



# Lecture 1:

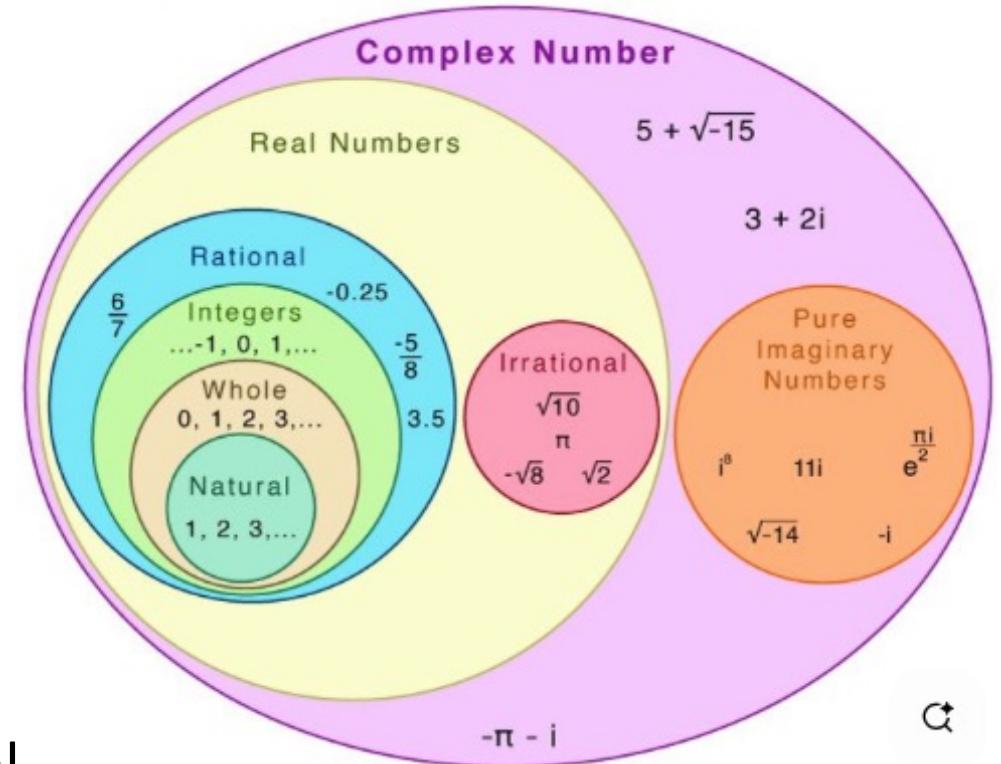
- Numbers
- Logical Operators
- Significant Figures
- Scientific Notation
- Factorial

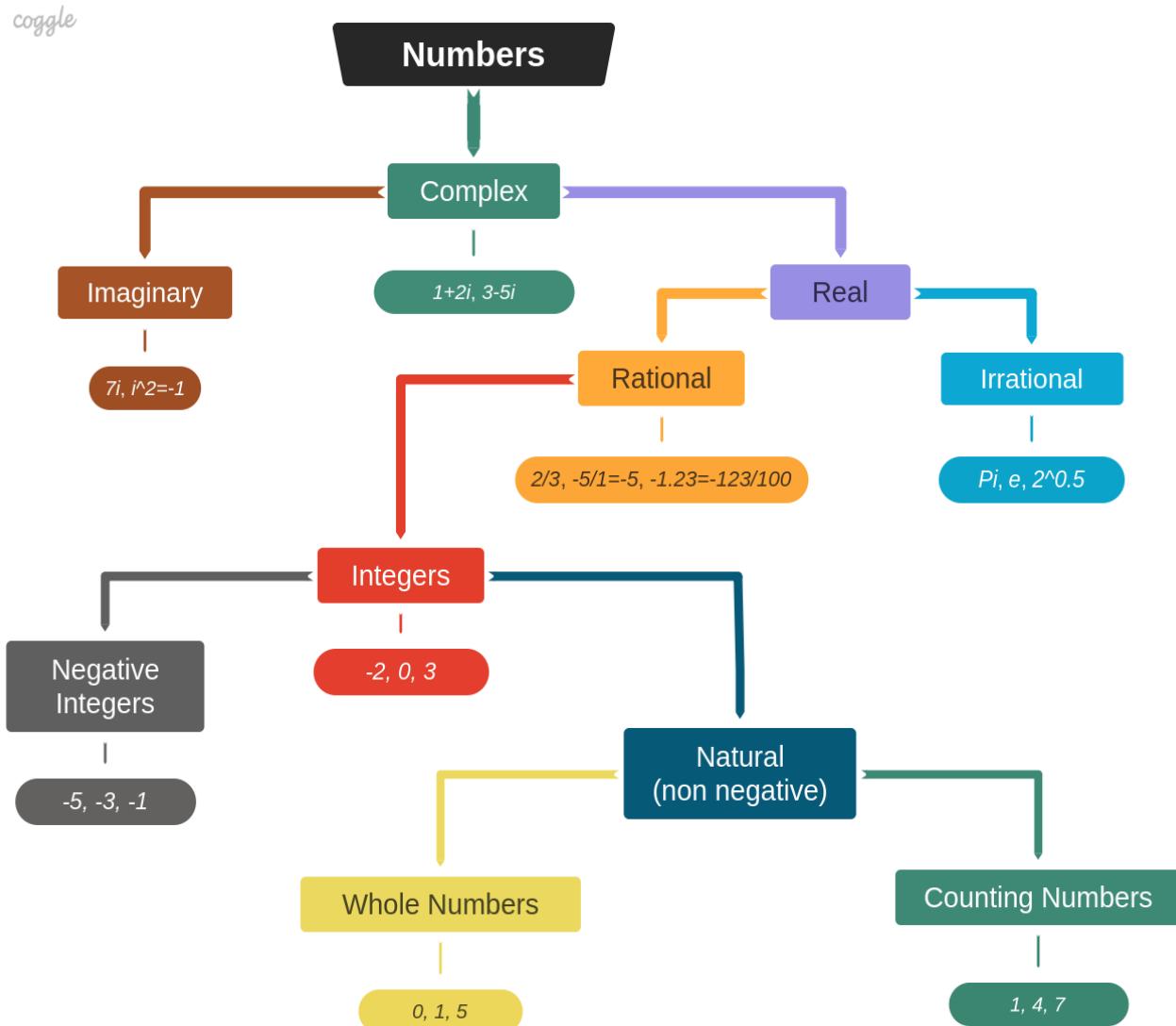


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Course Code: IT 161/A  
Semester 1  
Week 1-2  
Date: 16.12.2025

# Number Classifications

- ✓  $\mathbb{N} = \{1, 2, 3, \dots\}$  – natural numbers.
- ✓  $\mathbb{W}(\mathbb{N}_0) = \{0, 1, 2, 3, \dots\}$  – whole numbers.
- ✓  $\mathbb{Z} = \{0, \pm 1, \pm 2, \pm 3, \dots\}$  – integer numbers.
  - $\mathbb{Z}^+ = \{0, 1, 2, 3, \dots\}$  – non-negative integers
  - $\mathbb{Z}^- = \{0, -1, -2, -3, \dots\}$  – non-positive integers
- ✓  $\mathbb{Q} = \left\{ \frac{a}{b} \mid a, b \in \mathbb{Z}, b \neq 0 \right\}$  – rational numbers.  
For example:  $\left\{ \frac{1}{2}, \frac{3}{4}, 2, 5, 0, -\frac{7}{11}, -12, \dots \right\}$ .
- ✓  $\mathbb{Irr}(\mathbb{R} \setminus \mathbb{Q})$  = Examples include  $\sqrt{2}, \pi, \sqrt{3}, \dots$  - irrational numbers.
- $\mathbb{R}$  (Real numbers) - set of rational numbers and irrational numbers.





## Remark:

- Rational numbers have **finite** or **repeating decimals**.
- **Finite:**  $\frac{1}{2} = 0.5$ .
- **Repeating:**  $\frac{1}{3} = 0.333 \dots = 0.\bar{3}$ .
- Note that  $\frac{7}{0}$  is **not rational** because division by zero is undefined.



1) Re-write each number in the Venn Diagram where it belongs.

$$\pi = 3.141592653589$$

$$e = 2.7182818284590$$

-19

$1.\bar{2}$

0

3

$\sqrt{10}$

$\sqrt{81}$

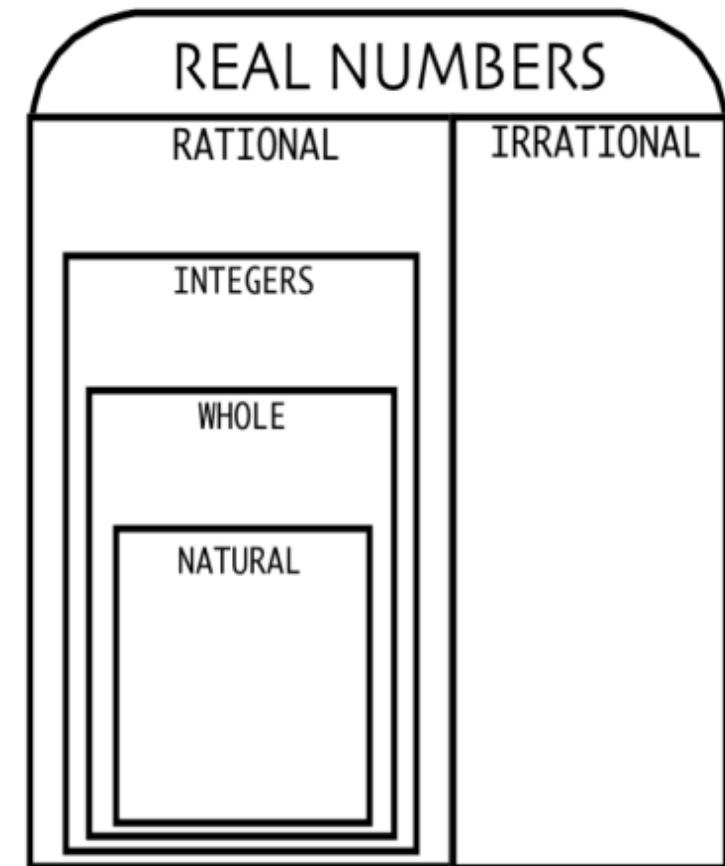
3.456

$-\frac{6}{11}$

-1.48298.....

$\pi + 3$

-44



2) List all classifications of the number.

a)  $\sqrt{10}$  \_\_\_\_\_

b)  $-44$  \_\_\_\_\_

c)  $3$  \_\_\_\_\_

d)  $-\frac{6}{11}$  \_\_\_\_\_

3) Check all boxes that apply to the number.

	Natural	Whole	Integer	Rational	Irrational	Real
a) $\sqrt{81}$						
b) $1.\bar{2}$						
c) $0$						
d) $13$						

practice  
makes  
progress

## Types of Numbers

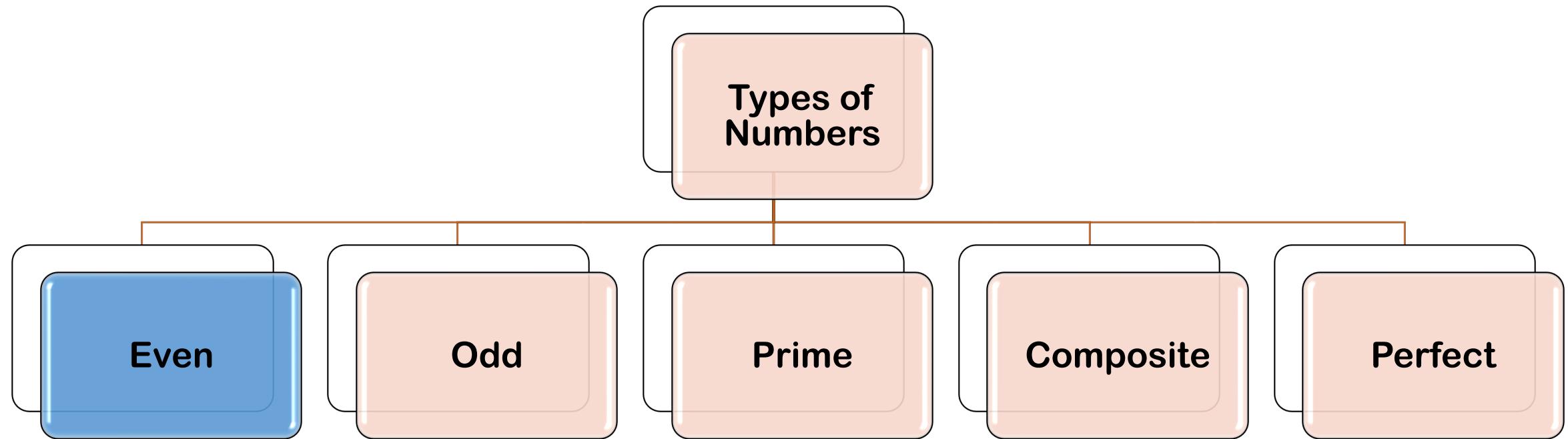
Even

Odd

Prime

Composite

Perfect



- A number that can be exactly divided by 2.
- Even numbers always end up with the last digit as 0, 2, 4, 6 or 8.
- The general form of even numbers is given by  $2k$ , where  $k \in \mathbb{Z}$ .

→ Ahmad has 30 pencils. He distributed 14 of those among his friends. Will he have an even number of pencils left? How do you know?

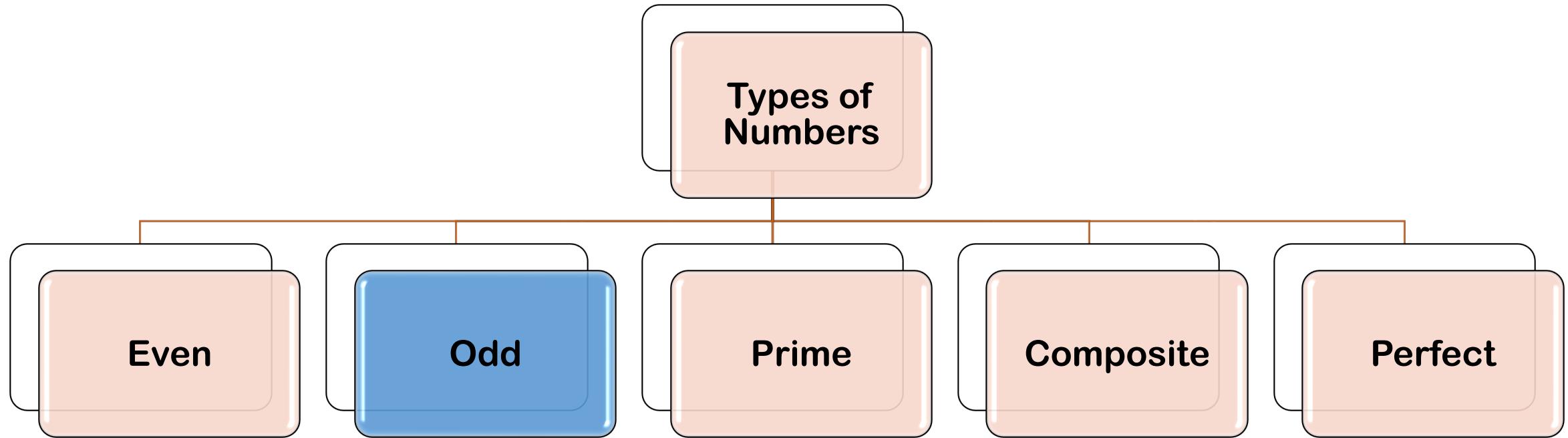
→ State true or false: 0 is an even number.

→ Select the pair of consecutive even numbers from the following:

- a) 24 and 28
- b) 91 and 93
- c) 84 and 86
- d) 39 and 42

→ When you buy a dozen bananas, are you getting an even number or an odd number of bananas?

→ Select the even numbers from the following:  
a.) 778  
b.) 912  
c.) 223



- A number which is not divisible by 2.
- An odd number always ends in 1, 3, 5, 7, or 9.
- The general form of odd numbers is given by  $2k + 1$ , where  $k \in \mathbb{Z}$

→ Determine whether 135 is an odd number or not.

→ Is 350 an odd number or an even number?

→ Will the sum of  $23 + 35$  result in an odd number?

→ Answer the following questions with reference to odd numbers:

a.) 1 is odd or even?

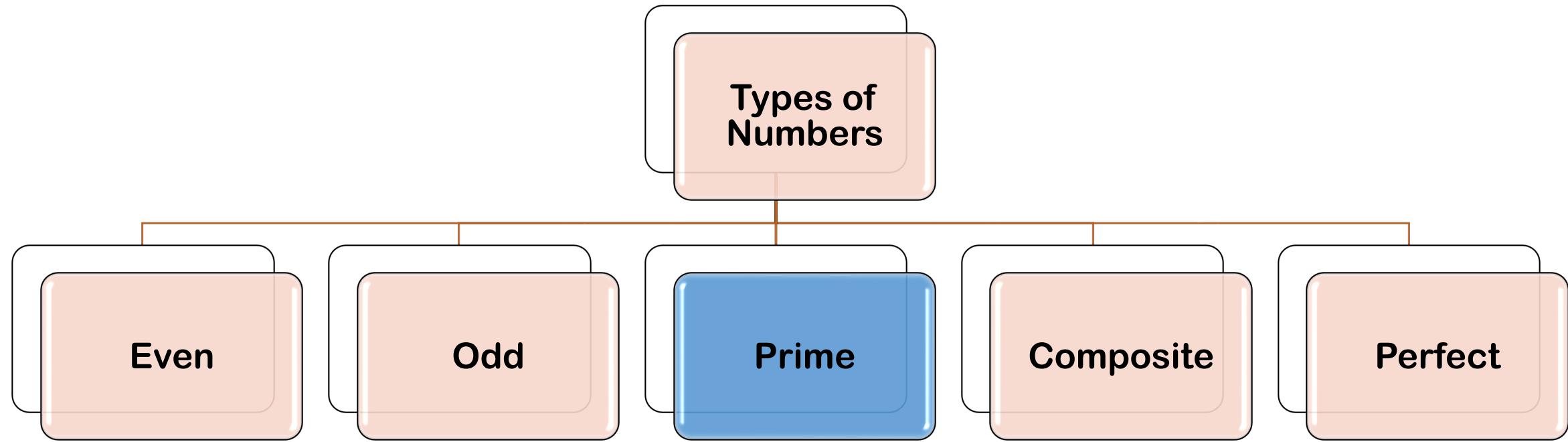
b.) Which is the smallest 4 digit odd number?

c.) What is the sum of any two odd numbers?

d.) Is 2 an odd number?

→ State true or false with respect to odd numbers.

- a.) The sum of two odd numbers is always an even number.
- b.) The smallest odd number is 5.
- c.) 9 is an odd number.



A **prime number** is a **natural number greater than 1** that has **exactly two distinct positive divisors, 1 and itself**.

- Ex: 2, 3, 5, 7, 11, 13, ...
- **Note:** The number 2 is the only even prime number.

# Quick check

To test if a number  $n$  is prime:

1. Check divisibility by numbers from 2 up to  $\sqrt{n}$ .
2. If none divide evenly  $\rightarrow$  prime.

Note: A number  $a$  **divides evenly** into a number  $b$  if when you divide  $b$  by  $a$ , there is **no remainder**.

3. Otherwise  $\rightarrow$  composite.

**Prime numbers are crucial in Cryptography and IT security**

- Modern encryption, like **RSA encryption**, relies on **large prime numbers**.
- Large primes are used to **generate keys** that are very hard to factor.

→ Which of the two numbers is a prime number, 13 or 15?

→ Why is 20 not a prime number?

→ State true or false with respect to prime numbers. →

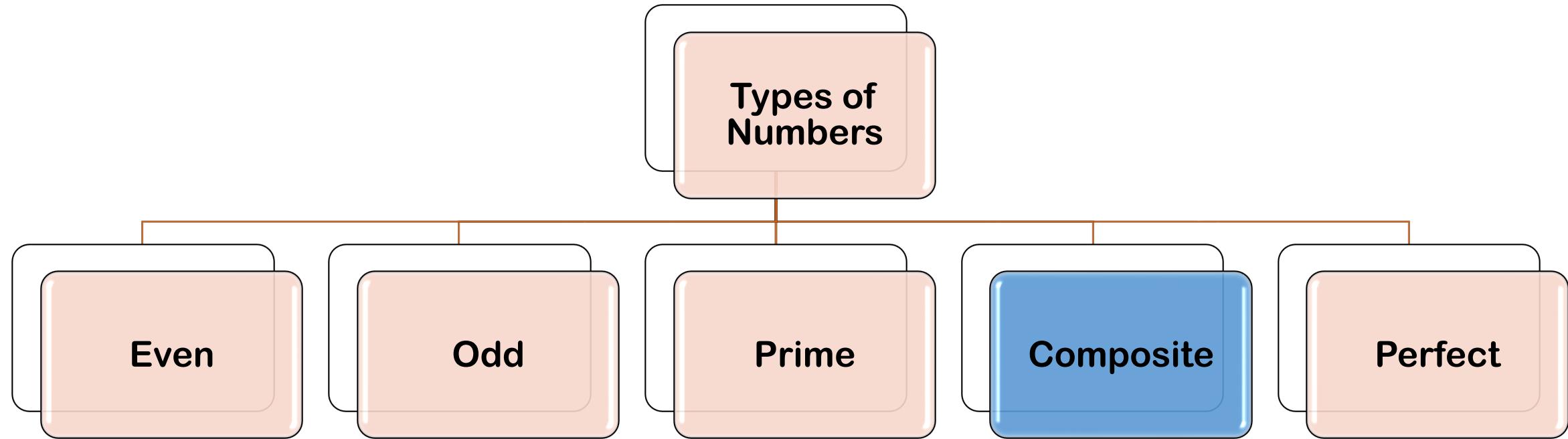
- a.) 1 is a prime number.
- b.) The only even prime number is 2.
- c.) The first five prime numbers are 2, 3, 5, 7, and 9.
- d.) All prime numbers are odd.

→ Which of the following numbers is a prime number?

- a) 4
- b) 10
- c) 33
- d) 43

Choose true/false against each statement.

	True	False
2 is the only even prime number.	<input type="radio"/>	<input type="radio"/>
3 is the smallest prime number.	<input type="radio"/>	<input type="radio"/>
97 is the largest prime number.	<input type="radio"/>	<input type="radio"/>
All prime numbers are odd.	<input type="radio"/>	<input type="radio"/>



- A natural number or a positive integer which has more than two factors.
- Ex: 15 has factors 1, 3, 5 and 15.

Always remember that **1** is neither prime nor composite

→ Which of the following is a composite number?

- a) 34
- b) 31
- c) 39

→ Aya is listing all the composite numbers between 3 and 10. Can you help her choose the correct option?

- a) 4, 6, 8, 9
- b) 4, 9
- c) 4, 5, 6, 7, 8, 9
- d) 4, 8, 9

→ Fill in the blanks:

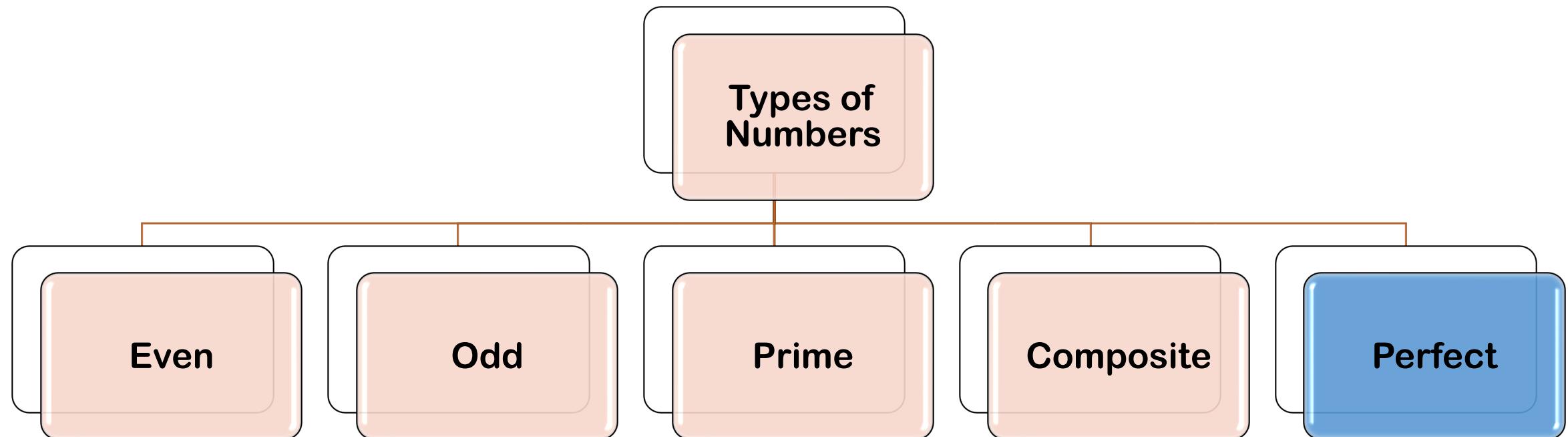
- a.) The smallest composite number is \_\_\_\_.
- b.) The smallest odd composite number is \_\_\_\_.

→ The smallest composite number is 2.

- a) True
- b) False

→ State true or false with respect to composite numbers.

- a.) All even numbers are composite numbers.
- b.) 1 is a composite number.



- A positive integer that is equal to the sum of its positive factors, excluding the number itself.
- Ex: 6, 28, 496, 8128, 33550336, ...
- All the perfect numbers are also complete numbers.

→ Is 28 a perfect number?

→ Select the perfect numbers from the following.

a) 5  
b) 6  
c) 32  
d) 28  
e) 9

→ State true or false:

a.) Perfect numbers are the positive integers that are equal to the sum of its factors except for the number itself.

b.) All the perfect numbers are odd numbers.

→ Check whether the given numbers are perfect numbers or not by finding the sum of their factors:

a.) 8  
b.) 25

→ Write true or false against each statement.

	True	False
All the perfect numbers known till now are even.	<input type="radio"/>	<input type="radio"/>
All perfect numbers can be written as the sum of its proper divisors.	<input type="radio"/>	<input type="radio"/>
The smallest perfect number is 9.	<input type="radio"/>	<input type="radio"/>

Even + Even = Even



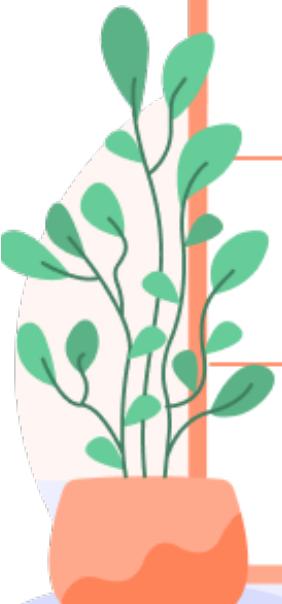
Odd + Odd = Even

Even + Odd = Odd

Even × Even = Even

Even × Odd = Even

Odd × Odd = Odd.



LET ME CHECK



# Perfect Square Numbers

- Perfect squares are the squares of a whole number (when a number is multiplied by itself two times).

## Perfect Square Formula

$$N = X^2$$

$1^2 = 1$	$11^2 = 121$	$21^2 = 441$
$2^2 = 4$	$12^2 = 144$	$22^2 = 484$
$3^2 = 9$	$13^2 = 169$	$23^2 = 529$
$4^2 = 16$	$14^2 = 196$	$24^2 = 576$
$5^2 = 25$	$15^2 = 225$	$25^2 = 625$
$6^2 = 36$	$16^2 = 256$	$26^2 = 676$
$7^2 = 49$	$17^2 = 289$	$27^2 = 729$
$8^2 = 64$	$18^2 = 324$	$28^2 = 784$
$9^2 = 81$	$19^2 = 361$	$29^2 = 841$
$10^2 = 100$	$20^2 = 400$	$30^2 = 900$

→ Is 100 a perfect square number?

→ In an auditorium, the number of rows is the same as the number of columns. If there are 60 chairs in a row, how many chairs are there in the auditorium?

→ What smallest whole number is to be added to 75 to make it a perfect square?

→ Which of the following is not a perfect square?

- a) 900
- b) 800
- c) 400
- d) 100

→ What will be the area of a square having a side of 16 meters?

# Modulo Operator

- Mod is also known as modulus or modulo. For an integers  $a$  and a positive  $n$ ,  
 $a \bmod n$  = the remainder when  $a$  is divided by  $n$ .
- It gives the remainder after dividing one number by another number.

$$\frac{a}{n} = q + \frac{r}{n}$$

Dividend      Remainder  
Divisor      Quotient

**Note:** Always,  $0 \leq r < n$ .

## Modulo in programming

Most programming languages use the symbol %.



## Example (Python / C / Java):

$$17 \% 5 = 2.$$

# Common uses of the modulo operator mod

## 1. Checking even or odd numbers

- **Even:**  $n \bmod 2 = 0$ .
- **Odd:**  $n \bmod 2 = 1$ .

## 2. Cycles and repeating patterns

Used in clocks, calendars, and loops:

**Clock arithmetic:**

$$15 \bmod 12 = 3 \text{ (3 o'clock)}$$

## 3. Divisibility test

If  $a \bmod b = 0$ , then  $b$  **divides  $a$  exactly**.

# Common uses of the modulo operator mod

## 4. Mathematical view

Modulo defines **congruence**:

$$a \equiv b \pmod{n} \Leftrightarrow a = nq_1 + r \text{ and } b = nq_2 + r.$$

- means  $a$  and  $b$  have the same **remainder** when divided by  $n$ .



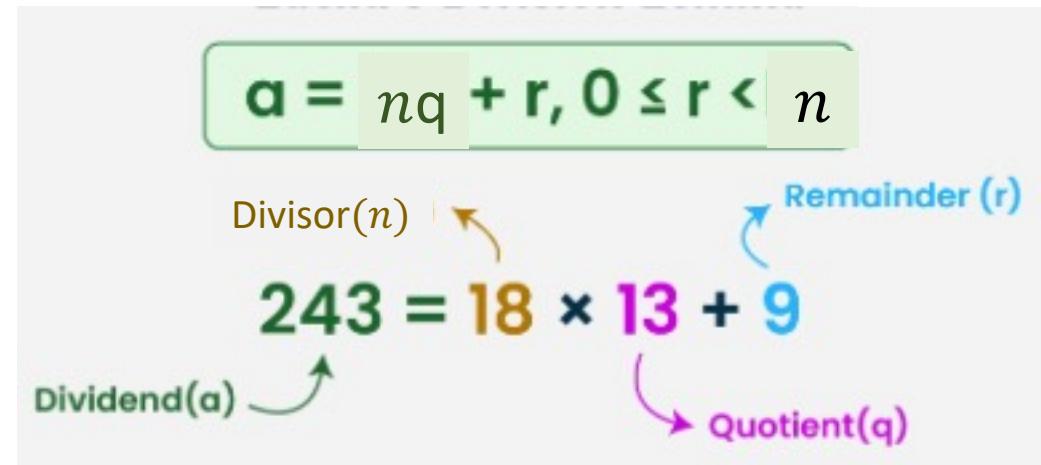
**Equivalently**

- $n$  **divides the difference**  $a - b$ .

**Example:**  $17 \equiv 5 \pmod{12}$

- $17 = 12 \cdot 1 + 5$

and  $5 = 12 \cdot 0 + 5$



- It is clear  $12$  divides  $17 - 5 = 12$

Remember, **division algorithm** says

$$\frac{a}{n} = q + \frac{r}{n} \Leftrightarrow a = nq + r$$



## Examples

$$27 \bmod 4 = 27: 4 \Rightarrow 4 \cdot 6 + 3$$

$$-15: 4 \Rightarrow -3 \cdot 4 + (-3) = -15$$

$$0 \leq r < n$$

$$-15: 4 \Rightarrow -4 \cdot 4 + 1 = -15$$



3 mod 10 = 3
13 mod 10 = 3
23 mod 10 = 3
33 mod 10 = 3

Other notations include a: b

$$113: (-3) \Rightarrow -37 \cdot (-3) + 2$$

$$-15: (-7) \Rightarrow 3 \cdot (-7) + 6$$

$$-5 \bmod 9 = -1 \cdot 9 + 4$$

$$-19 \bmod 9 = -3 \cdot 9 + 8$$

Remember, **division algorithm** says

$$\frac{a}{n} = q + \frac{r}{n} \Leftrightarrow a = nq + r$$

$$-9 \bmod 9 = 0$$

$$-8 \bmod 9 = 1$$

$$-7 \bmod 9$$

$$-4 \bmod 9 = 5$$

$$-2 \bmod 9$$

$$-1 \bmod 9 = 8$$

$$\text{What is } -6 \bmod 18? = 12$$

$$\text{What is } -4 \bmod 9?$$

$$\text{What is } -9 \bmod 6?$$

$$\text{What is } -13 \bmod 1? = 0$$

$$\text{What is } 17 \bmod 7? = 3$$

$$\text{What is } -49 \bmod 5?$$

$$\text{What is } -14 \bmod 2? = 0$$

$$\text{What is } -29 \bmod 4?$$

$$\text{What is } -29 \bmod 3? = 1$$

$$\text{What is } 6 \bmod 18?$$

$$\text{What is } 9 \bmod -6? = 3$$

$$\text{What is } 4 \bmod 9?$$

$$\text{What is } -6 \bmod 18? = 12$$

$$\text{What is } 7 \bmod 6?$$



Find the largest negative integer that when divided by nine leaves a remainder of one.

$$-8: 9 = -8 \bmod 9 = r \text{ where } -8 = q \cdot 9 + r$$

The largest negative integer is  $-8$ .



HW. When a certain integer is divided by 12, the remainder is 5. What remainder is obtained when this number is divided by 4?

Answer: 1

# Homework



What is the remainder value:

➤ 108 is divided by 3.

➤ 129 is divided by 7.

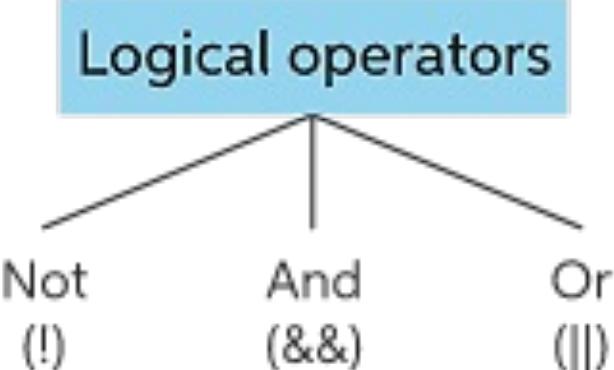
➤ Find  $11 \bmod 8$ .

➤ Find  $-3 \bmod 8$ .

➤ Find  $49 \bmod 5$ .

# Logical Operators

- Logical operators are useful when we want to test multiple conditions.
- There are 3 types of logical operators and they work the same way as the boolean AND, OR and NOT operators.
- **&&** - Logical AND
  - All the conditions must be true for the whole expression to be true.
  - Example: `if (a == 10 && b == 9 && d == 1)`  
means the *if* statement is only true when ***a == 10 and b == 9 and d == 1***.



# Logical Operators

- `||` - Logical OR
  - The truth of one condition is enough to make the whole expression true.
  - Example: `if (a == 10 || b == 9 || d == 1)`  
means the *if* statement is true when **either one** of *a*, *b* or *d* has the right value.
  
- `!` - Logical NOT (also called logical negation)
  - Reverse the meaning of a condition
  - Example: `if (!(points > 90))`  
means if points not bigger than 90.

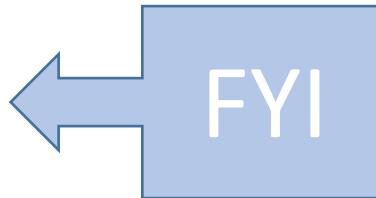




# Logical Operator

## Specific roles in IT

- **Software Developer / Software Engineer** – writes and designs programs
- **Programmer** – writes code
- **Systems Analyst** – analyzes and designs IT systems
- **Network Engineer** – manages networks
- **Database Administrator (DBA)** – manages databases
- **Cybersecurity Analyst** – protects systems and data
- **Data Scientist** – analyzes data using math and computing



### Expression

`!(a == b)`

`!(a == b || a == c)`

`!(a == b && c > d)`

### Expression Equivalent

`a != b`

`a != b && a != c`

`a != b || c <= d`

## Answer for the following questions: **True or False**



**If  $x = -2$ ,  $y = 5$ ,  $z = 0$ , and  $t = -4$ , what is the value of each of the following expressions:**

1.  $x + y < z + 1$
2.  $x - 2 * y + y < z * 2/3$
3.  $3 * y / 4 \% 5 < 8 \&\& y > = 4$
4.  $t > 5 | | z < (y + 5) \&\& y < 3$
5.  $! (4 + 5 * y > = z - 4) \&\& (z - 2 < 7)$



If the numerator is **smaller than** the denominator, then the remainder is equal to the numerator.  $3 \% 10 = 3$

$$\begin{aligned}3 \% 5 &= 3 \\5 \% 10 &= 5 \\78 \% 112 &= 78\end{aligned}$$

Given

```
int a = 5, b = 7, c = 17 ;
```

evaluate each expression as True or False.

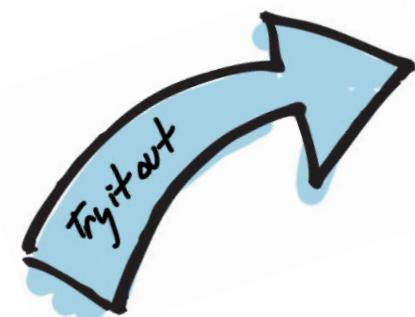
1.  $c / b == 2$
2.  $c \% b <= a \% b$
3.  $b + c / a != c - a$
4.  $(b < c) \&\& (c == 7)$
5.  $(c + 1 - b == 0) \parallel (b = 5)$



■ Assume  $a=5$ ,  $b=2$ ,  $c=4$ ,  $d=6$ , and  $e=3$ .

Determine the value of each of the following expressions:

- $a > b$
- $a != b$
- $d \% b == c \% b$
- $a * c != d * b$
- $a \% b * c$



- $25 < 7 || 15 > 36$
- $15 > 36 || 3 < 7$
- $14 > 7 \&\& 5 <= 5$
- $4 > 3 \&\& 17 <= 7$
- ! false
- ! (13 != 7)
- $9 != 7 \&\& ! 0$
- $5 > 1 \&\& 7$





# SigFigs

Significant figures are important to show the precision of your answer. This is important in science and engineering because no measuring device can make a measurement with 100% precision. Using Significant figures allows the scientist to know how precise the answer is, or how much uncertainty there is.

2002 has two significant zeroes, but 0.0103 has only 1 significant zero.

# Significant Figures

The number of digits counted to the right from the leftmost positive digit is called the *number of significant figures*. For example, **26.103**, **0.00304**, **202.000** and **0.003040** are quoted to **5**, **3**, **6**, **4** significant figures respectively.

**0.0000123000456000**

Leading zeros are never significant

Captive Zeros Are always significant

Trailing Zeros Are only significant if a decimal is present

all non-zero digits are significant

zeros between non-zeros are significant

Trailing zeros to the right of the decimal point are significant

**7004.040200**



# Rules for counting significant figures

## 1. Non-zero digits are always significant

1. Example: 123 → 3 sig. figs.
2. 56.7 → 3 sig. figs.

## 2. Leading zeros are NOT significant (zeros in front of numbers)

1. Example: 0.0045 → 2 sig. figs.
2. 0.00076 → 2 sig. figs.

## 3. Zeros between non-zero digits are significant (captive zeros)

1. Example: 1002 → 4 sig. figs.
2. 3.005 → 4 sig. figs.

## 4. Trailing zeros after a decimal point are significant

1. Example: 45.00 → 4 sig. figs.
2. 0.0200 → 3 sig. figs.

## 5. Trailing zeros in a whole number without a decimal point are ambiguous

1. Example: 1500 → could be 2, 3, or 4 sig. figs. (writing  $1.5 \times 10^3$  clarifies 2 sig. figs.)

Here are some examples. Can you see which rule applies?

1.23 has 3 significant figures

1001 has 4 significant figures

2.03 has 3 significant figures

0.033 has 2 significant figures

0.20 has 2 only significant figures

### Significant Figures

0.00003400

Zeros are not significant after decimal before non-zero numbers

All nonzero numbers are significant

Zeros after nonzero numbers in a decimal are significant

**1. Find the number of significant figure in each of the following:**

- (a) 7.3
- (b) 162.5 m
- (c) 306 g
- (d) 3.57 m
- (e) 7.005 kg
- (f) 0.045 km
- (g) 0.00234 l
- (h) 82.030 mg

**2. Round off each of the following correct up to 3 significant figures:**

- (a) 56.4517 g
- (b) 5.20763 kg
- (c) 33.311 km
- (d) 50.001 cm
- (e) 0.0012485 m
- (f) 0.0013020 l

# Scientific Notation

- $193.034 = 1.93034 \times 10^2$
- $0.003040 = 3.040 \times 10^{-3}$

0.0050

The Number is a decimal **less than 1**, so the **Exponent will be Negative**.

= 0 **0 0 5 0**  
3 places

Move the Decimal point to the **RIGHT** to create a number between 1 and 10.

= **0 0 0 5.0**

Remove Zeroes that are not needed.  
**NEVER REMOVE ZEROES THAT CAME AFTER A DECIMAL POINT.**

= **5.0**  $\times 10^{-3}$  ✓

We moved 3 places so Power of 10 is three :  $10^{-3}$

2 Significant Figures

$$2 \times 10^9$$

2.000000000  
1 2 3 4 5 6 7 8 9

2,000,000,000

$$284.6 = 2.846 \times 10^2$$

$$0.0245 = 2.45 \times 10^{-2}$$

$$3125000 = 3.125 \times 10^6$$

$$-0.0042 = -4.2 \times 10^{-3}$$

$$0.00056 = 5.6 \times 10^{-4}$$

$$245000 = 2.45 \times 10^5$$

$$240.06 = 2.4006 \times 10^2$$



Convert the following numbers into scientific notation:

1) 923 \_\_\_\_\_  
**9.23 x 10<sup>2</sup>** \_\_\_\_\_

2) 0.00425 \_\_\_\_\_  
**4.25 x 10<sup>-3</sup>** \_\_\_\_\_

3) 4523000 \_\_\_\_\_  
**4.523 x 10<sup>6</sup>** \_\_\_\_\_

4) 0.94300 \_\_\_\_\_  
**9.4300 x 10<sup>-1</sup>** \_\_\_\_\_

5) 6750. \_\_\_\_\_  
**6.750 x 10<sup>3</sup>** \_\_\_\_\_

6) 92.03 \_\_\_\_\_  
**9.203 x 10<sup>1</sup>** \_\_\_\_\_

7) 7.80 \_\_\_\_\_  
**7.80 x 10<sup>0</sup>** \_\_\_\_\_

8) 0.00000032 \_\_\_\_\_  
**3.2 x 10<sup>-7</sup>** \_\_\_\_\_

Convert the following numbers into standard notation:

9)  $3.92400 \times 10^5$  \_\_\_\_\_  
**392400** \_\_\_\_\_

10)  $9.2 \times 10^6$  \_\_\_\_\_  
**9200000** \_\_\_\_\_

11)  $4.391 \times 10^{-3}$  \_\_\_\_\_  
**0.004391** \_\_\_\_\_

12)  $6.825 \times 10^{-4}$  \_\_\_\_\_  
**0.0006825** \_\_\_\_\_

13)  $4.6978 \times 10^4$  \_\_\_\_\_  
**46978** \_\_\_\_\_

14)  $8.36 \times 10^1$  \_\_\_\_\_  
**83.6** \_\_\_\_\_

15)  $2.46 \times 10^{-5}$  \_\_\_\_\_  
**0.0000246** \_\_\_\_\_

16)  $8.8 \times 10^2$  \_\_\_\_\_  
**880** \_\_\_\_\_

# Factorial



exclamation mark

$$0! = 1$$

$$1! = 1$$

$$2! = 2 \times 1 = 2$$

$$3! = 3 \times 2 \times 1 = 6$$

$$4! = 4 \times 3 \times 2 \times 1 = 24$$

$$5! = 5 \times 4 \times 3 \times 2 \times 1 = 120$$

## Example 1.

Simplify this factorial expression.

$$3!$$

## Solution.

- Use this formula to calculate a factorial expression:

$$n! = n \cdot (n - 1) \cdot (n - 2) \cdot \dots \cdot 1$$

- Calculate the factorial expression.

$$\begin{aligned} 3! &= 3 \cdot 2 \cdot 1 \\ &= 6 \end{aligned}$$

study  
now  
be proud  
later

practice  
MAKES  
progress



Match each expression on the left with an equivalent expression on the right.

A	$\frac{14!}{13!}$
B	$\frac{52!}{51!}$
C	$\frac{101!}{99!}$
D	$20 \times 19!$
E	$90 \times 8!$
F	$30 \times 4!$

Letter		
	1	10100
	2	6!
	3	52
	4	10!
	5	14
	6	20!



Determine the value for each expression. Simplify fully before using a calculator.

a)  $\frac{10!}{5!}$

b)  $\frac{21!}{14!}$

c)  $\frac{9!}{3!6!}$

d)  $\frac{12!}{8!4!}$

e)  $\frac{7!}{2!5!} + \frac{7!}{4!3!}$

f)  $\frac{15!}{9!6!} + \frac{15!}{10!5!}$

g)  $2 \times \frac{5!}{2!3!}$

h)  $3 \times \frac{11!}{7!4!}$

►  $\frac{(n-1)! \cdot n!}{(n!)^2}$

►  $\frac{88!}{90!}$

►  $\frac{(4-1)!}{4!}$

►  $\frac{38! \cdot 3!}{39!}$

►  $\frac{(n+5)!}{(n+1)!}$

►  $\frac{(2 \cdot 3)!}{3!}$

►  $\frac{77! \cdot 2!}{78!}$

$$\Rightarrow \frac{10!}{12!}$$

$$\Rightarrow \frac{3!4!}{6!}$$

$$\Rightarrow \frac{16 \cdot 15 \cdot 14 \cdot 13}{20!}$$

$$\Rightarrow \frac{(8! + 7!)(6! + 5!)}{(8! - 7!)(6! - 5!)}$$

1)  $\frac{(6 - 2!)!}{4!}$

2)  $6! + (-3 \times 5!)$

3)  $9 - 2!$

4)  $(3!)!$

5)  $\frac{18!}{16!}$

6)  $-35 + 0! + 7$

7)  $25 - 5! - 1!$

8)  $10 \times 3!$

9)  $\frac{14!}{13!} \div \frac{7!}{6!}$

10)  $4! 2! + 40$

11)  $5! + 16$

12)  $\frac{22!}{19! 8!}$





$$1) 4!$$

$$2) 8!$$

$$3) 7!$$

$$4) \frac{4!}{3!}$$

$$5) \frac{6!}{1!}$$

$$6) \frac{6!}{4!}$$

$$7) \frac{6!}{4!2!}$$

$$8) \frac{5!}{2!2!}$$

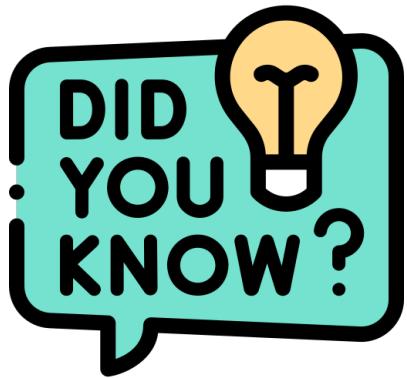
$$9) \frac{7!}{3!2!}$$

$$10) \frac{6!}{(5-3)!3!}$$

$$11) \frac{7!}{(7-4)!4!}$$

$$12) \frac{4!}{(4-1)!1!}$$

**Answers:** 1) 24 2) 40320 3) 5040 4) 4 5) 720 6) 30 7) 15 8) 30 9) 420 10) 60 11) 35 12) 4



## **What makes a good life? Lessons from the longest study on happiness**



Robert Waldinger

What keeps us healthy and happy as we go through life?



<https://www.youtube.com/watch?v=8KkKuTCFvzI>