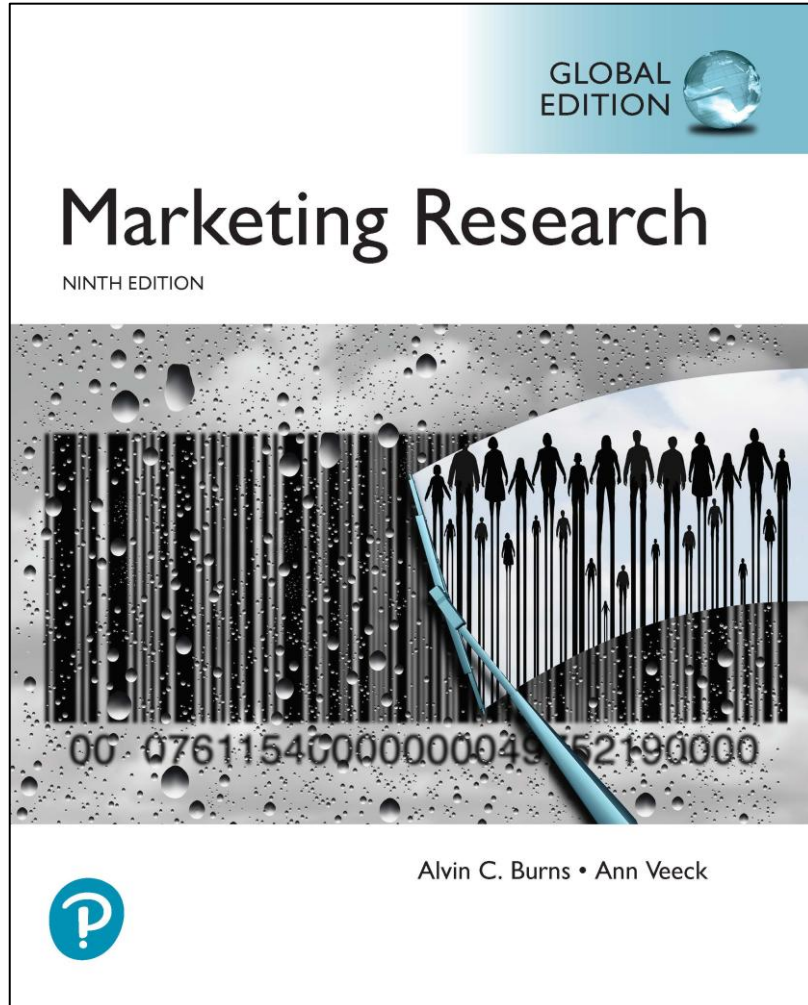


# Marketing Research

Ninth Edition, Global Edition



## Chapter 3

### Research Design

# Learning Objectives

## In this chapter you will learn

**3.1** What research design is and why it is important

**3.2** The three major types of research design: exploratory, descriptive, and causal

**3.3** How exploratory research design helps the researcher gain understanding of a problem

**3.4** The fundamental questions addressed by descriptive research and the different types of descriptive research

**3.5** What is meant by causal research and the different types of experimental research design

**3.6** The different types of test marketing and how to select test-market regions

# Research Design

- **Research design** is a master plan specifying the methods and for collecting and analyzing the needed information.

# Why Is Research Design Important?

- Good research design is the “first rule of good research”.
- Knowledge of the needed research design allows advance planning so that the project may be conducted in less time and typically at a cost savings due to efficiencies gained in preplanning.

# Objectives of Research Design

- To gain background information and to develop hypotheses
- To measure the state of a variable of interest
- To test hypotheses that specify the relationships between two or more variables

# Three Types of Research Designs

- Exploratory
- Descriptive
- Causal

# Exploratory Research

- **Exploratory research** is unstructured, informal research usually conducted at the outset of research projects.
- It is usually conducted when the researcher does not know much about the problem.

# Uses of Exploratory Research

- Gain background information
- Define terms
- Clarify problems and hypothesis
- Establish research priorities



# Exploratory Research Methods (1 of 2)

- **Secondary Data Analysis:** the process of searching for interpreting existing information relevant to the research topic
- **Experience Surveys:** refers to gathering information from those knowledgeable on the issues relevant to the research problem
  - **Key-informant** technique: gathering information from those thought to be knowledgeable on the issues relevant to the problem
  - **Lead-user survey:** used to acquire information from lead users of a new technology

# Exploratory Research Methods (2 of 2)

- **Case Analysis:** a review of available information about a former situation(s) that has some similarities to the current research problem
- **Focus Groups:** small groups brought together and guided by a moderator through an unstructured, spontaneous discussion for the purpose of gaining information relevant to the research problem

# Descriptive Research

- **Descriptive research** is undertaken to describe answers to questions of who, what, where, when, and how.
- It is undertaken to collect data to examine characteristics of consumer and/or markets.
- It is desirable when we wish to project a study's findings to a larger population, if the study's sample is representative.

# Descriptive Research Classifications

- **Cross-sectional** studies
- **Longitudinal** studies

# Descriptive Research Studies (1 of 3)

- **Cross-sectional studies** measure units from a sample of the population at only one point in time (or “snapshot”).
  - Sample surveys are cross-sectional studies whose samples are drawn in such a way as to be representative of a specific population.
  - These studies are usually presented with a margin of error.

# Descriptive Research Studies (2 of 3)

- **Longitudinal studies** repeatedly measure the same sample units of a population over time.
- Since they involve multiple measurements over time, they are often described as “movies” of the population.

# Causal Research

- **Causality** may be thought of as understanding a phenomenon in terms of conditional statements of the form “If  $x$ , then  $y$ .”
- Causal relationships are often determined by the use of experiments.

# Experiments

- An **experiment** is a type of study in which one or more independent variables are manipulated to see how they affect a dependent variable, while also controlling the effects of additional extraneous variables.



# Independent Variable

- **Independent variables** are those variables which the researcher has control over and wishes to manipulate.
- For example: level of ad expenditure; type of ad appeal; display location; method of compensating salespersons; price; type of product.

# Dependent Variables

- **Dependent variables** are those variables that are measured in response to changes in independent variable.