

**ISHIK UNIVERSITY**

**FACULTY OF HEALTH SCIENCES**

**Department of NURSING,**

**Course syllabus**

**Introduction to nursing for the first year students 2024 – 2025**

**Prepared by**

**Lecture Dr. Sahar Ismail Abdulla**

**ISHIK UNIVERSITY FACULTY OF HEALTH SCIENCES**

**Department of NURSING, 2024-2025 Fall**

**Course Information for NSNG INTRODUCTION TO NURSING**

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| **Cours****Code** | **e Name: INTROD****Course type** | **UCTION TO NURSING****Regular Semester** | **Theoretical** | **Practical** | **Credits** | **ECTS** |
| DENT 197 | 2 | 1 | 2 | - | 2 | 2 |

**Name of Lecturer(s)-** Dr Sahar Ismail Abdulla

**Academic Title:**

**Teaching Assistant:**

**Course Language:** English **Course Type:** Basic **Office Hours** 2

**Contact Email:** sahar.ismail@tiu.edu.iq

 Tel: 07504535974

**Teacher's academic** lecturer, PhD, Msc. in Maternal and Child Health Nursing

**profile:**

**Course Objective:** At the end of the course the students will be able to discuss the historical development of nursing, explain the professional growth within nursing, identify the critical attribution of professionalism in nursing, discuss the difference between occupation and profession, describe the nursing development, describe health and illness continuum, and recognize the nursing research methodology.

**Course Description** This course provides a broad overview of Introduction to Nursing Profession and how it

**(Course overview):** applies to everyday life. Major professional concepts are presented, including history, professional development, socialization, nursing organizations, and nursing theories. Students also explore the health illness and health care system and the nursing research methodology.

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| **Week** | **Hour** | **Date** | **COURSE CONTENT****Topic** |
| 1 | 2 | 18/12/2024 | Definition of nursing |
| 2 | 2 | 25/12/2024 | History and development of nursing |
| 3 | 2 | 8/1/2025 | Profession and professionalism |
| 4 | 2 | 15/1/2025 | Nursing education |
| 5 | 2 | 22/1/2025 | Socialization in nursing |
| 6 | 2 |  29/1/2025 | Levels of proficiency |
| 7 | 2 | 5/2/2025 | Models of professional socialization |
| 8 | 2 | 12/2/2025 | Organization socialization |
| 9 | 2 | 19/2/2025 | International and national nursing associations |
| 10 | 2 | 26/2/2025 | Philosophy of nursing theory |
| 11 | 2 |  5/3/2025 | Overview of nursing theory |
| 12 | 2 | 12/3/2025 | Health illness and health care system |

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| 1. 2 19/3/2025 Factors affecting health and illness
2. 2 26/3/2025 Nursing research Methodology
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| **COURSE/STUDENT LEARNING OUTCOMES**1. Professional nursing
2. Nursing Research Methods
3. Nursing in health and wellness
 |
| **Student's obligation (Special Requirements):** | You will be asked to fill out course evaluations before each of the two tests and before the final exam. We are always open to feedback. |
| **Course Book/Textbook:** |  |
| **Other Course Materials/References:** | Handout texts, reports, presentations, and notes in the classroom |
| **Teaching Methods (Forms of Teaching):** | Lectures , seminar Presentation, Assignments, quiz and group discussion  |
| **COURSE EVALUATION CRITERIA****Method Quantity**Participation 1Quiz 2Report presentation 1Midterm Exam(s) 1Final Exam 1**Total****Examinations:** Multiple Choices, Short Answers, true false question and Essay Questions, |  | **Percentage (%)** |
| 10 |
| 10 |
| 10 |
| 30 |
| 40 |
| **100** |
| **Extra Notes:** |
| **ECTS (ALLOCATED BASED ON STUDENT) WORKLOAD** |  |  |
| **Activities Quantity** | **Duration (Hour)** | **Total Work Load** |
| Course Duration (Including the exam week: 16x Total course hours) 2 | 32 | 64 |
| Hours for off-the-classroom study (Pre-study, practice) 16 | 16 | 256 |
| Assignments Mid-terms 1 | 2 | 2 |
| Final examination 1 | 2 | 2 |
| Other |  | 0 |
| **Total Workload** |  | **324** |
| **ECTS Credit (Total workload/25)** |  | **12.96** |

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**Peer review**

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| Signature: | Signature: | Signature: |
| Name: | Name: | Name: |
| Lecturer | Head of Department | De |

# PREFACE

Before one can fully grasp the nature of nursing or define its practice, it is helpful to understand the roots and influencing factors shaped its growth over time. Nursing today is far different from nursing as it was practiced 60 years ago, and it takes a vivid imagination to envision how the nursing profession will change as we move forward in to the 21st century. To comprehend present-day nursing and at the same time prepare for future, one must understand not only past events but also contemporary nursing practices.