

	Graduation Research Project Evaluation Form		Document No	IU.FA.FR.402E
			Validity Date	09/05/2018
			Revision No	00
	Unit	PHYSICS EDUCATION DEPARTMENT	Page No	

Student's name: _____ Group: _____ Date: _____

CATEGORY	Poor (Below Standards)	Acceptable (Meets Standards)	Good (Occasionally Exceeds)	Excellent (Exceeds Standards)	SCORE
Abstract	The abstract is poor to summarize the research findings and conclusion. (0-1)	The abstract is relatively concise but not good in summarizing the research findings and conclusion (2)	The abstract is a concise and reflected some findings and conclusion but too long (more than one page). (3-4)	The abstract is a concise and well summarized the research findings and conclusion. reflected some findings and conclusions but too long (more than one page). (5)	5 points
Introduction	Poor background info. Paper's purpose is unclear; thesis statement is weak or missing. No preview of paper structure. (0-1)	Limited introduction. General thesis statement. Lacking interest. No adequate preview of paper structure. (2-3)	Good background information that is interesting and clear about topic. General but clear and arguable thesis statement. Well previews structure. (4-5)	Solid background information, engaging and clear about topic. Specific and strong thesis statement, very clear, arguable, well-developed. Clearly previews structure. (6-7)	7 points
Analysis of the Literature	No or very poor literature review. The literature review is presented with no integration (0-1)	Reflects major previous research findings, but with very little integration, and not up to date. (2-3)	Literature is good, and generally well-integrated and, with reasonably good discussion. (4-6)	Comprehensive literature review, with exceptional integration, and up to date. (7-8)	8 points
Content focus, Organization & Development	Topic is not clearly defined, unfocused. No connection to thesis. Content lacks with weak or no transitions between and within paragraphs. (0-1)	Topic is too broad. Content poorly organized. Somewhat logical development, with basic transitions between and within paragraphs. (2-3)	Topic is focused but lacks of sections position. Content logically organized, clearly supporting thesis, with good transitions between and within paragraphs. (4-6)	All material clearly related to main topic. Strong organization and integration of material. Exceptionally clear, logical, mature and thorough development of thesis, with excellent transitions between and within paragraphs. (7-8)	8 points

Conclusion and Discussion	Lack of summary of topic. Does not summarize evidence with respect to thesis statement. Does not discuss the impact of researched material on topic. (0-1)	Basic summary of topic, with some final concluding ideas. Some integration with thesis statement. Discusses impact of researched material on topic. (2-3)	Good summary of topic, with clear concluding ideas. Strong integration with thesis statement. Discusses impact of researched material on topic. (4-5)	Excellent summary of topic, with concluding ideas that impact reader. Strong integration with thesis statement. Insightful discussion of impact of the researched material on topic. (6-7)	7 points
Grammar, Language	So many grammatical, spelling & punctuation errors that they prevent understanding. (0-1)	Quite few grammatical, spelling or punctuation errors, interfering with the paper's readability. (2)	Grammatical, spelling & punctuation errors are rare and do not detract from the paper. (3-4)	The paper is almost free of grammatical, spelling & punctuation errors. (5)	5 points
Citation Format	Not APA style. Errors in APA style detract substantially from the paper. (0-1)	A few noticeable errors in APA style. (2)	Rare errors in APA style that do not detract from the paper. (3-4)	No errors in APA style. (5)	5 points
References/ Bibliography	A number of missing entries. Numerous errors. Lack of APA format. (0-1)	A number of missing entries. Frequent errors in APA format. (2)	One or two entries missing. Entries mostly correct as to APA format. (3-4)	All references and citations are present and correctly written as to APA format. (5)	5 points
Total mark (out of 50): _____					Final (40%): /100

Supervisor

Research Supervision

Head of Research

Committee Member

Supervision Committee