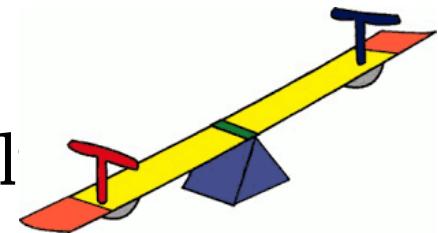


# Lecture 3

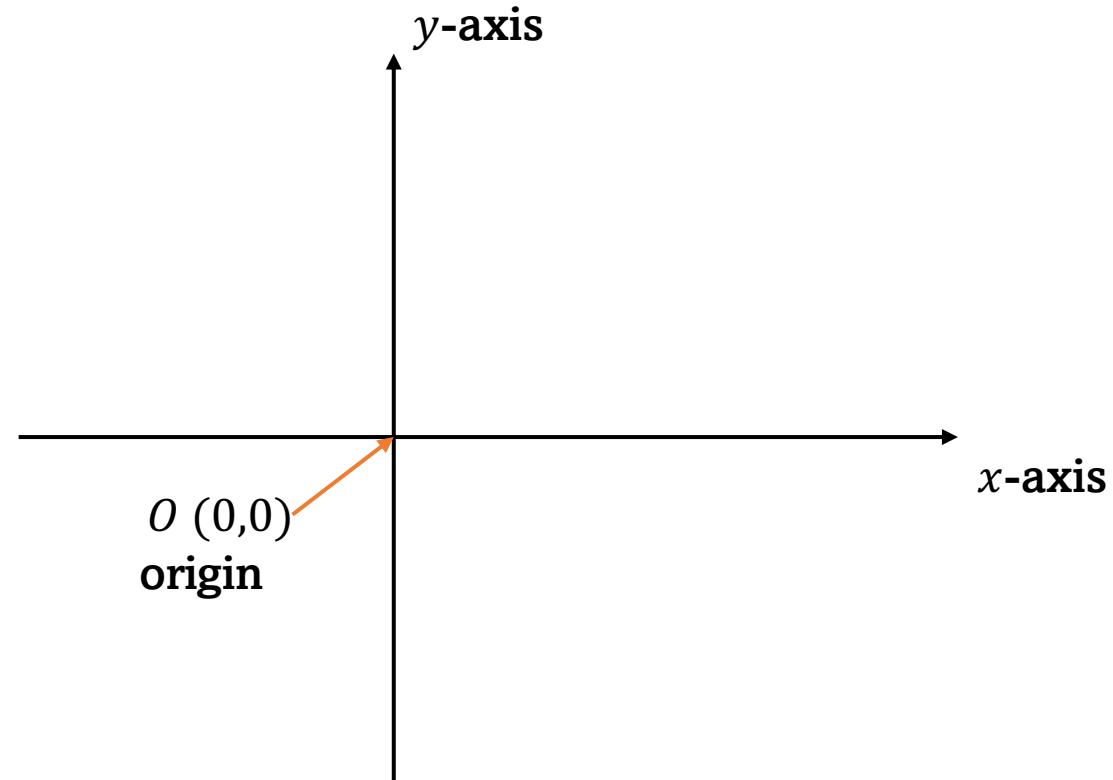
- Distance and Midpoint
- Absolute Value: equation & inequal
- Line Equation
- Systems of Equations

| x |



# The Cartesian Plane

The **Cartesian plane** (coordinate plane, *xy*-plane) is a flat surface used to locate points using **ordered pairs**  $(x, y)$ .

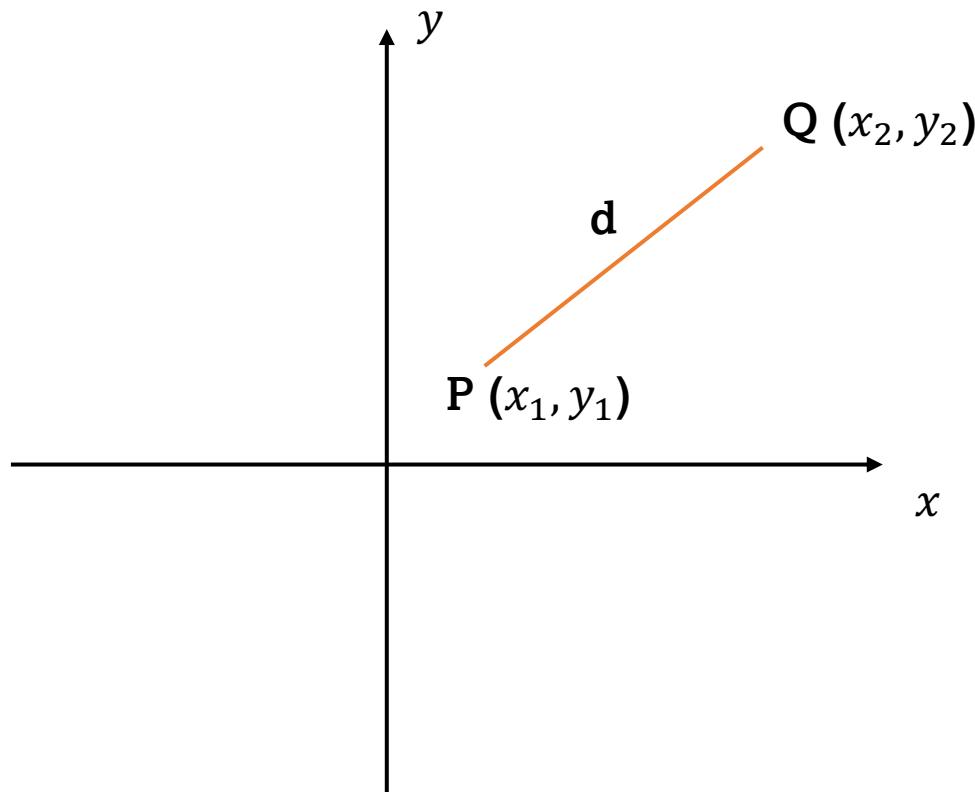
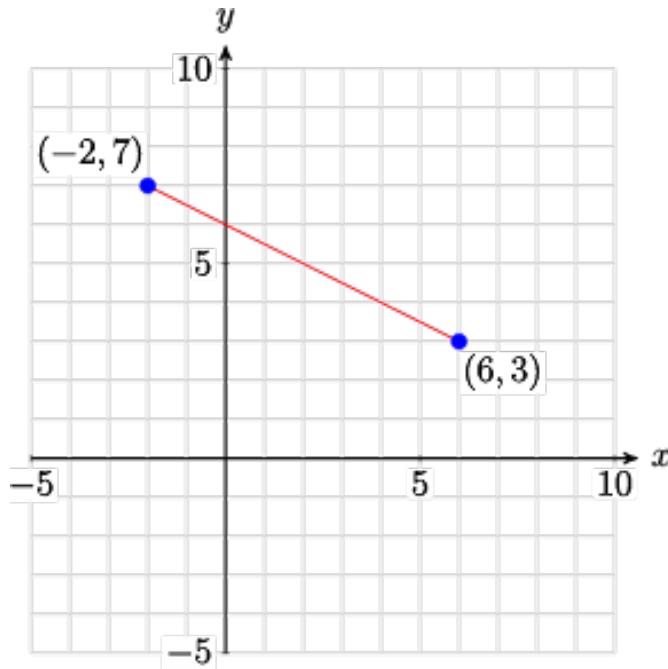


Plot points on a graph:

- $P (2, 1)$
- $Q (6, 4)$
- $R (6, 1)$

# Distance

$$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$$



# Midpoint

$$m \left( \frac{x_1+x_2}{2}, \frac{y_1+y_2}{2} \right)$$



Find midpoint of a segment  $PQ$ , where  $P (-2, 4)$  and  $Q (4, -2)$ .

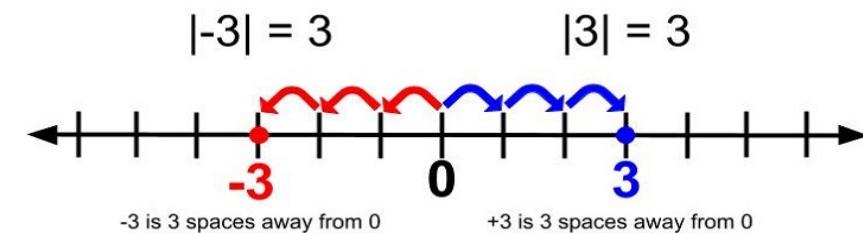


→ P (1, 2)  
Q (5, 6)  
R (a, 2) – at this point occurs right-angle  
Find a. Find the length of PQ, QR and PR.

→ A (0, 2)  
B (4, 5)  
C (4, 2)  
Find the length of AB, BC, and AC.

- Find distance between two points (1, 3) and (3, 12).
- Find distance between two points (2, 3) and (8, 27). Find midpoint of the line segment.
- Find midpoint of the line segment between two points (1, 4) and (3, 10).

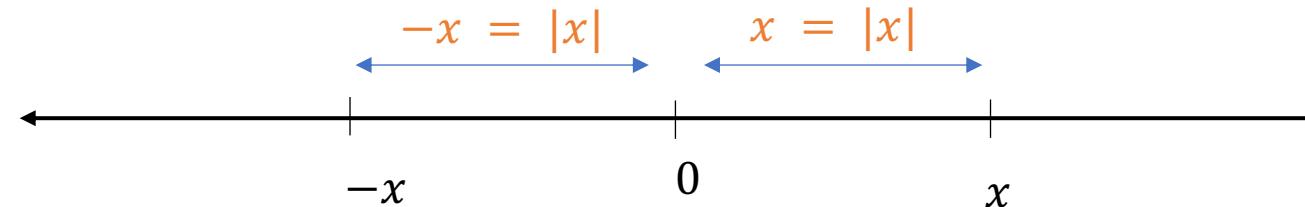
# Distance and Absolute Value



- Let  $x \in \mathbb{R}$
- Define the absolute value or magnitude of  $x$  to be

$$|x| = \begin{cases} x, & \text{if } x \geq 0 \\ -x, & \text{if } x < 0 \end{cases}$$

= distance between  $x$  and 0 on the real line.

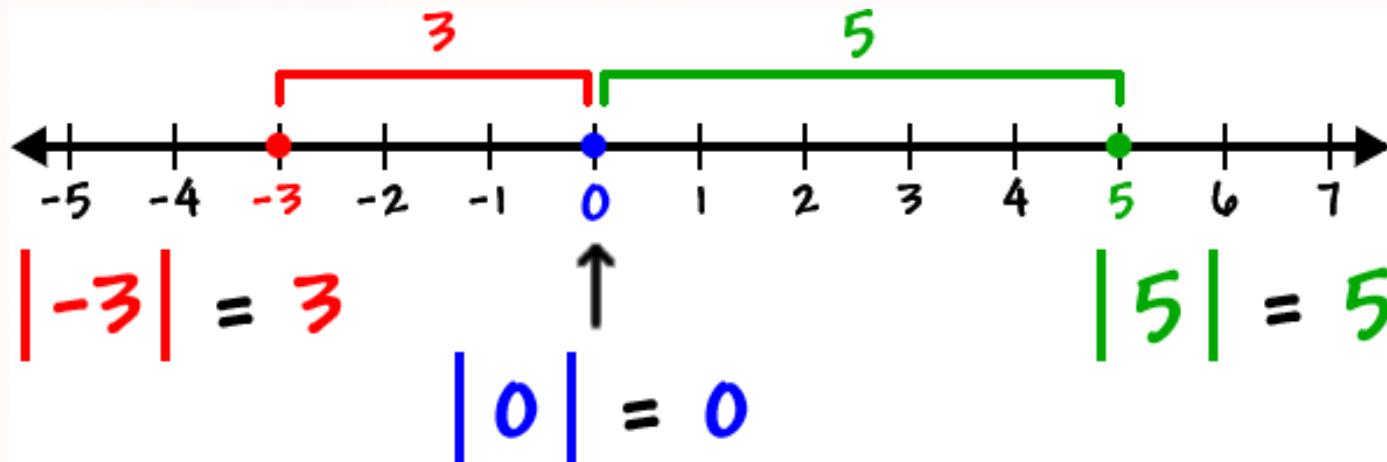
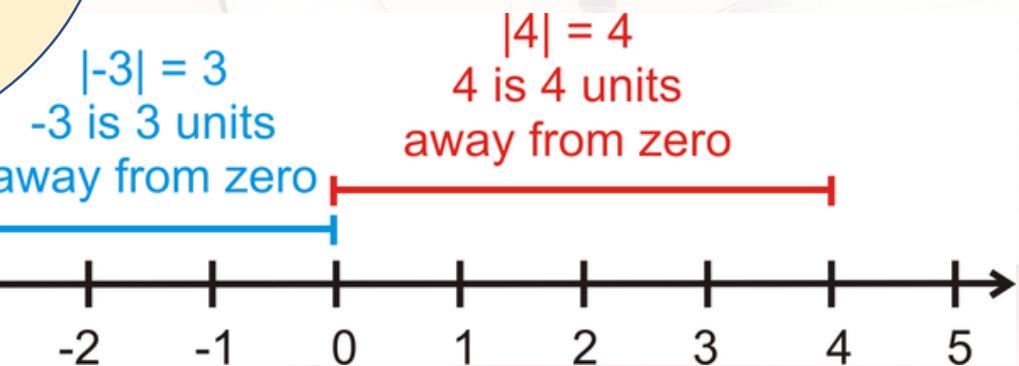


$$|x| = a \quad \begin{cases} x = +a \\ x = -a \end{cases}$$

Absolute value  
is a distance.

Distance is  
always positive

Absolute value  
always positive



# Absolute Value Equation

$$|5 - 2x| - 11 = 0$$

$$|5 - 2x| = 11$$

Isolate the absolute value

$$\begin{aligned} 5 - 2x &= 11 \\ -2x &= 6 \\ x &= -3 \end{aligned}$$

$$\begin{aligned} 5 - 2x &= -11 \\ -2x &= -16 \\ x &= 8 \end{aligned}$$

Split the equation up into  
two separate equations

Solve each of the equations

Therefore,  $x = 1$  and  $x = -\frac{7}{3}$  which are the two solutions to the given equation.

**Example:** Solve for  $x$ :  $|3x + 2| = 5$ .

Use **case analysis**:

**Case 1:**

$$\begin{aligned}2x - 1 &= 4x + 3 \\2x - 1 &= 4x + 3 - 1 - 3 \\2x - 1 &= 4x - 2x - 1 - 3 \\2x - 1 &= 4x - 2x - 4 \\2x &= 2x \Rightarrow x = -2 - 4 = 2x \Rightarrow x = -2.\end{aligned}$$

**Case 2:**

$$\begin{aligned}2x - 1 &= -(4x + 3) \\2x - 1 &= -(4x + 3) \\2x - 1 &= -4x - 3 \\2x - 1 &= -4x - 32x + 4x \\2x - 1 &= -3 + 12x + 4x \\2x - 1 &= -3 + 16x \\2x - 1 &= -2 \Rightarrow x = -136x \\2x &= -2 \Rightarrow x = -31.\end{aligned}$$

Thus, the solutions are  $x = -2$  or  $x = -31$ .

# Absolute Value on both sides

$$|2x + 1| = |3x - 5|$$

$$|\text{number}| = |\text{number}|$$

Check each case that is true:

$$|\text{number}| = |\text{number}|$$

$$|\text{number}| = |- \text{number}|$$

$$|- \text{number}| = |- \text{number}|$$

$$|- \text{number}| = |\text{number}|$$

# Rules for Absolute Values

$$1. |a| = \pm a, \quad |a| > 0, \text{ if } a \neq 0, \quad |0| = 0.$$

$$2. |-a| = |a|.$$

$$3. |a| = \sqrt{a^2}.$$

$$4. |ab| = |a||b|.$$

$$5. |a + b| \leq |a| + |b|.$$

$$6. |a - b| \leq |a| + |b|.$$

$$7. |a - b| \geq |a| - |b|.$$

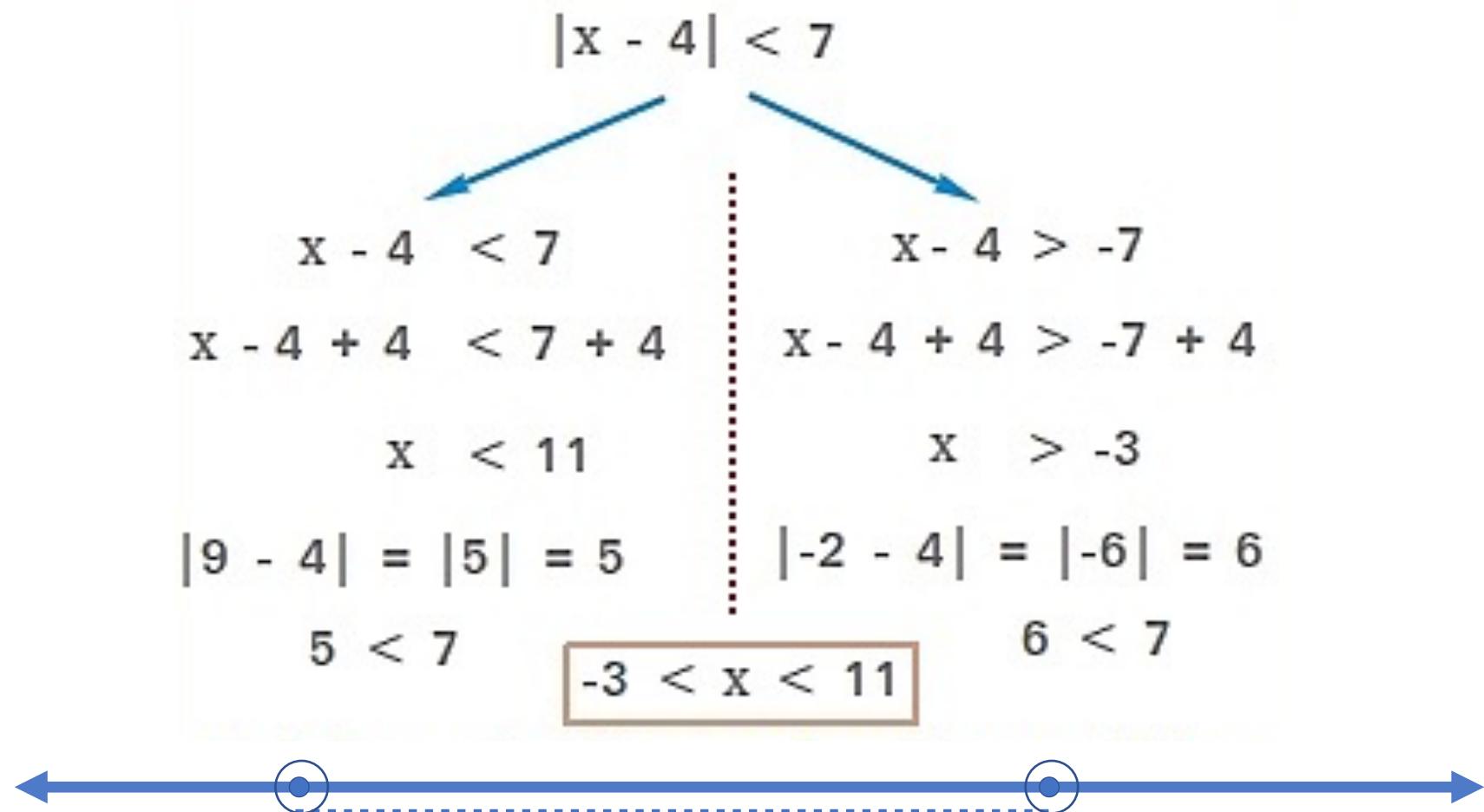
$$8. ||a| - |b|| \leq |a - b|.$$

# Inequalities with absolute value

Inequalities of the form  $|x - a| < k$  and  $|x - a| > k$  arise so often that we have summarized the key facts about them in Table below

INEQUALITY ( $k > 0$ )	GEOMETRIC INTERPRETATION	FIGURE	ALTERNATIVE FORMS OF THE INEQUALITY
$ x - a  < k$	$x$ is within $k$ units of $a$ .		$-k < x - a < k$ $a - k < x < a + k$
$ x - a  > k$	$x$ is more than $k$ units away from $a$ .		$x - a < -k$ or $x - a > k$ $x < a - k$ or $x > a + k$

# Absolute Value Inequality



**Remember:** If  $a < b$  and  $c < 0$ , then  $ac > bc$ .

**IMPORTANT**

$$|2x+1| \geq -5$$

**All real numbers.** The absolute value will always be greater than zero.

$$|8-x| \leq -3$$

**No solution.** The absolute value will never be less than zero. Just like absolute value cannot be = to a negative number.

**Example:**

$$|x+3| < -2$$

$$|5+3| < -2$$

$$|8| < -2$$

$8 < -2$  **False**

If an absolute value equation is equal to zero,

$$|x+5| = 0$$

there is one solution.

$$|x| = -3$$

**NO SOLUTION**

An absolute value can never equal a negative number

Two Solutions	One Solution	No Solutions
$ x  = 6$	$ x  = 0$	$ x  = -6$
$ 2x - 5  = 8$	$ 2x - 5  = 0$	$ 2x - 5  = -8$
$\left \frac{2}{3}x - 7\right  = 23$	$\left \frac{2}{3}x - 7\right  = 0$	$\left \frac{2}{3}x - 7\right  = -23$

**Example:** Solve the following inequality

$$(a) |x - 3| < 4 \quad (b) |x + 4| \geq 2 \quad (c) \frac{1}{|2x-3|} > 5$$

**Solution:** (a) Given  $|x - 3| < 4$  and it can be written as

$$-4 < x - 3 < 4 \Rightarrow -1 < x < 7$$

It is clear the solution set is given by  $(-1, 7)$ .

(b) The given inequality can be written as

$$x + 4 \geq 2 \quad \text{or} \quad x + 4 \leq -2 \Rightarrow x \geq -2 \quad \text{or} \quad x \leq -6$$

The solution is then  $(-\infty, -6] \cup [-2, \infty)$ .

(c) First of all, keep in your mind that  $x = \frac{3}{2}$  is excluded from the set of solutions because this value of  $x$  results in a division by zero. Now,

$$\frac{1}{|2x-3|} > 5 \Rightarrow |2x-3| < \frac{1}{5} \Rightarrow 2x-3 < 1/5 \text{ and } 2x-3 > -1/5$$

After simplification we see that

$$x < \frac{8}{5} \quad \text{and} \quad x > \frac{7}{5}.$$

The solution set is  $\left(\frac{7}{5}, \frac{3}{2}\right) \cup \left(\frac{3}{2}, \frac{8}{5}\right)$ .

Let's  
Practice!

Solve the equation.

$$\frac{1}{4} |2x - 6| + 1 = 2$$

$$-3|x - 1| - 6 = 3$$

$$|x - 7| + 2 = 2$$

$$|3x + 2| = |x - 6|$$

$$|x - 4| = |4 - x|$$

Solve the inequality.

$$2|x - 9| + 6 > 6$$

$$-4|3x - 1| \geq 8$$

$$-5|2x + 2| - 3 \geq -3$$

$$-10 + \frac{1}{2}|x - 4| \geq -10$$

$$3\left|\frac{1}{2}x + 2\right| + 6 < 15$$



$$\frac{1}{4} |2x - 6| + 1 = 2$$

$$\{1, 5\}$$

$$-3|x - 1| - 6 = 3$$

No Solution

$$|x - 7| + 2 = 2$$

$$\{7\}$$

$$|3x + 2| = |x - 6|$$

$$\{-4, 1\}$$

$$|x - 4| = |4 - x|$$

$$\mathbb{R}$$

$$2|x - 9| + 6 > 6$$

$$(-\infty, 9) \cup (9, \infty)$$

$$-4|3x - 1| \geq 8$$

No Solution

$$-5|2x + 2| - 3 \geq -3$$

$$\{-1\}$$

$$-10 + \frac{1}{2}|x - 4| \geq -10$$

$$\mathbb{R}$$

$$3\left|\frac{1}{2}x + 2\right| + 6 < 15$$

$$(-10, 2)$$

→   $|6x + 4| = 8x + 10$

→   $|3x - 1| + 5 = 3$

→   $|x - 2| = 2x - 3$

→   $|12 - 6x| = 42$

→   $|2b - 4| = 2b - 4$

→   $|2a + 1| = a + 5$

→   $-3|x + 5| + 1 = 7|x + 5| + 8$

→   $5|c - 2| = 30$

→   $|x - 5| > 7$

→   $|2x + 3| \leq 12$

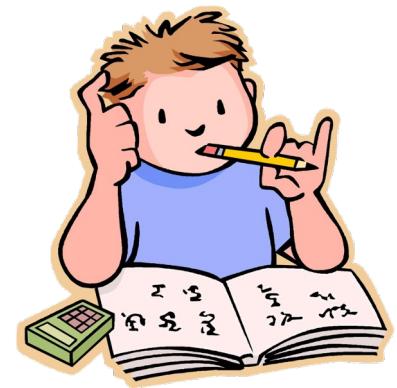
→   $2|x - 6| \geq 24$

→   $|4x - 1| - 11 < 20$

→   $-3|x + 2| \leq -9$

→   $\frac{|3x-3|}{-5} > -12$

→   $8 + |4v - 7| \geq 17$



# Lines

- A line is a one-dimensional figure (a straight path ), which has length but no width and no endpoints.
- A line is an infinite number of points extends infinitely in both directions.



The general form of an equation is

$$ax + by = c$$

*a, b, c – constants*

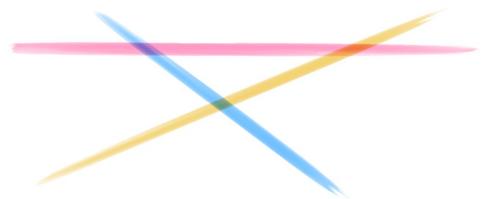
variables

# How do we find the equation of a line?

- $ax + by = c$  
- $by = -ax + c$  
- $y = \frac{-ax+c}{b}, \quad b \neq 0$  
- $y = \left(-\frac{a}{b}\right)x + \frac{c}{b}$  



$$y = mx + k$$

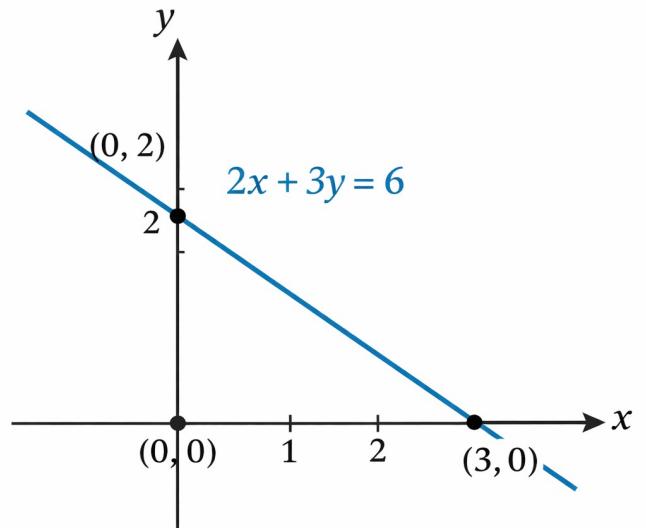


# Lines

Sketch the line.

  $2x + 3y = 6$   
  $3y = 6 - 2x$   

$y = -\frac{2}{3}x + 2$



➤ A line is determined by two points.

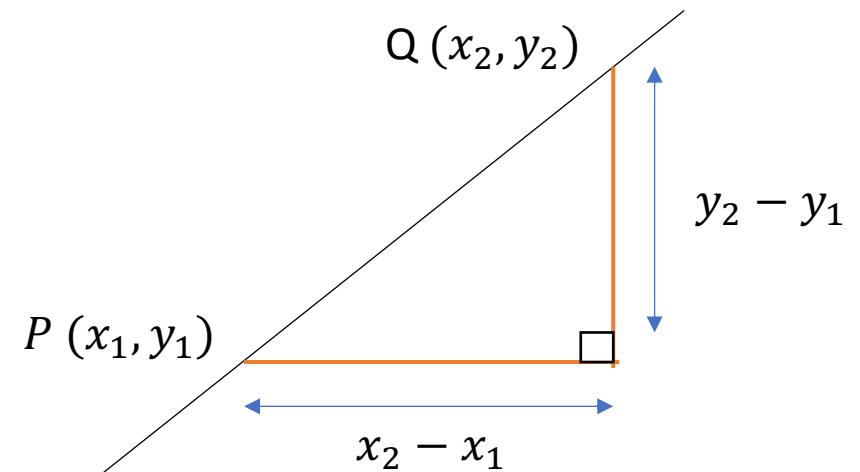
$x$	$y$
0	2
3	0

# Slope

The slope or gradient of a line is a number that describes both the direction and the steepness of the line.



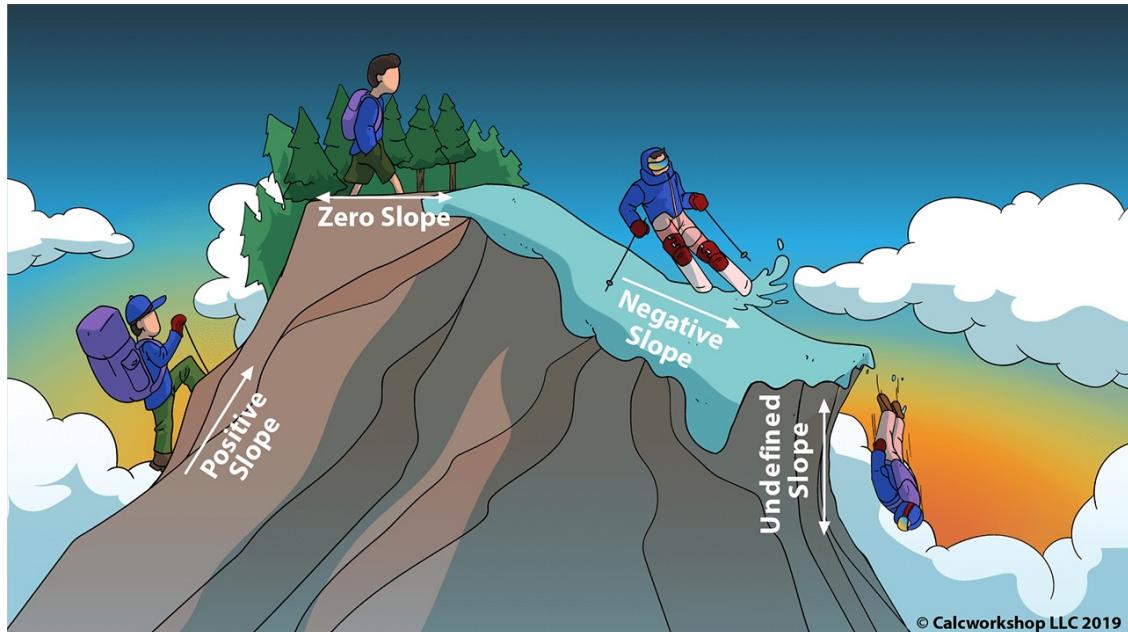
$$m = \text{slope} = \frac{\text{vertical rise}}{\text{horizontal run}}$$



$$m = \frac{y_2 - y_1}{x_2 - x_1}$$

In mathematics, the slope or gradient of a line is a **number that describes both the direction and the steepness of the line.**

Slope tells you how steep a line is, or how much  $y$  increases as  $x$  increases. The slope is constant (the same) anywhere on the line.



Some real life examples of slope include:

- ✓ In building roads one must figure out how steep the road will be.
- ✓ Skiers/snowboarders need to consider the slopes of hills in order to judge the dangers, speeds, etc.
- ✓ When constructing wheelchair ramps, slope is a major consideration.

- Find the slope of the line passing through P (2, 2) and Q (5, 6)

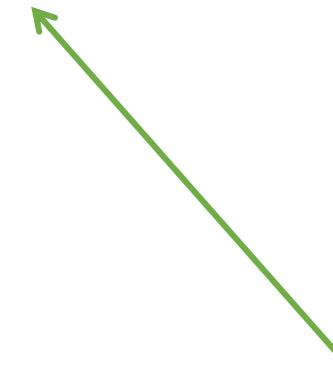
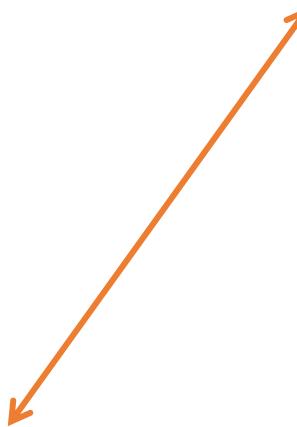
P( $x_1, y_1$ )    Q ( $x_2, y_2$ )

$$\text{slope} = m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{6 - 2}{5 - 2} = \frac{4}{3}$$

- Find the slope where P (-1, 2) and Q (5, -4)



# Slope

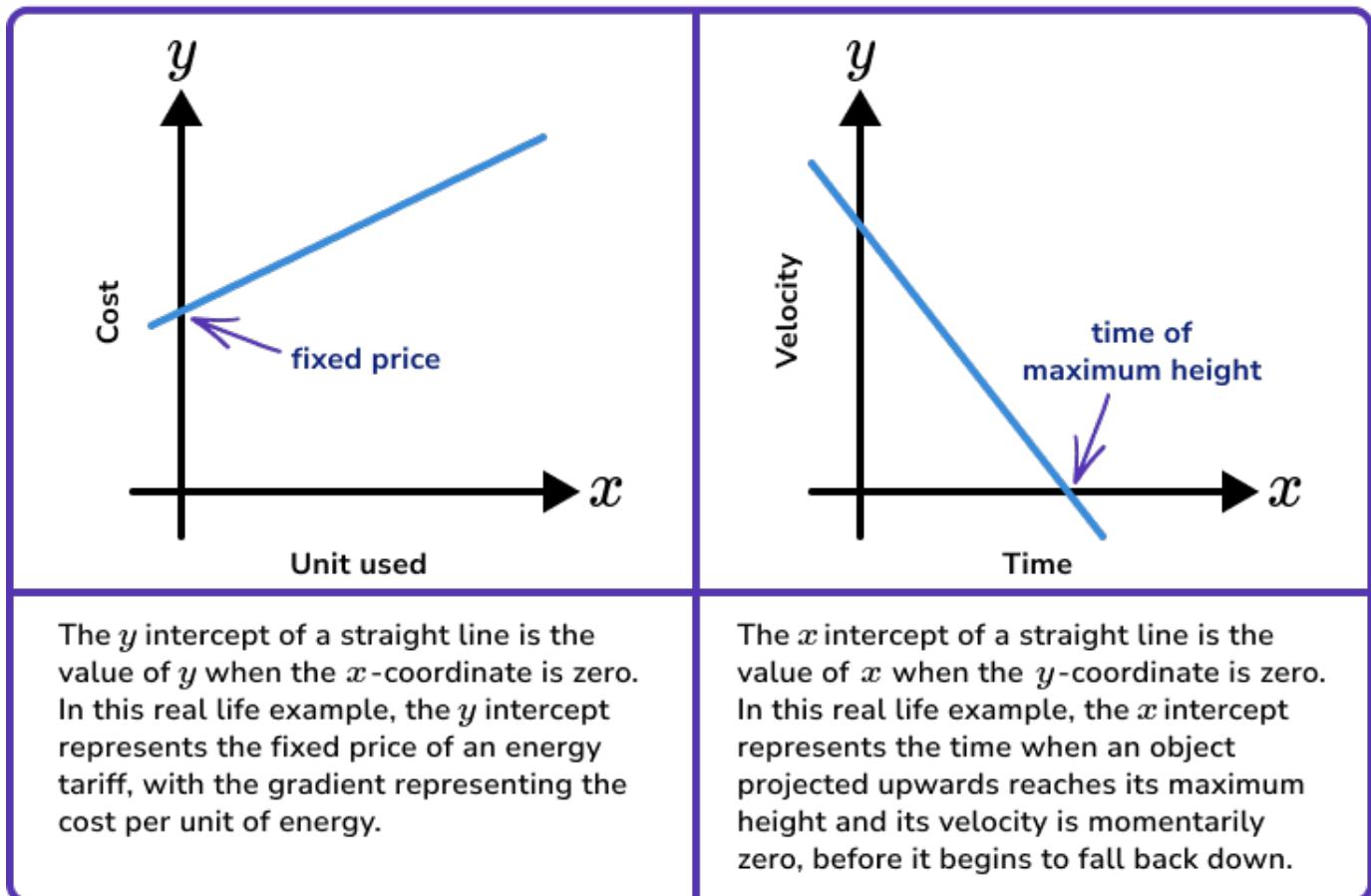


# What is the $y$ intercept and the $x$ intercept?

A  **$y$ -intercept** is the point where a graph crosses the  **$y$ -axis** (set  $x = 0$ ).

An  **$x$ -intercept** is the point where a graph crosses the  **$x$ -axis** (set  $y = 0$ ).

- **Intersect** means when **two or more lines/curves meet or cross each other.**
- An **intercept** is a **specific point where a graph crosses (intersects) an axis.**



Find the equation of line L passing through P(2, 3) and Q (7, 13)

- 1) Find a slope.
- 2) Put coordinates of any of given points and find constant  $b$ .

$$1. \mathbf{m} = \frac{13-3}{7-2} = \frac{10}{5} = 2 \quad (\text{slope})$$

2.  $y = mx + b$  - line equation

- $y = 2x + b$        $m = 2$
- P(2,3):  $3 = 2 \times 2 + b$        $3 = 4 + b$        $b = 3 - 4$

$$b = -1$$

- $m = 2, b = -1$

$$y = 2x - 1$$

$y = mx + b$

slope      y-intercept

- P (2, 5) and Q (4, 9) – find a line equation.
- A (2, 0) and B (8, 3) – find a line equation.
- W (-2, 5) and Y (4, -9) – find slope.

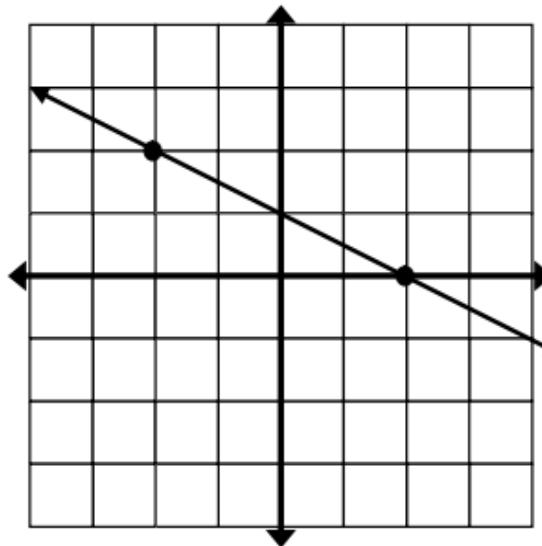
- What is the slope of a line that runs through points: (-2, 5) and (1, 7)? Write the line equation.
- A line passes through the points (-3, 5) and (2, 3). What is the slope of this line and line equation?



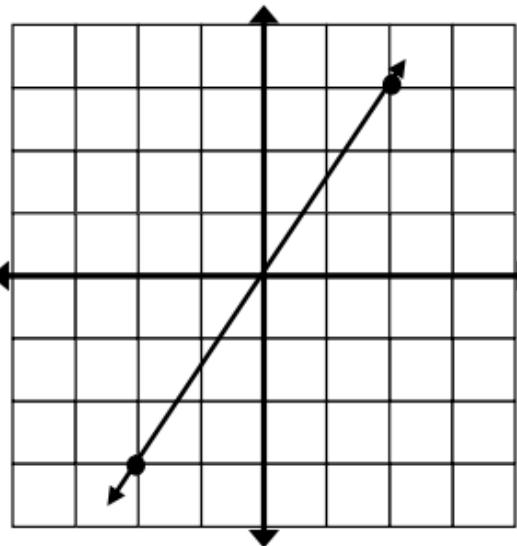


1) For each graph: Write the equation of the line in **SLOPE-INTERCEPT FORM**.

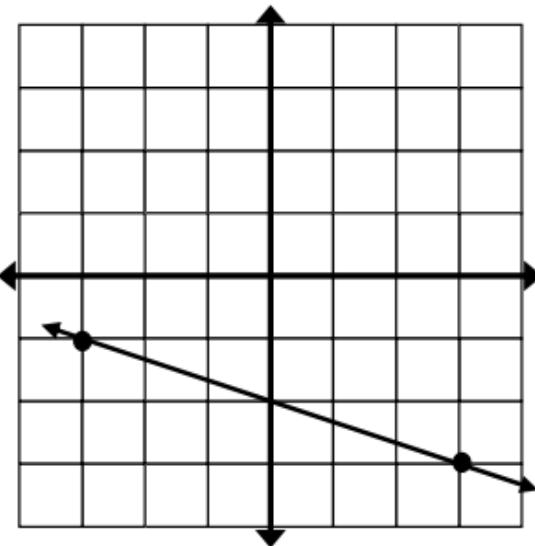
a.



b.



c.



Slope = \_\_\_\_\_

Slope = \_\_\_\_\_

Slope = \_\_\_\_\_

y-intercept = \_\_\_\_\_

y-intercept = \_\_\_\_\_

y-intercept = \_\_\_\_\_

equation: \_\_\_\_\_

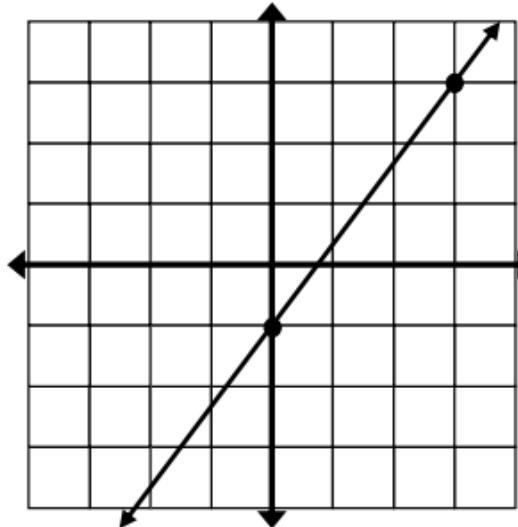
equation: \_\_\_\_\_

equation: \_\_\_\_\_

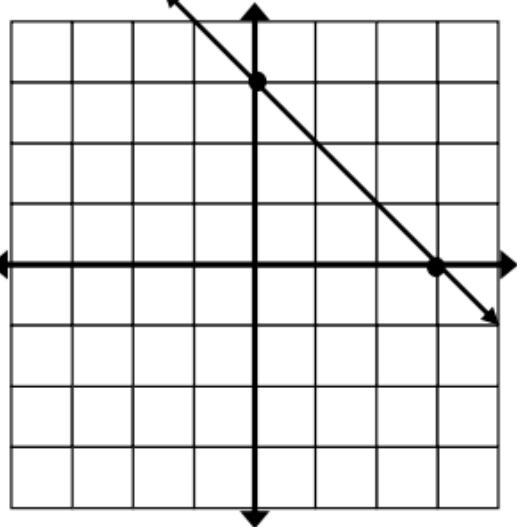


# Homework

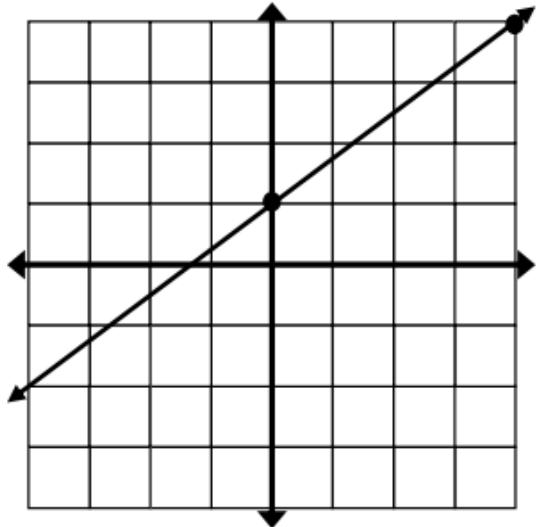
d.



e.



f.



Slope = \_\_\_\_\_

Slope = \_\_\_\_\_

Slope = \_\_\_\_\_

y-intercept = \_\_\_\_\_

y-intercept = \_\_\_\_\_

y-intercept = \_\_\_\_\_

equation: \_\_\_\_\_

equation: \_\_\_\_\_

equation: \_\_\_\_\_

## Homework

2) Find the slope of the line through each pair of points.  $Slope = \frac{y_2 - y_1}{x_2 - x_1}$

a. (8, -7) and (5, -3)

b. (-5, 9) and (5, 11)

c. (-8, -4) and (-4, -9)

d. (-4, 3) and (-6, -8)

e. (-7, -1) and (-7, 2)

f. (9, 4) and (-6, 4)

3) Tell whether each slope is positive, negative, zero, or undefined.

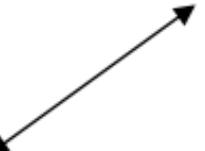
a.



b.



c.



d.



4) For each linear equation, identify the slope (m) and the y-intercept (b)

a.  $y = 4x - 5$

b.  $y = 11 + \frac{2}{3}x$

c.  $y = \frac{2}{3} - x$

d.  $6 - \frac{9}{2}x = y$

e.  $y = \frac{5}{2}x - \frac{19}{8}$

f.  $-\frac{5}{4} - \frac{2}{7}x = y$



# Practice Problems

1. Find the equation of the line that passes through the point  $(1, 4)$  and has a slope of  $12$ .
2. Find the equation of the line that passes through the point  $(1, 4)$  and has a slope of  $2$ .
3. Find the equation of the line that passes through the point  $(27, 4)$  and has a slope of  $\frac{-2}{9}$ .
4. Find the equation of the line that passes through the point  $(-11, 2)$  and has a slope of  $\frac{-5}{11}$ .
5. Find the equation of the line that passes through the point  $(10, 6)$  and has a slope of  $\frac{1}{5}$ . What is the y-intercept of the line?
6. Find the equation of the line that passes through the point  $(3, 29)$  and has a slope of  $6$ . What is the y-intercept of the line?

# Systems of Equations

$$\begin{cases} 2x + 3y = -12 \\ -x - 3y = 18 \end{cases}$$

$$\begin{cases} x - y = 11 \\ 2x + y = 19 \end{cases}$$

$$\begin{cases} 7x - y = -10 \\ -7x + 5y = -6 \end{cases}$$

$$\begin{cases} x + 3y = 18 \\ -x - 4y = -25 \end{cases}$$

$$\begin{cases} -6x + 5y = 1 \\ 6x + 4y = -10 \end{cases}$$

$$\begin{cases} -7x - y = 13 \\ 8x + y = -14 \end{cases}$$

# Systems of Equations

$$\textcircled{1} \begin{cases} -6x - 8y = -28 \\ 9x + 5y = -14 \end{cases}$$

$$\textcircled{2} \begin{cases} -9x + 3y = 27 \\ -3x + 4y = 27 \end{cases}$$

$$\textcircled{1} \begin{cases} 5x + y = 9 \\ 10x - 7y = -18 \end{cases}$$

$$\textcircled{2} \begin{cases} 5x - 3y = 2 \\ -5x + 3y = 8 \end{cases}$$

$$\textcircled{3} \begin{cases} -30x + 4y = 2 \\ 15x - 12y = -81 \end{cases}$$

$$\textcircled{4} \begin{cases} -5x + 5y = -25 \\ 3x + 2y = 10 \end{cases}$$

$$\textcircled{3} \begin{cases} 2x = -3y + 16 \\ 5x - 4y = -6 \end{cases}$$

$$\textcircled{4} \begin{cases} 6x + 6y = -6 \\ 5x + y = -13 \end{cases}$$

$$\textcircled{5} \begin{cases} -6x = 18 - y \\ 9 = -3x - 8y \end{cases}$$

$$\textcircled{6} \begin{cases} 10x + 12y = -26 \\ -6x + 6y = -24 \end{cases}$$

$$\textcircled{5} \begin{cases} -4x + 9y = 9 \\ x - 3y = -6 \end{cases}$$

$$\textcircled{6} \begin{cases} -2x - 9y = -25 \\ -4x - 9y = -23 \end{cases}$$

$$\textcircled{7} \begin{cases} 18x - 6y = 30 \\ -9x - y = -19 \end{cases}$$

$$\textcircled{8} \begin{cases} 3x - 5y = -17 \\ 2x + 15y = 7 \end{cases}$$

$$\textcircled{7} \begin{cases} 4x + 8y = 12 \\ 2x + 4y = -6 \end{cases}$$

$$\textcircled{8} \begin{cases} -7x + y = -19 \\ -2x + 3y = -19 \end{cases}$$

# Solve and show a solution set for each problem.

- $|-6x + 3| = 27$

- $2|3x - 1| - 1 = 7$

- $2|3x - 1| - 1 \leq 7$

- $|-2x + 7| + 5 \geq 14$

- $A(5, -6)$  and  $B (-3, 1)$   
*find midpoint coordinates and distance  
between given two points.*

problem  
solving

