Tishk International University Architecture Department First Grade Fall semester 2024-2025

## Calculus

## Lecture -3-Non-Linear Functions

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# **Non-Linear Function**

#### **Non-Linear Functions**



A function or equation having a degree greater than 1 with dependent and independent variable(s) will be called a nonlinear function.

Such functions, when plotted, do not form a straight line. Alternatively, if any function is not linear, then it will certainly be a nonlinear function. Nonlinear equations are generally written as:

$$f(x) = y = ax^2 + bx + c$$

A nonlinear function is a function whose graph is NOT a straight line. Its graph can be any curve other than a straight line. For example, if there are 100 fishes in a pond initially and they become double every week, then this situation can be modeled by the function f(x) = 100 (2)<sup>x</sup>, where x is the number of weeks and f(x) is the number of fishes. Let us make a table and graph this function making use of the table.

	$f(x) = 100 (2)^x$	
x	У	
0	100	
1	200	
2	400	
3	800	

Let's graph the table now.

The shown graph is NOT a line and hence it represents a nonlinear function. From the graph, we can say that the slope is not uniform on a nonlinear function. A nonlinear function can be described using a table of values, an equation, or a graph. Let us see each of them now. Some of the examples of nonlinear functions include quadratic functions, cubic functions, polynomial functions.



The steps to determine whether a table of values determine a linear function are:1.Find the differences between every two consecutive x values.2.Find the differences between every two consecutive y values.3.Find the corresponding ratios of differences of y and differences of x.

4.If all the ratios are NOT same, then only the function is linear.

Consider the following table of values.

x	у
3	15
5	23
9	33
11	41
13	43

• Let us determine whether this table denotes a nonlinear function by using the steps mentioned above.

 $f(x) = x^2$ 

Since all the <u>ratios</u> of differences of y to the differences of x are NOT same, the function is a nonlinear function.



Some examples of nonlinear functions are:
•f(x) = x<sup>2</sup> is nonlinear as it is a quadratic function.
•f(x) = 2<sup>x</sup> is nonlinear as it is an exponential function.
•f(x) = x<sup>3</sup> - 3x is nonlinear as it is a cubic function.



Here are the differences between linear and nonlinear functions. Linear Functions **Nonlinear Functions** A linear function is a function A nonlinear function is a function whose graph is a line. whose graph is NOT a line. Its equation is of the form f(x) =Its equation can be in any form ax + b. except of the form f(x) = ax + b. Its slope is constant for any two The slope of every two points on points on the curve. the graph is NOT the same. In the table of a nonlinear In the table of a linear function, function, the ratio of difference of the ratio of difference of y and y and difference of x is NOT a difference of x is a constant. constant.

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### Example -1-

Plot the graph for the nonlinear function  $f(x) = x^2 - 6x + 12$ .



We will solve the nonlinear function at x=1,2,3,4 and 5



#### Example -2-

Plot the graph for the nonlinear function y = |x|

#### Solution:

As "y" is equal to the absolute of "x," "y" cannot be negative. Hence, we will have a bell-shaped graph. The value of "y" will be the same for every value of x.





















Year (x)	Joe	Mitchell
1	\$110	\$110
2	\$210	\$250
3	\$310	\$160
4	\$410	\$280
5	\$510	\$400

#### Solution: We will plot the points for both Joe and Mitchell. Mitchell's Bank Balance Joe's Bank Balance Bank Balance Bank Balance 400 300 300 Year Year

- Joe's points are displayed on a straight line, while Mitchell's points are on a curved line, both with positive slopes.
- It is evident that Joe's graph maintains a constant growth rate with a consistent rate of change of \$100, while Mitchell's graph portrays an inconsistent growth pattern with a curve.
  - These observations indicate that Joe's growth rate has been constant over the past five years.



