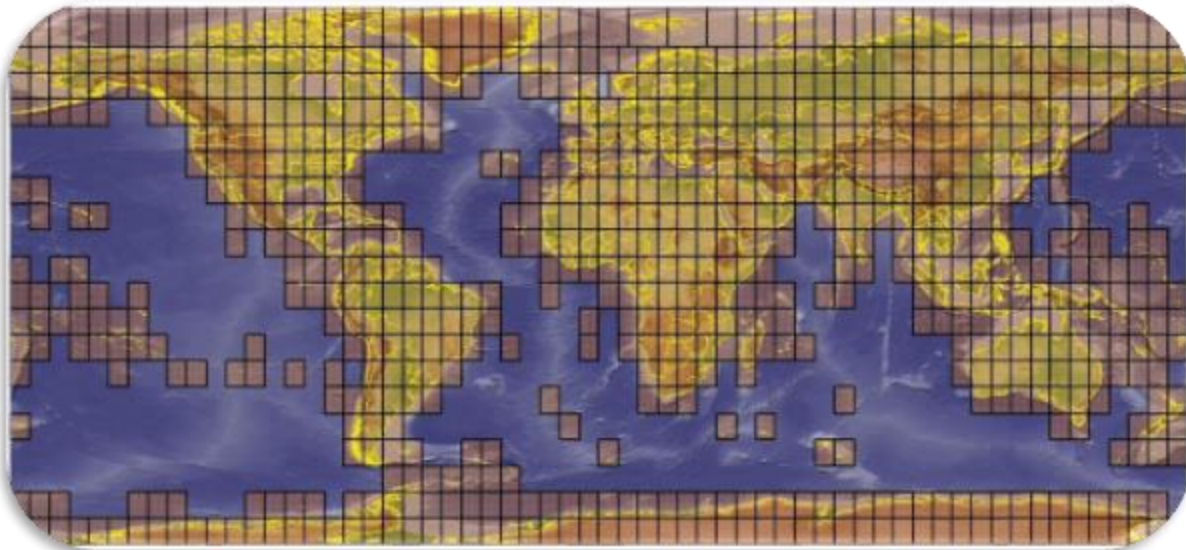
b) Later, it is part of a more challenging obstacle.

Mighty Jill Off foreshadowing a hazard to prepare the players for a later challenge in the game.



loops.py x

```
1 models = ["Toyota Corolla","Honda CRV","Chevy Cruze"]
2 colors = ["White","Grey","Red"]
3 capacities = ["1.4L","1.6L","1.8L"]
4
5 products = [[model,color,capacity] for model in models for color in colors for capacity in capacities]
6 print(products)
```



a) *Super Metroid* uses enemies to highlight the path the game wants them to follow.



b) *Castlevania Legends* uses the enemies to guide the player towards a trap.

An example of how *Super Metroid* and *Castlevania Legends* used enemies to guide players to specific areas.

Use Cartesian Product to create combinations from given sets for selling



$C := \{\text{blue, red, yellow, green, brown}\}$,

$N := \{\text{round neck, V-neck, polo-neck}\}$,

$S := \{\text{XS, S, M, L, XL, XXL}\}$



Make & Model : Toyota Corolla, Honda CRV, Chevy Cruze

Colors : White, Grey, Red

Engine Capacities : 1.4L, 1.6L, 1.8L