



Course overview

Community Health Nursing

4th Grade – Fall Semester 2024-25

Assist. Prof. Dr. Sangar Muhammad AHMED

Sangar.ahmed @tiu.edu.iq

Course name;

Community Health Nursing

Course Description

This course is designed to help the fourth year level students acquire a broad perspective of community health nursing (CHN) by applying different concepts of community health nursing with emphasis on health promotion and primary health care; It familiarizes the students with best practices in community health nursing by building on knowledge and skills acquired in prerequisite courses; the students are taught community assessment as well as utilizing the nursing process

Course objective:

1. Understand the concepts, scope, principles and historical development of community health and community health nursing.
2. Appreciate the national health planning, policies, problems.
3. Describe the system of delivery of community health services in rural and urban area.
4. Develop understanding about community health nursing approaches, concepts and roles and responsibilities of nursing personnel.
5. Participate in assisting individuals and groups to promote and maintain their health.
6. Appreciate the national health and family welfare programme and the role of the nurse.
7. Understand the health agencies at the international and national level

COURSE CONTENT

Weeks	Topics
W1	Course overview
W2	Introduction to Community Health Nursing
W3	Community Assessment
W4	Roles of the Community Health Nurse
W5	Maternal and Child Health Care
W6	Primary Health Care
W7	Midterm exam

COURSE CONTENT

Weeks	Topics
W8	School Health Nursing
W9	Family Health Nursing
W10	Home Visits
W11	Care of the Older Adults
W12	Nutrition in The Community
W13	Occupational Health and Safety
W14	Course review
W15+ W16	Final Exam

Course/Student Learning Outcomes

1. Integrate professional behaviors that promote safe and effective healthcare delivery in a variety of community-based settings.
2. Utilize informatics in planning and implementing nursing care for diverse communities.
3. Evaluate the effectiveness of nursing care for diverse clients in a community setting utilizing evidence-based nursing research.
4. Apply critical thinking to analyze data in the implementation and promotion of positive health-related behaviors for culturally diverse clients.
5. Demonstrate client-centered, culturally sensitive communication techniques to deliver health care information to diverse client populations in the community setting.

Course/Student Learning Outcomes

6. Analyze the role of the professional nurse as a participant of a collaborative interdisciplinary community-based health-care team.
7. Utilize nursing and other theories, various tools, models, and strategies to guide nursing practice for older adults in community-based settings.
8. Utilize the Public Health Intervention Model in the planning and implementation of nursing care and the promotion of positive health-related behaviors for culturally diverse clients in a variety of community based settings.
9. Apply teaching and learning principles in the development, implementation, and dissemination of health promotion and disease prevention information.
10. Evaluate achievement of learning outcomes through scholarly reflection.

Course Reading List and References

- Clark, M. J. (2015). Population and community health nursing (6 ed.). Boston, USA: Pearson. 2. DeMarco, R. F., & Healey-Walsh, J. (2020).
- Community and public health nursing (3 ed.). Philadelphia, PA, USA: Wolters Kluwer. 3. Nies, M. A., & McEwen, M. (2019).

Course Book/Textbook:

- Community/public health nursing: Promoting the health of populations (7 ed.). St. Louis, Missouri, USA: Elsevier, Inc.

Student's obligation (Special Requirements):

- Students are expected to attend all lecture and discussion sessions.
- Students are expected to come to class on time to prevent disrupting the lecture and classroom activities.
- Any student who misses more than 2 scheduled discussion section meetings will lose points from their discussion section grade.

Student's obligation (Special Requirements):

- Technology Policy: - Mobile device (e.g., smart phones, pagers, etc.) ringers will be turned off or placed on vibrate prior to class.
- Laptops and tablets can ONLY be used in the classroom to take notes, make calculations, and download/read course materials.
- Note that research suggests non-academic use of the Internet is associated with poorer learning outcomes.
- Complete homework assignments before the dates.

Course Evaluation Criteria

