		Cour		FACULT partment of ( 2	RNATIONAL UNIVE Y OF ENGINEERIN COMPUTER ENGIN 024-2025 Fall MPE 411 ARTIFICIA	G EERING,	NCE	
	Co	ourse Name:	ARTIFIC	CIAL INTELLIGE	NCE			
	<b>Code</b> /IPE 411		-	<b>Semester</b> 7	Theoretical 3	Practical -	Credits 3	<b>ECTS</b> 6
N	lame of	Lecturer(s):	Abubak	ar Ashir				
•	Teachin	g Assistant:	NA					
	Course	e Language:	-					
	C	ourse Type:	Area El	ective				
	(	Office Hours	12-2 PN	/I Sun				
	Co	ntact Email:	abubak	ar.ashir@tiu.edu	iq			
			Tel:075	11182024				
profile:			<ul> <li>1. Doctor of Philosophy (PhD.) in Machine Learning &amp; Patterns Recognition 2018, Şelçuk</li> <li>University, Turkey. 2. Master of Sciences (MSc.) in Image Processing &amp; Embedded Systems 2014, Mevlana University, Turkey. 3. Bachelor of Engineering (B.Eng.) in Electrical &amp; Electronics Engineering 2009, Ahmadu Bello University, Nigeria.</li> <li>1. To have an appreciation for and understanding of both the achievements of AI and the</li> </ul>					
oourse objectives.			theory u issues u of know other to To have languag	underlying those underlying the de ledge representa pics such as min a basic understa ge processing, ag	achievements. 2. To ha sign of AI systems. 3. T ation and blind and heur imax, resolution, etc. th anding on some advance gents and robotics, expe	ve an appreciation o have an unders ristic search, as w hat play an importa ced topics of AI su ert systems and pl	n for the engine tanding of the l ell as an under ant role in Al pr ch as learning, anning.	eering basic issue standing o ograms. 4. natural
Course Description (Course overview):			concept disciplin some al intellige software	ts and its implem he first then goes Igorithms and str nce like compute e that suggests n e of AI and introd	ntroductory course conv entation. The course in into detail with the prace ategies. There are man er games. Robots. Smal nusic you might like to I uces basic ideas regare	troduces the funda ctical information r y existing exampl rt. Washing machi isten to etc. The c	amental conce necessary to im es that imply a ines. Digital can ourse captures	ots of the plement sort of meras the
				CO	URSE CONTENT			
Week	Hour	Date		Торіс				
1	3	29/09-03/10			Artificial Intelligent			
2	3	06-10/10/	2024	Intelligent Ager	its			
-	•	10 1-11-1	0001	<b>B</b> 11 · · ·				
3	3	13-17/10/	<b>.</b>					
4	3	20-24/10/	2024		y II. Auversarial Search			
5	3 27-31/10/2024		2024	4 Knowledge Representation & Reasoning I: Knowledge-based Agent & Propositional Logic				
6	3	03-07/11/	2024	-	oresentation & Reasoni	ng II: First-order L	.ogic & Inferend	ce
7	3	10-14/11/	2024	024 Midterm Exam				
8	3	17-21/11/	2024	Knowledge Re	presentation & Reasoni	ng III: Uncertainty	Reasoning	
	<b>9</b> 3 24-28/11/2024		2024 Expert systems and Planning					
9	3	24-20/11/			and Planning			
9 10	3 3	01-05/12/	2024	Machine Learn	ing I: Learning, Regress	sion & Classification	on	
			2024	Machine Learn	-	sion & Classification	on	
			2024	Machine Learn	-	n Trees	on	

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13	3	22-26/12/2	2024	Review				
14	3	05-09/01/2	2025	Review				
15	3	12-16/01/2	2025	Final Exam				
				COURSE/STUDENT LEARNING OUTCOMES				
1	An abi	lity to Unders	tand th	e major areas and challenges of Al.				
2	An ability to apply basic AI algorithms to solve problems.							
3		An ability to Identify problems that are amenable to solution by AI methods, and which AI methods may be suited to solving a given problem.						
4	An ability to Formalize a given problem in the language/framework of different AI methods (e.g., as a search problem, logical theory, planning problem, etc).							
5	Understand the modelling and implementation of classical machine learning problems such as regression classifications							
				RSE'S CONTRIBUTION TO PROGRAM OUTCOMES				
				no contribution, I: Introduction, P: Profecient, A: Advanced )	•			
	-	am Learning			Con			
1	conce	ots, and theor	ries rele	and explain fundamental scientific, mathematical, and computing facts, evant to computer engineering fields and applications.	Ρ			
2	essent	ial in develop	oment o	edge, understanding and awareness of other relevant disciplines which are of computer engineering related applications.	I			
3	releva	nt methods fr	om esta	e and solve pertinent problems through informed selection and application of ablished analytical, computational, and experimental approaches.	Ρ			
4	Ability to analyze complex engineering processes, applications, and systems with comprehe interpretation of the outcomes of such processes, systems, or applications.							
5	Ability to develop and design complex processes, systems, and applications in computer engineering domain to meet the established technical and non-technical requirements.							
6	Select and apply relevant design methodologies using state-of-the-art techniques and procedures.							
7	inform	Ability to consult literature and critically use scientific databases and other appropriate sources of information to perform simulation and analysis to pursue detailed investigations on research gaps and technical issues.						
8			d condu	ict experimental investigation, interpret data, and draw conclusions.	Р			
9	these			nd understanding of engineering and management principles and apply is a member and leader in a team, to manage projects in multidisciplinary				
10				he sustainability and impact of professional engineering work in the societal s and demonstrate knowledge of and need for sustainable development.	I			
11		oning effectiv ultidisciplinar		an individual, and as a member or leader in diverse teams and in disciplinary ties.	I			
Pre	Read	tes (Course ing List and References):	Mathe	matics and Programming				
			Avoid lateness and distraction in the classroom and exhibition of inappropriate behaviour					
			Artificial Intelligence: A Modern Approach" by Stuart Russell and Peter Norvig, (2002), Prentice Hall, Chapter 1-27, page 1-1057					
Ма			NEGN	icial intelligence: A guide to intelligent systems. 2nd edition. MICHAEL EVITSKY 2. Artificial Intelligence: A Modern Approach by Stuart J. Russell an 3. Machine Learning by Tom M. Mitchell	nd Pete			
eachi		ods (Forms f Teaching):	Lecture	es, Exercises, Presentation, Project, Assignments, , ,				
				COURSE EVALUATION CRITERIA				
Netho				Quantity Percentage	e (%)			
Particip	pation			1 5				
Quiz				2 5				
Project				1 15				
Midtorn	n Exam			1 30				

Final Exam				1	40
		Total			100
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 $\ensuremath{\textbf{Examinations:}}\xspace$  Essay Questions, Fill in the Blanks, Multiple Choices, Short Answers, , ,

## Extra Notes:

ECTS (ALLOCATED BA	ASED ON STUDENT) WORKLO	AD	
Activities	Quantity	Workload Hours for 1 quantity*	Total Workload
Theoretical Hours	15	3	45
Practical Hours	15	0	0
Final Exam	1	30	30
Participation	1	13	13
Quiz	2	3	6
Project	1	40	40
Midterm Exam	1	14	14
Total Workload			148
ECTS Credit (Total workload/25)			6

## **Peer review**

Signature:	Signature:	Signature:
Name:	Name:	Name:
Lecturer	Head of Department	Dean