



Lecture 1:

- Numbers
- Logical Operators
- Significant Figures
- Scientific Notation
- Factorial



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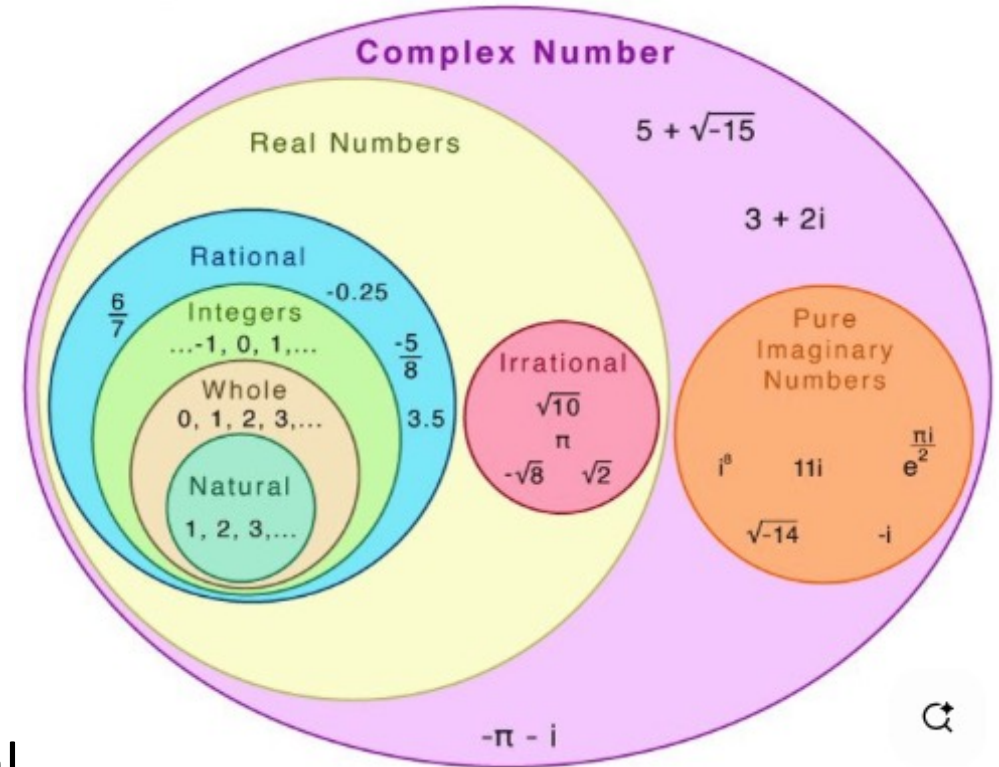
Number Classifications

- ✓ $\mathbb{N} = \{1, 2, 3, \dots\}$ – natural numbers.
- ✓ $\mathbb{W}(\mathbb{N}_0) = \{0, 1, 2, 3, \dots\}$ – whole numbers.
- ✓ $\mathbb{Z} = \{0, \pm 1, \pm 2, \pm 3, \dots\}$ – integer numbers.
 - $\mathbb{Z}^+ = \{0, 1, 2, 3, \dots\}$ – non-negative integers
 - $\mathbb{Z}^- = \{0, -1, -2, -3, \dots\}$ – non-positive integers
- ✓ $\mathbb{Q} = \left\{ \frac{a}{b} \mid a, b \in \mathbb{Z}, b \neq 0 \right\}$ – rational numbers.

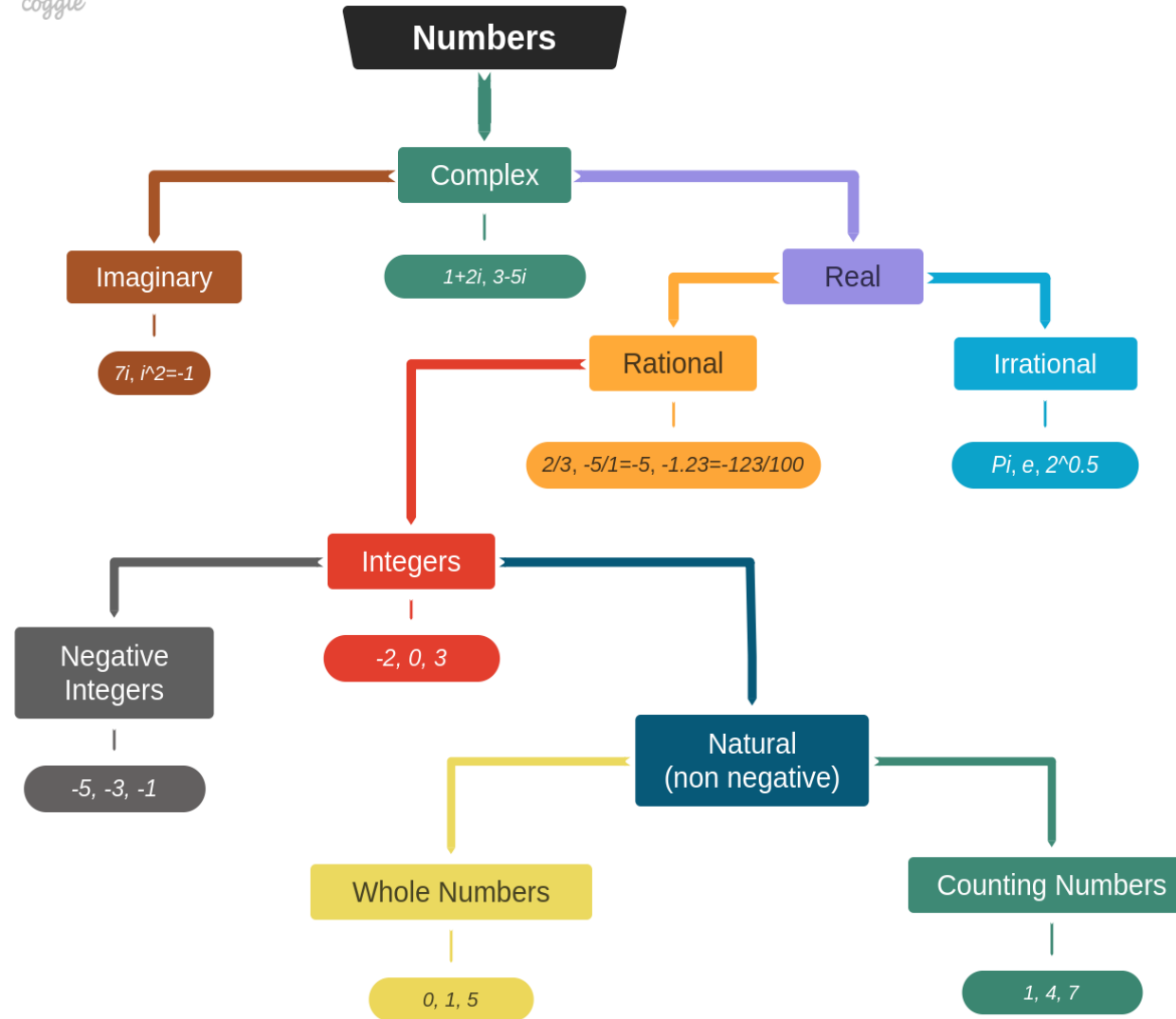
For example: $\left\{ \frac{1}{2}, \frac{3}{4}, 2, 5, 0, -\frac{7}{11}, -12, \dots \right\}$.

- ✓ $\text{Ir}(\mathbb{R} \setminus \mathbb{Q}) =$ Examples include $\sqrt{2}, \pi, \sqrt{3}, \dots$ - irrational numbers.

- \mathbb{R} (Real numbers) - set of rational numbers and irrational numbers.



coggle



Remark:

- Rational numbers have **finite** or **repeating decimals**.
 - **Finite:** $\frac{1}{2} = 0.5$.
 - **Repeating:** $\frac{1}{3} = 0.333 \dots = 0.\overline{3}$.
- Note that $\frac{7}{0}$ is **not rational** because division by zero is undefined.



1) Re-write each number in the Venn Diagram where it belongs.

$$\pi = 3.141592653589$$

$$e = 2.7182818284590$$

-19

$1.\bar{2}$

0

3

$\sqrt{10}$

$\sqrt{81}$

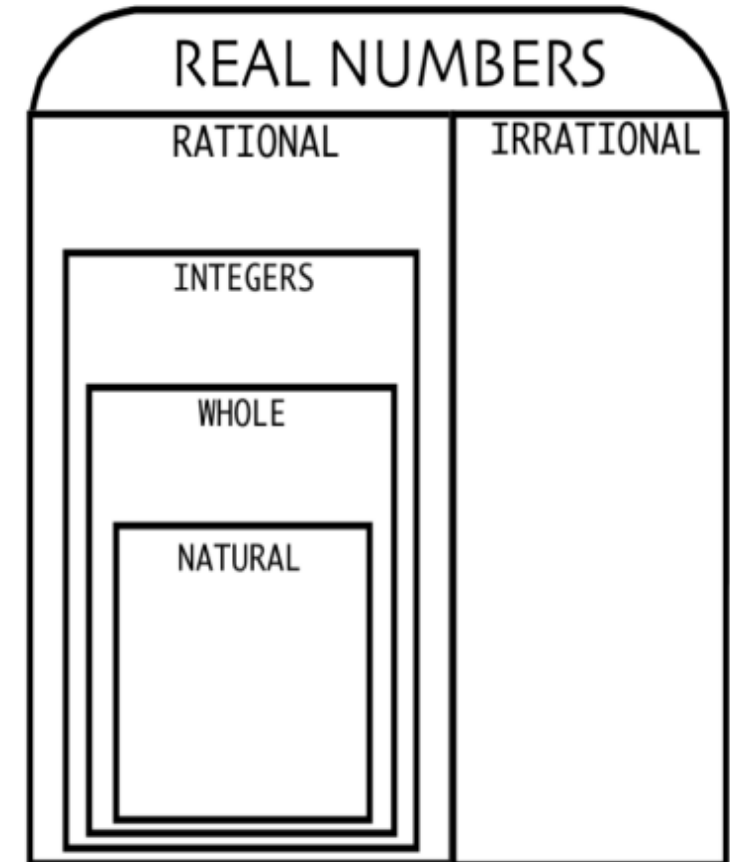
3.456

$-\frac{6}{11}$

-1.48298.....

$\pi + 3$

-44



2) List all classifications of the number.

a) $\sqrt{10}$ _____

b) -44 _____

c) 3 _____

d) $-\frac{6}{11}$ _____

3) Check all boxes that apply to the number.

| | | Natural | Whole | Integer | Rational | Irrational | Real |
|----|-------------|---------|-------|---------|----------|------------|------|
| a) | $\sqrt{81}$ | | | | | | |
| b) | $1.\bar{2}$ | | | | | | |
| c) | 0 | | | | | | |
| d) | 13 | | | | | | |

practice
makes
progress

Types of Numbers

```
graph TD; A[Types of Numbers] --- B[Even]; A --- C[Odd]; A --- D[Prime]; A --- E[Composite]; A --- F[Perfect];
```

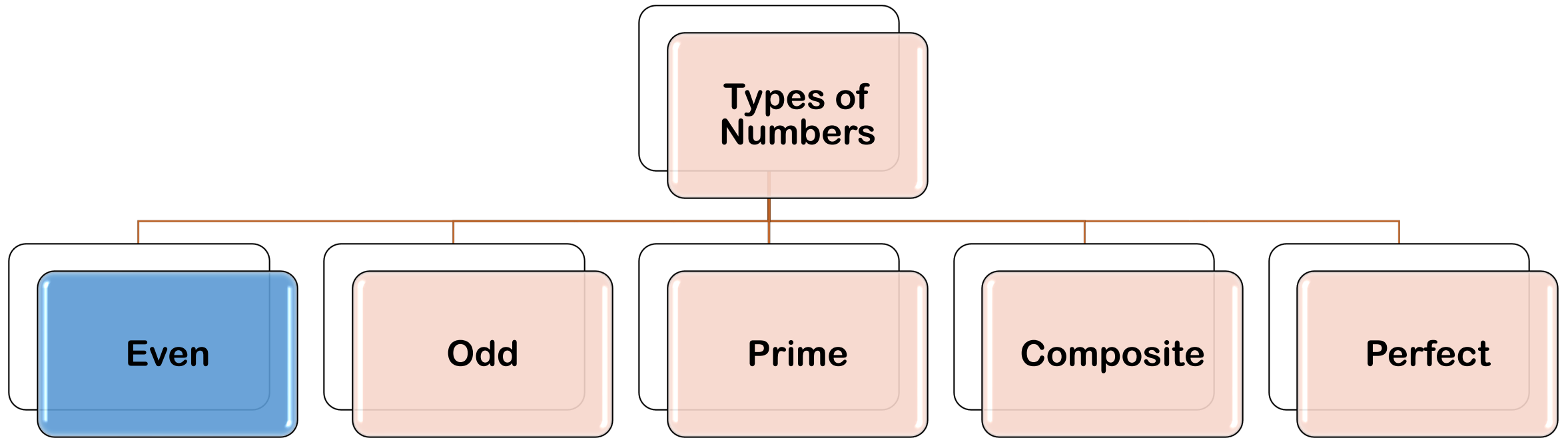
Even

Odd

Prime

Composite

Perfect



- A number that can be exactly divided by 2.
- Even numbers always end up with the last digit as 0, 2, 4, 6 or 8.
- The general form of even numbers is given by $2k$, where $k \in \mathbb{Z}$.

→ Ahmad has 30 pencils. He distributed 14 of those among his friends. Will he have an even number of pencils left? How do you know?

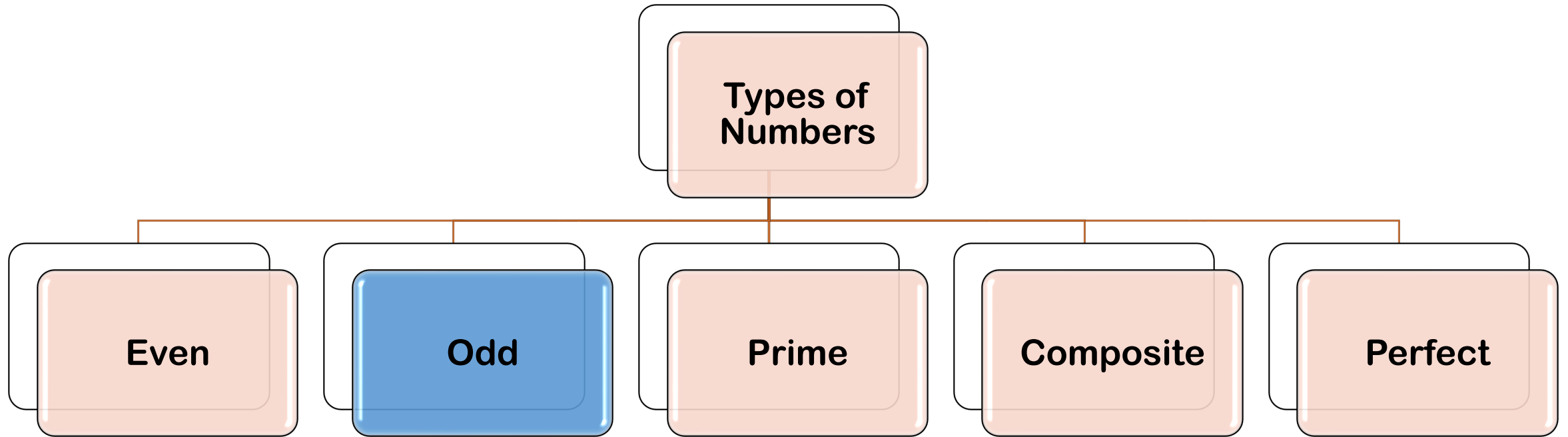
→ State true or false: 0 is an even number.

→ Select the pair of consecutive even numbers from the following:

- a) 24 and 28
- b) 91 and 93
- c) 84 and 86
- d) 39 and 42

→ When you buy a dozen bananas, are you getting an even number or an odd number of bananas?

→ Select the even numbers from the following:
a.) 778
b.) 912
c.) 223



- A number which is not divisible by 2.
- An odd number always ends in 1, 3, 5, 7, or 9.
- The general form of odd numbers is given by $2k + 1$, where $k \in \mathbb{Z}$

→ Determine whether 135 is an odd number or not.

→ Is 350 an odd number or an even number?

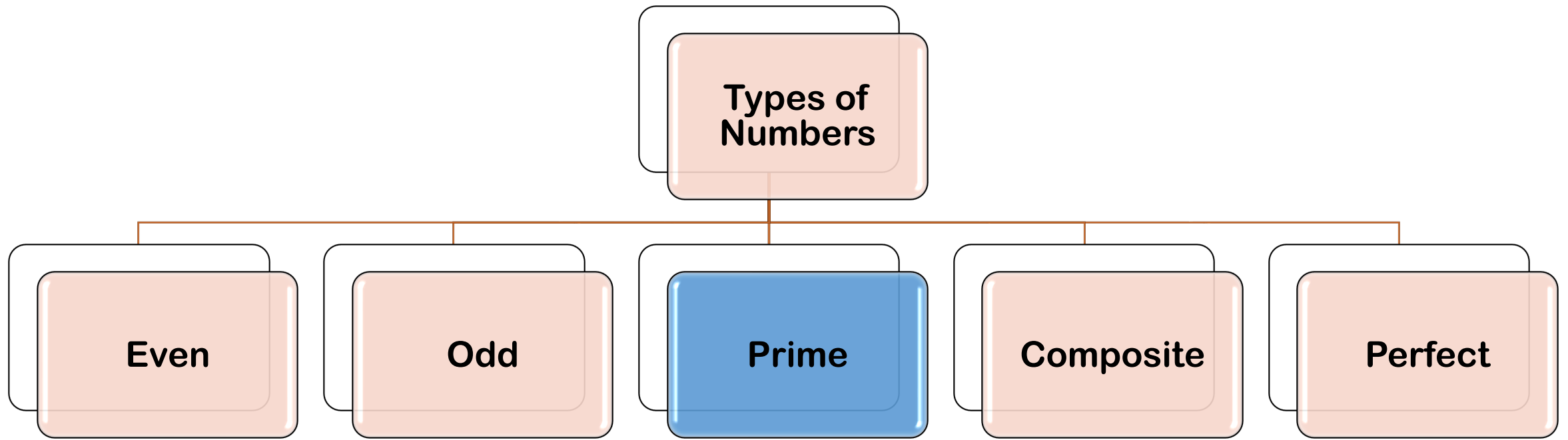
→ Will the sum of $23 + 35$ result in an odd number?

→ Answer the following questions with reference to odd numbers:

- a.) 1 is odd or even?
- b.) Which is the smallest 4 digit odd number?
- c.) What is the sum of any two odd numbers?
- d.) Is 2 an odd number?

→ State true or false with respect to odd numbers.

- a.) The sum of two odd numbers is always an even number.
- b.) The smallest odd number is 5.
- c.) 9 is an odd number.



A **prime number** is a natural number greater than 1 that has **exactly two distinct positive divisors, 1 and itself**.

➤ **Ex:** 2, 3, 5, 7, 11, 13, ...

➤ **Note:** The number 2 is the only even prime number.

Quick check

To test if a number n is prime:

1. Check divisibility by numbers from 2 up to \sqrt{n} .
2. If none divide evenly \rightarrow prime.

Note: A number a **divides evenly** into a number b if when you divide b by a , there is **no remainder**.

3. Otherwise \rightarrow composite.

Prime numbers are crucial in Cryptography and IT security

- Modern encryption, like **RSA encryption**, relies on **large prime numbers**.
- Large primes are used to **generate keys** that are very hard to factor.

→ Which of the two numbers is a prime number, 13 or 15?

→ Why is 20 not a prime number?

→ State true or false with respect to prime numbers.

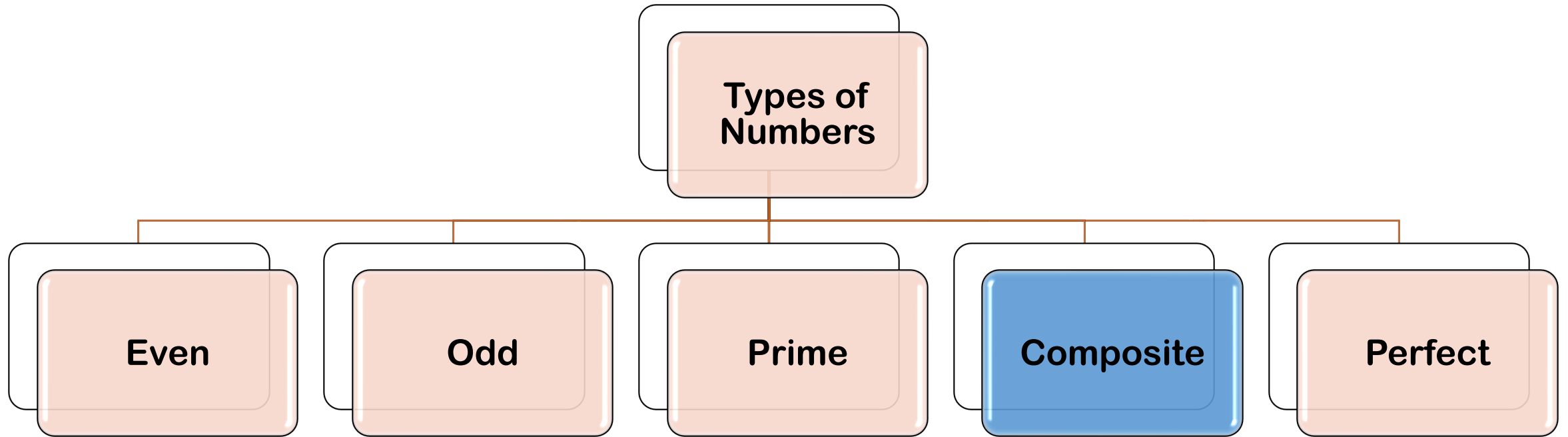
- a.) 1 is a prime number.
- b.) The only even prime number is 2.
- c.) The first five prime numbers are 2, 3, 5, 7, and 9.
- d.) All prime numbers are odd.

→ Which of the following numbers is a prime number?

- a) 4
- b) 10
- c) 33
- d) 43

→ Choose true/false against each statement.

| | True | False |
|----------------------------------|-----------------------|-----------------------|
| 2 is the only even prime number. | <input type="radio"/> | <input type="radio"/> |
| 3 is the smallest prime number. | <input type="radio"/> | <input type="radio"/> |
| 97 is the largest prime number. | <input type="radio"/> | <input type="radio"/> |
| All prime numbers are odd. | <input type="radio"/> | <input type="radio"/> |



- A natural number or a positive integer which has more than two factors.
- Ex: 15 has factors 1, 3, 5 and 15.

Always remember that **1** is neither prime nor composite

→ Which of the following is a composite number?

- a) 34
- b) 31
- c) 39

→ Fill in the blanks:

- a.) The smallest composite number is ____.
- b.) The smallest odd composite number is ____.

→ State true or false with respect to composite numbers.

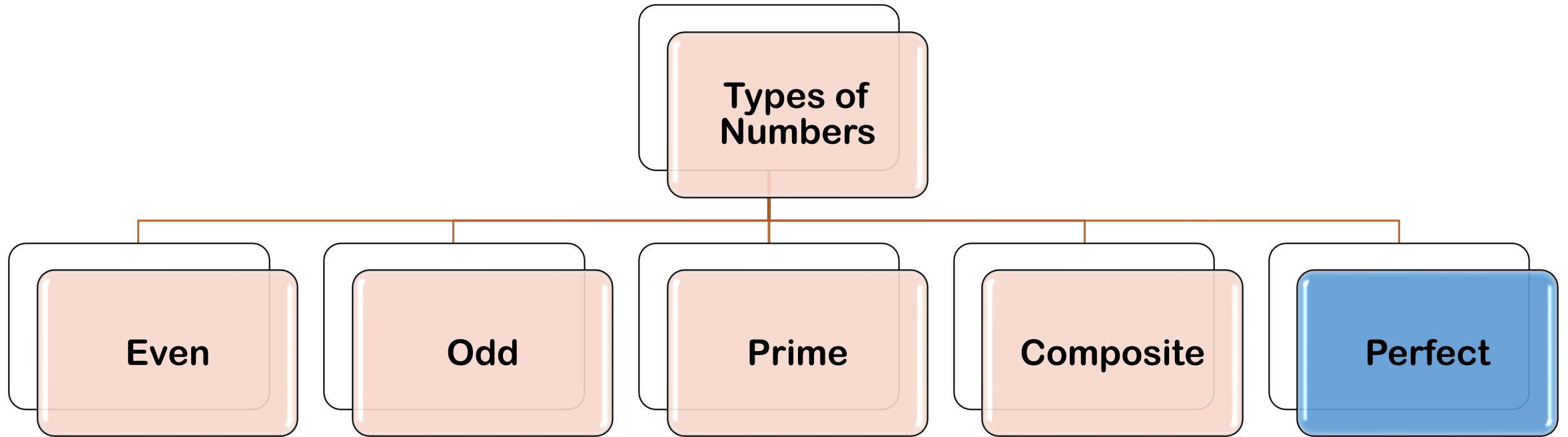
- a.) All even numbers are composite numbers.
- b.) 1 is a composite number.

→ Aya is listing all the composite numbers between 3 and 10. Can you help her choose the correct option?

- a) 4, 6, 8, 9
- b) 4, 9
- c) 4, 5, 6, 7, 8, 9
- d) 4, 8, 9

→ The smallest composite number is 2.

- a) True
- b) False



- A positive integer that is equal to the sum of its positive factors, excluding the number itself.
- Ex: 6, 28, 496, 8128, 33550336, ...
- All the perfect numbers are also complete numbers.

→ Is 28 a perfect number?

→ Select the perfect numbers from the following.

- a) 5
- b) 6
- c) 32
- d) 28
- e) 9

→ State true or false:
a.) Perfect numbers are the positive integers that are equal to the sum of its factors except for the number itself.
b.) All the perfect numbers are odd numbers.

→ Check whether the given numbers are perfect numbers or not by finding the sum of their factors:
a.) 8
b.) 25

→ Write true or false against each statement.

| | True | False |
|---|-----------------------|-----------------------|
| All the perfect numbers known till now are even. | <input type="radio"/> | <input type="radio"/> |
| All perfect numbers can be written as the sum of its proper divisors. | <input type="radio"/> | <input type="radio"/> |
| The smallest perfect number is 9. | <input type="radio"/> | <input type="radio"/> |

$$\text{Even} + \text{Even} = \text{Even}$$

$$\text{Odd} + \text{Odd} = \text{Even}$$

$$\text{Even} + \text{Odd} = \text{Odd}$$

$$\text{Even} \times \text{Even} = \text{Even}$$

$$\text{Even} \times \text{Odd} = \text{Even}$$

$$\text{Odd} \times \text{Odd} = \text{Odd.}$$



Perfect Square Numbers

- Perfect squares are the squares of a whole number (when a number is multiplied by itself two times).

Perfect Square Formula

$$N = X^2$$

| | | |
|--------------|--------------|--------------|
| $1^2 = 1$ | $11^2 = 121$ | $21^2 = 441$ |
| $2^2 = 4$ | $12^2 = 144$ | $22^2 = 484$ |
| $3^2 = 9$ | $13^2 = 169$ | $23^2 = 529$ |
| $4^2 = 16$ | $14^2 = 196$ | $24^2 = 576$ |
| $5^2 = 25$ | $15^2 = 225$ | $25^2 = 625$ |
| $6^2 = 36$ | $16^2 = 256$ | $26^2 = 676$ |
| $7^2 = 49$ | $17^2 = 289$ | $27^2 = 729$ |
| $8^2 = 64$ | $18^2 = 324$ | $28^2 = 784$ |
| $9^2 = 81$ | $19^2 = 361$ | $29^2 = 841$ |
| $10^2 = 100$ | $20^2 = 400$ | $30^2 = 900$ |

→ Is 100 a perfect square number?

→ In an auditorium, the number of rows is the same as the number of columns. If there are 60 chairs in a row, how many chairs are there in the auditorium?

→ What smallest whole number is to be added to 75 to make it a perfect square?

→ Which of the following is not a perfect square?

a) 900

b) 800

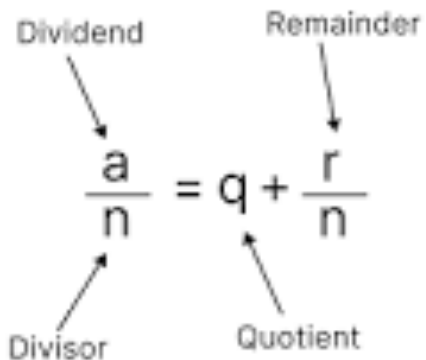
c) 400

d) 100

→ What will be the area of a square having a side of 16 meters?

Modulo Operator

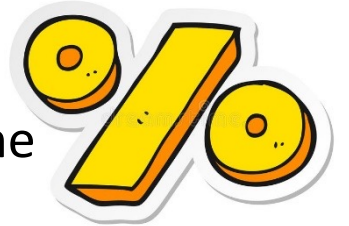
- Mod is also known as modulus or modulo. For an integers a and a positive n ,
 $a \bmod n$ = the remainder when a is divided by n .
- It gives the remainder after dividing one number by another number.

A diagram illustrating the components of a division operation. It shows the equation $\frac{a}{n} = q + \frac{r}{n}$. Arrows point from the labels 'Dividend', 'Divisor', 'Quotient', and 'Remainder' to their respective parts in the equation: 'Dividend' points to 'a', 'Divisor' points to 'n', 'Quotient' points to 'q', and 'Remainder' points to 'r'.

Note: Always, $0 \leq r < n$.

Modulo in programming

Most programming languages use the symbol %.



Example (Python / C / Java):

$$17 \% 5 = 2.$$

Common uses of the modulo operator mod

1. Checking even or odd numbers

- **Even:** $n \bmod 2 = 0$.
- **Odd:** $n \bmod 2 = 1$.

2. Cycles and repeating patterns

Used in clocks, calendars, and loops:

Clock arithmetic:

$$15 \bmod 12 = 3 \text{ (3 o'clock)}$$

3. Divisibility test

If $a \bmod b = 0$, then b **divides** a **exactly**.

Common uses of the modulo operator mod

4. Mathematical view

Modulo defines **congruence**:

$$a \equiv b(\text{mod } n) \Leftrightarrow a = nq_1 + r \text{ and } b = nq_2 + r.$$

- means a and b have the same **remainder** when divided by n .

Equivalently

- n **divides the difference** $a - b$.

Example: $17 \equiv 5(\text{mod } 12)$

- $17 = 12 \cdot 1 + 5$

and $5 = 12 \cdot 0 + 5$

- It is clear 12 divides $17 - 5 = 12$



A diagram illustrating the division algorithm. At the top, a green box contains the formula $a = nq + r, 0 \leq r < n$. Below this, the equation $243 = 18 \times 13 + 9$ is shown with colored numbers: 243 is green, 18 is orange, 13 is purple, and 9 is blue. Arrows point from labels to the corresponding parts of the equation: 'Divisor(n)' points to 18, 'Dividend(a)' points to 243, 'Quotient(q)' points to 13, and 'Remainder (r)' points to 9.

Remember, **division algorithm** says

$$\frac{a}{n} = q + \frac{r}{n} \Leftrightarrow \mathbf{a = nq + r}$$



Examples

$$27 \bmod 4 = 27 : 4 \Rightarrow 4 \cdot 6 + \textcircled{3}$$

$$-15 : 4 \Rightarrow -3 \cdot 4 + \textcircled{-3} = -15 \quad \text{✗}$$

$$0 \leq r < n$$

$$-15 : 4 \Rightarrow -4 \cdot 4 + \textcircled{1} = -15 \quad \text{✓}$$

$$\begin{aligned} 3 \bmod 10 &= 3 \\ 13 \bmod 10 &= 3 \\ 23 \bmod 10 &= 3 \\ 33 \bmod 10 &= 3 \end{aligned}$$

Other notations include $a : b$

$$113 : (-3) \Rightarrow -37 \cdot (-3) + \textcircled{2}$$

$$-15 : (-7) \Rightarrow 3 \cdot (-7) + \textcircled{6}$$

$$-5 \bmod 9 = -1 \cdot 9 + \textcircled{4}$$

$$-19 \bmod 9 = -3 \cdot 9 + \textcircled{8}$$

Remember, **division algorithm** says

$$\frac{a}{n} = q + \frac{r}{n} \Leftrightarrow \mathbf{a = nq + r}$$

What is -6 mod 18 ? **= 12**

What is -29 mod 4?

What is -4 mod 9?

What is -29 mod 3? **= 1**

-9 mod 9 **= 0**

What is -9 mod 6?

What is 6 mod 18?

-8 mod 9 **= 1**

What is -13 mod 1? **= 0**

What is 9 mod -6? **= 3**

-7 mod 9

What is 17 mod 7? **= 3**

What is 4 mod 9?

-4 mod 9 **= 5**

What is -49 mod 5?

What is -6 mod 18? **= 12**

-2 mod 9

What is -14 mod 2? **= 0**

What is 7 mod 6?

-1 mod 9 **= 8**



Find the largest negative integer that when divided by nine leaves a remainder of one.

$$-8: 9 = -8 \bmod 9 = r \text{ wher } -8 = q \cdot 9 + r$$

The largest negative integer is -8 .



HW. When a certain integer is divided by 12, the remainder is 5. What remainder is obtained when this number is divided by 4?

Answer: 1

Homework



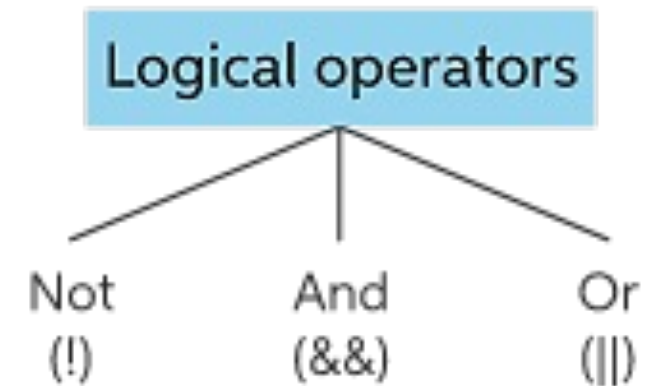
What is the remainder value:

- 108 is divided by 3.
- 129 is divided by 7.

- Find $11 \bmod 8$.
- Find $-3 \bmod 8$.
- Find $49 \bmod 5$.

Logical Operators

- Logical operators are useful when we want to test multiple conditions.
- There are 3 types of logical operators and they work the same way as the boolean AND, OR and NOT operators.
- && - Logical AND
 - ▣ All the conditions must be true for the whole expression to be true.
 - ▣ Example: if (a == 10 && b == 9 && d == 1)
means the *if* statement is only true when *a* == 10 **and** *b* == 9 **and** *d* == 1.



Logical Operators

□ || - Logical OR

- ▣ The truth of one condition is enough to make the whole expression true.
- ▣ Example: if (a == 10 || b == 9 || d == 1)
means the *if* statement is true when **either one** of *a*, *b* or *d* has the right value.

□ ! - Logical NOT (also called logical negation)

- ▣ Reverse the meaning of a condition
- ▣ Example: if (!(points > 90))
means if points not bigger than 90.

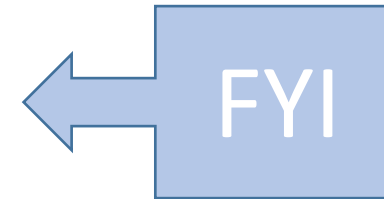




Logical Operator

Specific roles in IT

- **Software Developer / Software Engineer** – writes and designs programs
- **Programmer** – writes code
- **Systems Analyst** – analyzes and designs IT systems
- **Network Engineer** – manages networks
- **Database Administrator (DBA)** – manages databases
- **Cybersecurity Analyst** – protects systems and data
- **Data Scientist** – analyzes data using math and computing



Expression

Expression Equivalent

$!(a == b)$

$a != b$

$!(a == b \parallel a == c)$

$a != b \&\& a != c$

$!(a == b \&\& c > d)$

$a != b \parallel c <= d$

Answer for the following questions: **True** or **False**



If $x = -2$, $y = 5$, $z = 0$, and $t = -4$, what is the value of each of the following expressions:

1. $x + y < z + 1$

2. $x - 2 * y + y < z * 2/3$

3. $3 * y / 4 \% 5 < 8 \ \&\& \ y \geq 4$

4. $t > 5 \ || \ z < (y + 5) \ \&\& \ y < 3$

5. $!(4 + 5 * y \geq z - 4) \ \&\& \ (z - 2 < 7)$



If the numerator is **smaller than** the denominator, then the remainder is equal to the numerator. $3 \% 10 = 3$

$3 \% 5 = 3$
 $5 \% 10 = 5$
 $78 \% 112 = 78$

Given

`int a = 5, b = 7, c = 17 ;`

evaluate each expression as True or False.

1. `c / b == 2`
2. `c % b <= a % b`
3. `b + c / a != c - a`
4. `(b < c) && (c == 7)`
5. `(c + 1 - b == 0) || (b = 5)`



- Assume $a=5$, $b=2$, $c=4$, $d=6$, and $e=3$.
Determine the value of each of the following expressions:

☐ $a > b$

☐ $a \neq b$

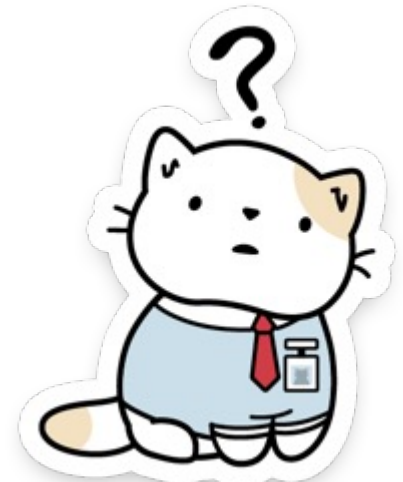
☐ $d \% b == c \% b$

☐ $a * c \neq d * b$

☐ $a \% b * c$



- $25 < 7 \parallel 15 > 36$
- $15 > 36 \parallel 3 < 7$
- $14 > 7 \&\& 5 \leq 5$
- $4 > 3 \&\& 17 \leq 7$
- $! \text{false}$
- $! (13 \neq 7)$
- $9 \neq 7 \&\& ! 0$
- $5 > 1 \&\& 7$





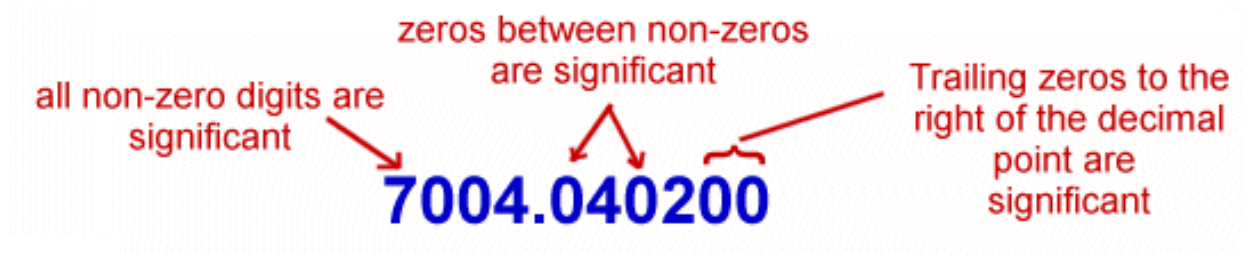
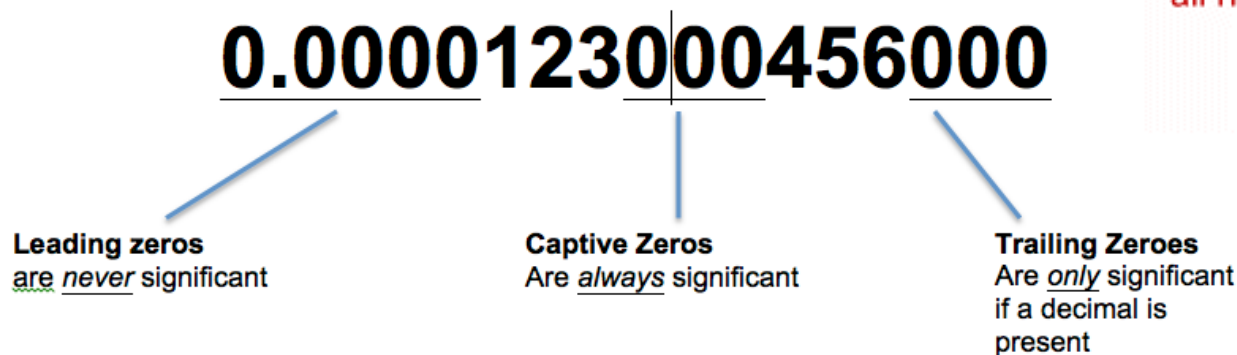
SigFigs

Significant figures are important to show the precision of your answer. This is important in science and engineering because no measuring device can make a measurement with 100% precision. Using Significant figures allows the scientist to know how precise the answer is, or how much uncertainty there is.

2002 has two significant zeroes, but 0.0103 has only 1 significant zero.

Significant Figures

The number of digits counted to the right from the leftmost positive digit is called the *number of significant figures*. For example, 26.103, 0.00304, 202.000 and 0.003040 are quoted to 5, 3, 6, 4 significant figures respectively.





Rules for counting significant figures

1. Non-zero digits are always significant

1. Example: $123 \rightarrow 3$ sig. figs.
2. $56.7 \rightarrow 3$ sig. figs.

2. Leading zeros are NOT significant (zeros in front of numbers)

1. Example: $0.0045 \rightarrow 2$ sig. figs.
2. $0.00076 \rightarrow 2$ sig. figs.

3. Zeros between non-zero digits are significant (captive zeros)

1. Example: $1002 \rightarrow 4$ sig. figs.
2. $3.005 \rightarrow 4$ sig. figs.

4. Trailing zeros after a decimal point are significant

1. Example: $45.00 \rightarrow 4$ sig. figs.
2. $0.0200 \rightarrow 3$ sig. figs.

5. Trailing zeros in a whole number without a decimal point are ambiguous

1. Example: $1500 \rightarrow$ could be 2, 3, or 4 sig. figs. (writing 1.5×10^3 clarifies 2 sig. figs.)

Here are some examples. Can you see which rule applies?

1.23 has 3 significant figures

1001 has 4 significant figures

2.03 has 3 significant figures

0.033 has 2 significant figures

0.20 has 2 only significant figures

Significant Figures

0.00003400

Zeros are not
significant after
decimal before
non-zero numbers

All nonzero
numbers
are significant

Zeros after nonzero
numbers in a
decimal are significant

1. Find the number of significant figure in each of the following:

(a) 7.3

(b) 162.5 m

(c) 306 g

(d) 3.57 m

(e) 7.005 kg

(f) 0.045 km

(g) 0.00234 l

(h) 82.030 mg

2. Round off each of the following correct up to 3 significant figures:

(a) 56.4517 g

(b) 5.20763 kg

(c) 33.311 km

(d) 50.001 cm

(e) 0.0012485 m

(f) 0.0013020 l

Scientific Notation

- $193.034 = 1.93034 \times 10^2$
- $0.003040 = 3.040 \times 10^{-3}$

0.0050

The Number is a decimal **less than 1**, so the **Exponent will be Negative**.

Move the Decimal point to the **RIGHT** to create a number between 1 and 10.

Remove Zeroes that are not needed. **NEVER REMOVE ZEROES THAT CAME AFTER A DECIMAL POINT.**

We moved **3 places** so Power of 10 is three : 10^{-3}

2 Significant Figures

5.0×10^{-3} ✓

$$2 \times 10^9$$

$$2.000000000$$

1 2 3 4 5 6 7 8 9

$$2,000,000,000$$

$$284.6 = 2.846 \times 10^2$$

$$0.0245 = 2.45 \times 10^{-2}$$

$$3125000 = 3.125 \times 10^6$$

$$-0.0042 = -4.2 \times 10^{-3}$$

$$0.00056 = 5.6 \times 10^{-4}$$

$$245000 = 2.45 \times 10^5$$

$$240.06 = 2.4006 \times 10^2$$



Convert the following numbers into scientific notation:

- 1) 923 **9.23×10^2**
- 2) 0.00425 **4.25×10^{-3}**
- 3) 4523000 **4.523×10^6**
- 4) 0.94300 **9.4300×10^{-1}**
- 5) 6750. **6.750×10^3**
- 6) 92.03 **9.203×10^1**
- 7) 7.80 **7.80×10^0**
- 8) 0.00000032 **3.2×10^{-7}**

Convert the following numbers into standard notation:

- 9) 3.92400×10^5 **392400**
- 10) 9.2×10^6 **9200000**
- 11) 4.391×10^{-3} **0.004391**
- 12) 6.825×10^{-4} **0.0006825**
- 13) 4.6978×10^4 **46978**
- 14) 8.36×10^1 **83.6**
- 15) 2.46×10^{-5} **0.0000246**
- 16) 8.8×10^2 **880**

Factorial



exclamation mark

$$0! = 1$$

$$1! = 1$$

$$2! = 2 \times 1 = 2$$

$$3! = 3 \times 2 \times 1 = 6$$

$$4! = 4 \times 3 \times 2 \times 1 = 24$$

$$5! = 5 \times 4 \times 3 \times 2 \times 1 = 120$$

Example 1.

Simplify this factorial expression.

$$3!$$

Solution.

- Use this formula to calculate a factorial expression:

$$n! = n \cdot (n - 1) \cdot (n - 2) \cdot \dots \cdot 1$$

- Calculate the factorial expression.

$$\begin{aligned} 3! &= 3 \cdot 2 \cdot 1 \\ &= 6 \end{aligned}$$

study
now
be proud
later



Match each expression on the left with an equivalent expression on the right.

| | |
|---|--------------------|
| | |
| A | $\frac{14!}{13!}$ |
| B | $\frac{52!}{51!}$ |
| C | $\frac{101!}{99!}$ |
| D | $20 \times 19!$ |
| E | $90 \times 8!$ |
| F | $30 \times 4!$ |

| Letter | | |
|--------|---|-------|
| | 1 | 10100 |
| | 2 | 6! |
| | 3 | 52 |
| | 4 | 10! |
| | 5 | 14 |
| | 6 | 20! |



Determine the value for each expression. Simplify fully before using a calculator.

a) $\frac{10!}{5!}$

b) $\frac{21!}{14!}$

c) $\frac{9!}{3!6!}$

d) $\frac{12!}{8!4!}$

e) $\frac{7!}{2!5!} + \frac{7!}{4!3!}$

f) $\frac{15!}{9!6!} + \frac{15!}{10!5!}$

g) $2 \times \frac{5!}{2!3!}$

h) $3 \times \frac{11!}{7!4!}$



$$\frac{(n-1)! \cdot n!}{(n!)^2}$$



$$\frac{88!}{90!}$$



$$\frac{(4-1)!}{4!}$$



$$\frac{38! \cdot 3!}{39!}$$



$$\frac{(n+5)!}{(n+1)!}$$



$$\frac{(2 \cdot 3)!}{3!}$$



$$\frac{77! \cdot 2!}{78!}$$

$$\begin{aligned} &\Rightarrow \frac{10!}{12!} \Rightarrow \frac{3!4!}{6!} \Rightarrow \frac{16 \cdot 15 \cdot 14 \cdot 13}{20!} \Rightarrow \frac{(8! + 7!)(6! + 5!)}{(8! - 7!)(6! - 5!)} \end{aligned}$$

1) $\frac{(6 - 2!)!}{4!}$

2) $6! + (-3 \times 5!)$

3) $9 - 2!$

4) $(3!)!$

5) $\frac{18!}{16!}$

6) $-35 + 0! + 7$

7) $25 - 5! - 1!$

8) $10 \times 3!$

9) $\frac{14!}{13!} \div \frac{7!}{6!}$

10) $4! 2! + 40$

11) $5! + 16$

12) $\frac{22!}{19! 8!}$



1) $4!$

2) $8!$

3) $7!$

4) $\frac{4!}{3!}$

5) $\frac{6!}{1!}$

6) $\frac{6!}{4!}$

7) $\frac{6!}{4!2!}$

8) $\frac{5!}{2!2!}$

9) $\frac{7!}{3!2!}$

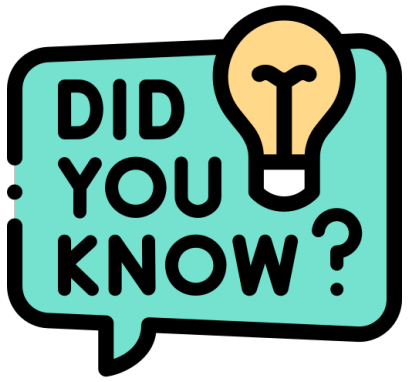
10) $\frac{6!}{(5-3)!3!}$

11) $\frac{7!}{(7-4)!4!}$

12) $\frac{4!}{(4-1)!1!}$



Answers: 1) 24 2) 40320 3) 5040 4) 4 5) 720 6) 30 7) 15 8) 30 9) 420 10) 60 11) 35 12) 4



What makes a good life? Lessons from the longest study on happiness



Robert Waldinger

What keeps us healthy and happy as we go through life?



<https://www.youtube.com/watch?v=8KkKuTCFvzI>